

# YEAR 4 NEWSLETTER

## TERM 2 2021



**Welcome back to Term 2!**

**We hope everyone had a lovely Easter and enjoyed the school holidays with their family. We are so happy to be back at school, learning together again!**

### What's on in Term 2?!

- ❖ First Eucharist Celebrations (please check the date and time of your child's mass)
  - ❖ Thursday April 29th - About Real Life Program Evening
  - ❖ Friday May 7th - Grandparents and Special Friends Day
    - ❖ Saturday May 8th - Bunnings Community BBQ
    - ❖ Sunday May 9th - Mother's Day
    - ❖ Thursday May 13th-20th - Book Fair
  - ❖ Thursday May 13th - About Real Life Program Evening
- ❖ Thursday May 27th - Thursday June 3rd - National Reconciliation Week
  - ❖ Thursday June 3rd - Year 4 Winter Sports Gala Day
  - ❖ Friday June 18th - Feast of the Sacred Heart
  - ❖ Saturday June 19th - St James P&F Major Fundraiser
    - ❖ Friday June 25th - Last day of Term 2

### Home Learning

It is expected that the children read for a minimum of 20 mins per night, four times a week. The children need to record this in their diary and ensure it is signed and returned to school each Monday.

Home learning will always be meaningful and may be given at various times throughout the term for the following reasons

- *To reinforce skills and knowledge that the child is acquiring at school (Needs Based)*
- *To research, prepare for presentations, collect materials, administer surveys etc. to support classroom topics of study (Topic Based)*
- *To engage families in learning (Family Based)*

Timetable			
4F		4D	
Library	Monday	Library	Monday
Physical Education	Tuesday	Physical Education	Tuesday
Auslan	Tuesday	Auslan	Tuesday
STEMMS	Wednesday	STEMMS	Wednesday
Visual Arts	Wednesday	Visual Arts	Wednesday

Feel free to contact us throughout the school year! Our doors are always open! If you wish to visit us for more than a 'Hello', please remember to make an appointment for before or after school.

# What We Are Learning In...

## Reading

Using comprehension strategies to build literal and inferred meaning.

- ❖ finding specific literal information
- ❖ finding the main idea of a text
- ❖ Using prior knowledge and evidence from the text to make inferences

Identifying the similarities and differences between quoted and reported speech used in texts.

- ❖ Quoted (direct): "I want to go to the park today," said James.
- ❖ Reported (indirect): James told me he wanted to go to the park today.

Comparing contemporary and historical texts.

- ❖ vocabulary, images, layout and content

Planning, rehearsing and delivering an informative presentation about a country of Africa or South America.

## Writing

Using connectives and linking devices to sequence persuasive writing and make it cohesive.

- ❖ Firstly, however, therefore etc.

Identifying the differences between the language of fact and opinion.

Planning, drafting and publishing biographies and an information report.

- ❖ Explorer James Cook
- ❖ Key figures from Church history - Mary MacKillop
- ❖ A country of Africa or South America

Spelling patterns

- ❖ using phonological (sound) knowledge
- ❖ using visual knowledge

Investigating words used that are derived from other languages and cultures, including Aboriginal and Torres Strait Islander languages.

Writing using clearly formed joined letters.

## Maths

Recognising two-dimensional shapes that are the faces of three-dimensional objects.

Describe two dimensional shapes that result from combining and splitting shapes.

Developing efficient mental and written strategies for multiplication and for division where there is no remainder.

Making connections between multiplication and division.

Practicing multiplication facts.

Using simple scales, legends and directions to interpret information contained in basic maps.

## Integrated/Inquiry Learning

### ***Identity and Diversity***

Exploring the stories and experiences of people from the First Fleet.

Recognising the impacts of First Contact on Indigenous Australians and exploring early life in Australia.

Representing Australia as states and territories and identifying major natural and manmade landmarks.

Locating some of Australia's neighbouring countries on a map and exploring the diverse features of these places.

Researching the climate, vegetation, native animals and the lives of the people who live in a country of Africa or South America.

Identifying and explaining how places are connected.

## Religion

Exploring a sense of belonging to our Parish community and planning ways we can positively contribute.

Identifying key figures from church history such as Dr Sister Mary Glowrey, Mother Teresa and Pope John Paul II and exploring their contribution to the Church.

Reflecting on the importance of forgiveness and reconciliation both personally and nationally, especially during National Reconciliation Week.

Connecting major events in our term such as Mother's Day and Grandparents day to the stories and life of Jesus.

