

2025 Term 4 Parent Overview

Specialists



Year 6

Digital Technologies

This term in Digital Technologies, the Year 6 students are learning about thinking critically when researching online to find credible information. They will use this information to create a simple digital interface and program a robot to model how an animal acts and reacts to things in their environment.

Mandarin

This term, the Year 6 students will be focusing on exploring Chinese idiom stories and making connections between these stories, other familiar tales, and their own personal experiences. They will also explore different ways to learn a language for their future journey as language learners.

Physical Education

This term, students are learning about how to improve student voice and take risks in diamond shaped games. Students will be given the opportunity to shape the way the game is played by developing the rules, looking at team structure and how to make it fair and equitable across both teams. They will continue to build their understanding of how skills and tactical development are necessary when it comes to playing a game successfully.

Performing Arts

This term, students will explore a range of acting skills and techniques whilst developing different characters. This exploration will be supported by utilising short scene scripts and collaborating with different partners.

STEM

In STEM this term, Year 6 students are applying their understanding of potential and kinetic energy to create and test catapults, balloon rockets and cup gliders. They'll investigate how forces interact and transfer energy between objects. Collaboration, communication and resilience will be key as students reflect on how their character strengths contribute to effective teamwork.

Visual Arts

This term, students will learn to describe how artworks created across cultures, times and places communicate ideas, perspectives and meaning, they will focus on Aboriginal artworks. They will use processes and materials to create artworks that communicate ideas, perspectives and meaning in response to the Aboriginal artworks shown to them.