

## Learning Centre Three Term Three Overview

Please encourage your child to take responsibility for their own learning by making sure they change their reading satchel daily and organise themselves for their learning each morning. We appreciate your continued help in creating a calm, quiet space to start our day at 8.40am. It is important that students are on time for school each day so they do not miss important messages or instructions. In our space we continue to use a voice metre to indicate the level of voice that we need to use during class time.

### Mathematics

**Math Focus:** Multiplication, Division, Fractions & Decimals and Time

**Tips for home learning:**

- practice counting a collection of objects
- practice counting by 2's, 3's, 5's and 10's
- sharing activities e.g. sharing collections between groups
- talking about sharing and dividing as a form of fractions, eg cutting a cake, apple, etc
- reading the time of an analogue & digital clock
- observing various timetables
- recognising seasons, months & days on a calendar
- identifying important family dates on a calendar

### Inquiry

**Focus:** Health and Physical Education  
How can we be healthy, safe and active

**Tips for home learning:**

- Play some active games together
- Looking out for the healthy food options when shopping
- Trying something new
- Identify personal strengths and weakness and how together you can help each other
- Pack a healthy lunch
- Discuss and enjoy some activities that make you happy

### Literacy

**Literacy Focus:** Throughout Literacy this term our inquiry topic will be incorporated within our learning. We will focus on Poetry, Fables and Procedure texts, recognising rhyming words, the moral behind a story as well as instructions and lists. There will be a focus on writing to create an image in the reader's mind using description and sentence structure. Students will learn about different ways to do this in their writing. They will continue to be exposed to many rich texts each day. Within spelling, students will be learning a range of spelling choices, depending on their year level and level of ability. Spelling groups will continue to be differentiated through the colour system. If you are unsure of what colour words your child is learning please check with your child's teacher.

**Tips for home learning:**

- practice using the THRASS chart to identify sounds when reading/writing independently
- practice weekly spelling words
- practice ruling a margin, writing the date and writing correctly on the dotted thirds
- reading at home, encouraging the use of reading strategies, such as, looking at the pictures, having a go to sound out a tricky word, look at the first sound of a word, reading on for meaning
- help to write a list of jobs to do at home
- talk about something you did on the weekend using cues such as who, what doing, where, what, when
- visit the library together
- read a chapter book to your child

Keep asking questions before, during and after reading. These could include: what do you think will happen in this book? Why? What happened first? Next? Last? Who are the characters in the book? How were the characters feeling? Does this book remind you of something else?

### Well being - Respectful Relationships

**Focus:** Respectful relationships (Positive Coping, Problem Solving, Stress Management & Help Seeking)

**Tips for home learning**

- identify some situations that can make us feel stressed
- recognising strategies that help us when we are feeling upset
- encourage your child to name people who can help them when they are feeling distressed e.g. friends, family members, teacher

### Religion

**Focus:** What does God look like?

**Tips for home learning:**

- lighting your candle from our Prayer evening and spending some quiet time together
- praying simple prayers together, such as the Our Father, The Hail Mary, as well as individual prayers of thanks
- discussing who they imagine God to be: What he looks like, feels like, sounds like
- find some bible stories from the Beginners Bible on Youtube, such as The Good Shepherd