

YEAR FIVE

Parent Information

Term 3 Overview 2020

CONTACT DETAILS

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WELCOME TO TERM THREE

Welcome to Term Three. We're really excited to be continuing to share your child's learning journey with you, especially in this extended online learning environment. We anticipate that we will continue a successful and positive collaboration between students, teachers and parents this term.

Throughout the course of the school day/week, the students will participate in lessons in English, Mathematics, STEM, Religious Education, Digital Technology and Personal/Social/Emotional Programs, as established in Term Two. The students will also work with Specialist teachers for Art, Physical Education, Italian (LOTE) and Performing Arts. As in Term Two, we will aim to teach as close to how we would in a classroom as possible, covering as much of the Victorian Curriculum within the given constraints.

If you have any queries throughout the term, please send a message on Dojo or email us. We look forward to a successful term!

Dorothy Hall (5H) and Helen Rochecouste (5R)

RELIGIOUS EDUCATION

Religious Education aims to:

- help students grow in relationship with God
- build on the experiences of each student
- enhance their opportunity for rich dialogue with others
- allow them to form their own understandings and make deep connections with their faith.

In Term Three, we will link with our STEM focus of: STORY

The students will be learning about tradition and stories, and how these can bring us closer to God.

They will:

- name the different Liturgical Seasons within the Church Calendar
- give an accurate account of the signs and symbols in my local Catholic church
- locate scriptures that explain stories about God
- retell a Bible story and explain its meaning
- reflect on the research of my family stories/values
- ask questions about the family stories and faith traditions of others
- explore the different types of prayers and the values they hold
- create and share a purposeful prayer experience with my class using symbols, ritual and Bible stories.

S.T.E.M (Science, Technology, Engineering, Mathematics)

In Term Three, we will link with our RE focus of: STORY

The students will be learning about how animals and plants have adapted in order to thrive in desert environments.

They will:

- explore what living things are
- describe the different structural features of living things
- describe the desert environment
- explain how adaptations have helped animals and plants to survive in a desert environment
- explain the contribution that Indigenous peoples of Australia have made to our knowledge of desert flora and fauna
- clearly communicate and represent their ideas.

ENGLISH

As part of Home Learning in Term Three, it is essential that each student reads daily for at least 30 minutes. It is important to listen to your child read when possible, and ask them comprehension questions relating to what they have read.

Reading and Viewing

The students will:

- continue with The Daily Five reading approaches mainly: Read to Self, Work on Words and Listen to Reading
- build up their reading stamina and learn how to select 'Good Fit' Books online using Epic and Scholastic learning Zone
- be explicitly taught and then explore strategies from the CAFE Reading Model.

The comprehension strategies will include:

- making a picture or mental image where the students draw the elements of what is read
- comparing and contrasting within and between the text
- using text features - (titles, headings, captions, graphic features)
- using dictionaries, thesauruses and glossaries as tools.

Writing

The students will:

- study the structure and features of poems and poetry writing
- further study the structure and features of Information Report texts
- be exposed as much as possible to various learning experiences that will have an emphasis on punctuation, vocabulary and grammar
- be using the SMART spelling approach to explore: 'gh/g' as in gherkin/ gate, 'si' as in division, the prefix 'mis' for mistaken, the prefixes - pre and post, 'gu' as in guitar, 'r' as in rain, 'i' as in ski, plurals that use a different word, words that use the vowel suffix -able, 'au' as in sauce, and revision of plurals.

Speaking and Listening

The students will:

- be asked to speak to the class throughout the day about their learning online
- reflect on how they approached the learning intention of the session, share the strategies they may have used and express their thoughts and opinions about class topics
- have an opportunity to give and receive feedback to and from their peers and teachers.

MATHEMATICS

In Term Three, we will mainly be using Essential Assessment data and resources to further develop mathematical skills and understanding. Our units will include:

Number & Algebra

Multiplication/Division

- build on mental and computational skills looking at the connection between multiplication and division

Money and financial mathematics

- create simple financial plans

Measurement & Geometry

Geometric Reasoning:

- estimate, measure and compare angles using degrees
- construct angles using a protractor

Using units of Measurement:

- choose appropriate units of measurement for length
- calculate the perimeter of rectangles
- calculate the area of rectangles

Volume and capacity:

- estimates and measures the volume and capacity of rectangular prisms and cubes

Statistics and Probability

Chance:

- recognise that probabilities range from 0 to 1

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term Three, the students will be exploring the following:

Stress Management:

- identify some causes of stress and strategies that can be used to reduce stress
- identify and explain factors that influence effective communication in a variety of situations

Help-seeking:

- identify situations in which they should seek help in working through problems
- identify a list of trusted people to seek out when needing help
- normalise and de-stigmatise help-seeking behaviour.

Things to remember...

- Students become familiar with the expectations for Monday-Thursday, which will be posted each Friday by 4pm.
- Specialist lessons will all occur on Fridays.
- Specialist teachers will post lessons on Thursdays by 4pm.
- Students will upload their schoolwork to Google Classroom by 4:00pm daily
- Recording what they have read each day in their School Diaries/Home Learning Journal
- Complete weekly Smart Spelling words and daily activities. The students will select 10 weekly spelling words catered to their learning levels. It is expected that the students practice their words as well as complete a minimum of 4 spelling activities each week with a spelling test on Friday. *For extension, the students will be encouraged to study the Etymology (origin) of the words. This is to develop a deeper knowledge of the words they are learning.*
- Complete STEM/R.E. project work as required throughout the term
- Communicate any absences to the teacher
- please make the school and/or class teacher aware of any medical issues or other concerns as soon as possible.