

# GRADE 4 CLASS NEWSLETTER TERM 2, 2025

#### FROM THE TEACHERS...

Welcome to Term 2. We hope you had a restful and enjoyable Easter break and holidays. Seeing the children so excited to be back this week has been wonderful.

This term we have 10 weeks full of learning experiences. Please see below for the important dates we have coming up this term and remember to read the school newsletter to keep informed of what is happening at school.

We thank you for your continued support and encourage you to contact your child's teacher if you have any questions about the term ahead.

Kind regards,

Melesina, David and Chris

## **Religious Education**

We are Celebrating the Gift of the Spirit

- ∉ We are learning to identify ways the Holy Spirit is present in all members of the Church.

We are exploring how Jesus Models Forgiveness

- ∉ We are learning to identify how forgiveness is an important part of building community.
- We are learning to identify and apply the four steps of reconciliation; admit responsibility, say sorry, receive forgiveness, make amends.

#### Inquiry

 We are learning to understand why the fifteenth century was known as

## **OUR TERM 2 LEARNING INTENTIONS**

## **English**

- We are learning to write a factual recount and narrative texts.
- We are learning through a Middle Years Novel Study of 'Uncle Xbox by Jared Thomas and 'The Arrival' by Shaun Tan that is knowledge-driven, including embedded non-fiction.
- We are learning to engage in-depth and extended discussion and understanding of texts, through reading and responding to queries from our class novel.
- We are learning to build our vocabulary through our class novel.
- We are learning a variety of grammar and punctuation strategies, which we can embed in our writing.
- We are learning to use letter-sound relationships and less common letter combinations to spell words.
- We are learning to clearly form our joined letters on the dotted third lines, making sure our letters are consistent in size.
- We are learning to type accurately using correct finger placement

## **Mathematics**

- We are learning that quantities can be shared and grouped into equal groups.
- We are learning that base ten place value system can be extended to decimals (tenths and hundredths), to represent parts of whole numbers.
- We are learning that perimeter and area are measurable attributes of twodimensional shapes.
- We are learning that two-dimensional shapes can be described and classified by their properties; shapes and patterns can have one or more lines of symmetry and/or rotational symmetry.
- We are learning that data representations can vary, depending on their purpose; evaluating graphical

- the Age of Exploration.
- We are learning to investigate the exploration of the Chinese during the fifteenth century.
- We are learning to identify how the Spanish, Portuguese and Dutch explorers contributed to the European 'discovery' of Australia.
- We are learning to investigate the significance of James Cook's voyage to Australia.
- We are learning to examine the myth that Australia was a Terra Nullius land before contact with the British.

- representations for accuracy.
- We are learning that addition and subtraction have an inverse relationship that can be applied when performing additive calculations.

## **IMPORTANT DATES**

- Tuesday 22<sup>nd</sup> Thursday 24<sup>th</sup> April Pupil Free Days
- Monday 28<sup>th</sup> April First Day of Term 2 for Students
- Tuesday 29<sup>th</sup> April Scholastic Book Fair: 3:30pm-4:15pm
- Thursday 1<sup>st</sup> May Scholastic Book Fair: 3:30pm-4:15pm
- Monday 9<sup>th</sup> June King's Birthday Holiday (Pupil Free Day)
- Friday 27<sup>th</sup> June Feast of the Sacred Heart Mass: 12:40pm
- Friday 4<sup>th</sup> July Last Day of Term 2:
   2:30pm finish

## **SPECIALIST DAYS**

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Performing Arts	Fonua- Tuesday Mott- Thursday Smith- Thursday
Visual Arts	Fonua- Thursday Mott- Thursday Smith- Tuesday
Indonesian	Fonua- Thursday Mott- Tuesday Smith- Thursday
Physical Education	Wednesday & Friday
Library	Monday

## **CONTACT US**

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