



Issue No. 10

Friday 22nd August 2025

Welcome to Term 3 and this edition of the Careers Newsletter. Term 3 is an important term for all students as they start considering their subject and course selections for 2026. You will find lots of great information on upcoming events and opportunities for students to explore various careers and pathways. It's worth taking a look and registering for some of these events.

Don't forget also to check out our PVCC Careers website for important information for students and parents. You can find our site at: <https://careers.pvcc.vic.edu.au>

Items in the *Career News* include –

- **Dates to Diarise in Term 2**
- **Latrobe University – Course Updates**
- **Engineering degrees in Victoria**
- **RMIT – How to become a Graphic Designer**
- **Monash University – Course Updates**
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- **Differences between an Apprenticeship and Traineeship**
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- **Casper requirements for Teacher Qualifications**
- **ACU – New degrees on offer**
- **University of Melbourne – Biomedicine or Science degree?**
- **RMIT – Bachelor of Space Science**
- **Swinburn University – New courses on offer**
- **Nursing/Midwifery degrees in Victoria**
- **Nutrition and Dietetics degrees in Victoria**
- **Snapshot of Monash University**



Dates to Diarise in Term 3

- **University / TAFE Open Days 2025** – late July and throughout August
- **SEAS Review applications close** – 5th September
- **Year 12 VTAC timely applications** – September 29 – 5pm
- **VTAC SEAS and Scholarship applications** – Deadline – 10 October – 5pm



Academic Excellence Scheme

The University of Sydney has a range of admission pathways and programs. One of these is the [Academic Excellence Scheme](#) which recognises high performance in English and mathematics by applying adjustment factors to boost a student's selection rank. Australian students who demonstrate excellence in high-level English or mathematics in their final Year 12 exams, can **add up to five adjustment factors to their ATAR** to raise their [selection rank](#). Students who are eligible for adjustment factors, these will automatically be added to their ATAR (or equivalent). There is no additional application process.



News from La Trobe University

La Trobe has provided the following course updates:

[Bachelor of Business](#) – offering *new* majors and minors, with ten majors being offered

[Bachelor of Commerce](#) – now more flexible so students can have more choice

[Bachelor of Food and Nutrition](#) – two capstone subjects offered at the end of the degree



News from RMIT University

➤ **RMIT Year 12 Selection Task Guide**

Year 12 students applying for courses requiring a **selection task** as part of entry to an RMIT course next year are encouraged to read through the [RMIT Year 12 Selection Task Guide for 2026](#) PDF and note which courses require a selection task and the deadline they need to be submitted by.

➤ **How to become a Graphic Designer at RMIT**

Graphic designers are visual problem solvers with highly specialised technical, creative and conceptual skills and knowledge in visual communication. If you've ever looked at a poster, website, or advertisement and thought, "I'd love to be the one creating this, then a career as a graphic designer might be the job for you. From branding and packaging to digital media and beyond, a graphic designer conceptualises, designs, and delivers the visual elements that make up our world. RMIT offers two graphic design undergraduate courses:

1. [The Diploma of Graphic Design](#) – a 1-year course that gives students access to industry standard software, and students gain in-depth knowledge of the design process to work in areas of visual and graphic design. Graduates may find work in areas such as advertising and promotion, art direction, branding and corporate identity, instructional design, packaging, signage and web design. Alternatively, students might continue on to further study.
2. [Bachelor of Graphic Design](#) – this 3-year course focuses on the shaping of visual communication across all aspects of contemporary society, from commercial, entertainment and education, to environmental, cultural and civic sectors. Students gain a solid grounding in the techniques and theoretical foundations of graphic design. In the second and third years of the program, students will extend these foundations into specific areas of practice by undertaking Major and Minor pathways of specialist study in *Illustration, Typography, Experience Design and Branding*. Graduates can expect to work within graphic design consultancies, multi-disciplined consultancies, publishing houses, new media/multimedia studios and advertising agencies.

Students are encouraged to browse [How to become a Graphic Designer at RMIT](#) to learn more.

➤ **Bachelor of Science (Geospatial Sciences major)**

The Geospatial Science major in the Bachelor of Science at RMIT equips you with the applied skills and knowledge required for discovering relationships between places, people and the environment, while gaining valuable real-world and industry experience.

With the Bachelor of Science at RMIT students get to enjoy a cross-disciplinary, flexible and personalised degree that allows them to pursue a range of diverse interest areas across science.

In the **geospatial sciences** major, students will meet many passionate and dedicated professionals who share their knowledge through invited lecturers, capstone project supervisions, internships and fieldwork. Students can undertake one-of-a-kind work placement locally, interstate and overseas, building a global network and boosting career opportunities. RMIT also partners with key players operating in the global geospatial market including Google, ESRI Australia, Trimble, Leica, and Hexagon.

Graduates of geospatial science can work for a diverse range of exciting industry and government organisations, including conservation, planning, mapping, demographic marketing, emergency services, statutory authorities, government, manufacturing, finance, insurance, agriculture, forestry, transportation, weather monitoring, climate change modelling.

Find out more at [Bachelor of Science \(Geospatial Sciences major\)](#).

Studying Agriculture at Melbourne

Agriculture is definitely more than farming, but what? As populations increase and climate change affects agriculture and the natural world, healthy, economically viable and sustainable food and fibre production is quickly becoming the most pressing issue of our time.

Graduates of the Bachelor of Agriculture at the University of Melbourne leave with a set of skills that set them up to be employable not only in agriculture, but also its supporting industries and agencies in Australia and around the world, in roles involving:

- Sustainable practice
- Water management improvement
- Responsible fertiliser use
- On-farm advising
- Food and fibre production increase
- Disease-resistant crop development
- Animal welfare
- Biosecurity
- Post-farm processing and marketing
- Agribusiness management and agricultural finance
- Government and industry policy.

[Find out more](#) about how Bachelor of Agriculture students prepare for the workforce, and the careers they enter.

The [Bachelor of Agriculture](#) is a 3-year course, taught at the Parkville Campus and includes an option to spend a semester at Melbourne's Dookie campus - a living laboratory, showcasing and experimenting on the cutting edge of agricultural science. Its researchers and students work together to test and learn in real-time.

Students study a common first year, before entering one of three majors:

- [Agricultural Economics](#): learn how to analyse and advise on the business management and financial sustainability of agricultural enterprise
- [Plant and Soil Science](#): understand the science of using plants for food, fuel, fibre and land reclamation and to address issues in plant health and sustainable agriculture
- [Production Animal Science](#): prepare for a career in animal health and production, animal welfare or biosecurity. Learn about animal production industries, animal behaviour and disease, and how management strategies can optimise growth and welfare.

Watch this useful [YouTube](#) clip on studying agriculture and the Dookie Campus.

NOTE: Students keen on using the Bachelor of Agriculture as a [pathway](#) into Veterinary Medicine, must have completed the [Production Animal Science major](#) and have achieved high average marks, to be eligible to apply to study the [Doctor of Veterinary Medicine](#) with up to 25 points of credit.



Difference between an Apprenticeship and Traineeship

What's the Difference between an Apprenticeship and Traineeship? Which one should a student apply for? Both apprenticeships and traineeships offer a structured pathway into a career of choice. However, there are three key differences – *range of occupations, completion time and legal requirements*.

The Three Key Differences

As indicated above, there are three key differences between apprenticeships and traineeships. Each of these should be carefully considered when deciding which is the right option.

Range of Occupations

While traineeships are available on a broad range of occupations, apprenticeships are offered on skilled trades only. For example, you can complete a traineeship in a diverse set of fields including:

- Business (e.g., business administration, marketing, accounting)
- Technology (e.g., information technology, telecommunications, digital media, cyber security)
- Trades (e.g., plant operator, warehouse operation, hairdressing).

Apprenticeships are also offered across a broad range of industries, including:

- Building and construction (e.g., carpentry, bricklaying)
- Electrical (e.g., electrician, electrical fitter)
- Engineering fabrication (i.e., boiler maker/ welder)

- Engineering manufacturing (i.e., fitter and turner)
- Horticulture (e.g., parks and gardens)
- Plumbing (e.g., plumbing and gas fitting or drainage).

Completion Time

Apprenticeships are a full-time commitment and are awarded after a fixed period of time. For example, an Electrical Apprenticeship will generally take four years, however this can be shortened by up to 6 months, depending on circumstances.

Traineeships can be full-time or part-time. Because traineeships are competency-based, completion is dependent on achieving and demonstrating a level of competency in all the required modules. In general, a traineeship is usually completed within one to two years, but it may take more or less time depending on the role, employee and number of hours worked. On the other hand, apprenticeships are awarded after a set timeframe, which for most trades, is four years.

Legal Requirements

When a student signs up for an apprenticeship, the level of commitment made by both them and their employer is different to a traineeship. As an apprentice, upon signing the contract, their employer is committing to employ the student for the full term of their apprenticeship – and if they sell the business while the apprentice is working towards completion, the new owner must continue with the training contract. After the probationary period is up (usually 90 days) the contract can be cancelled, but all parties (apprentice and employer) must agree.

As a trainee, the employer must keep the trainee on for the term of their traineeship, however, either party can cancel the contract before it's complete (mutual agreement is not needed). In addition, if the business is sold, the new owners are not obliged to continue your employment.

Understand the Differences Before You Commit

Both apprenticeships and traineeships provide a fantastic way to learn on the job – and as an added bonus, one gets paid for it too! So, when weighing up the two, it is important to consider the field one wishes to pursue, how long they are ready to commit to it, and what the legal implications are.

Find out more at [NECA Education - Apprenticeships and Traineeships](#).



Exercise Science & Sport Degrees in Victoria in 2025

Many of the courses listed below provide an accredited pathway for graduates to be eligible to register and practise as an Accredited Exercise Scientist with [Exercise and Sports Science Australia \(ESSA\)](#). These degrees are also often used as pathways to post-graduate study in courses such as the *Master of Clinical Exercise Physiology*, *Graduate Diploma or Master of Applied Sport Science*, *Graduate Certificate of Strength and Conditioning*, *Graduate Certificate of Sport Performance*, to name a few. **For a comprehensive list of courses, including double degrees, on offer at both TAFEs and universities, visit [VTAC](#).**

UNIVERSITY	COURSES	VCE PREREQUISITE SUBJECTS IN 2025	ATAR 2025
ACU M - Melbourne	Exercise & Sport Science	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 25 in English other than EAL.	64.05 (M)
	High Performance Sport	Units 3 and 4: a study score of at least 30 in English as an Additional Language or at least 25 in English other than EAL.	59.15 (M)
DEAKIN G – Waurn Ponds M – Melbourne # Sports Science School	Business (Sport Management)	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	80.05 (M)
	Exercise & Sport Science #	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	62.90 (G) 70.00 (M)
	Exercise & Sport Science (Hon) #		76.60 (G)

ranked 1 st in the world	Sport Development	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	60.15 (M)
FEDERATION B – Ballarat Be – Berwick Gi – Gippsland	Exercise & Sport Science	Units 3 and 4: a study score of at least 20 in any English; Units 1 and 2: satisfactory completion in two units (any study combination) of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics or Units 3 and 4 in one of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics.	54.70 (B) 55.65 (Be) 50.90 (Gi)
	Sport, Physical and Outdoor Education		N/P (B) 50.15 (Be) N/P (Gi)
LA TROBE B – Bendigo M – Melbourne	Sport and Exercise Science	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; Units 3 and 4: Units 3 and 4: a study score of at least 20 in one of Biology, Chemistry, Health and Human Development, any Mathematics, Physical Education, Physics or Psychology.	65.70 (B) 67.55 (M)
	Sport and Recreation Management	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	59.70 (M)
SWINBURNE H – Hawthorn	Exercise and Sport Science	Units 3 and 4: a study score of at least 30 in English as an Additional Language (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics	58.25 (H)
VIC UNI F – Footscray S.A. – St. Albans	Biomedical & Exercise Science	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Biology, Chemistry, Health And Human Development, any Mathematics or Physical Education.	57.40 (S.A.) 61.15 (F)
	Exercise Science – Clinical Practice	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	N/P (F)
	Exercise Science – Sport Practice		55.00 (F)
	Physical Education and Sport Science		N/P (F)
	Sport Management		N/P (C)
	Sport Science		N/P (F)



Nutrition And Dietetics Degrees in Victoria in 2025

According to the Dietitian Association of Australia (DAA) - [Dietitian or nutritionist | Dietitians Australia](#), there is a distinction made between dietitians and other occupations in the nutrition and food science field, including that of nutritionist. The key difference between a dietitian and a nutritionist is that, in addition to or as part of their qualification in human nutrition, a dietitian has undertaken a course of study that included substantial theory and supervised and assessed professional practice in clinical nutrition, medical nutrition therapy and food service management. **So, in Australia, all dietitians are nutritionists however nutritionists without a dietetics qualification cannot take on the expert role of a dietitian.**

Victorian universities offering undergraduate courses in nutrition, food science and/or dietetics include:

UNIVERSITY	COURSE	VCE PREREQ' SUBJECTS	ATAR 2025
ACU (M) – Melbourne	Nutrition Science	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 25 in English other than EAL.	60.95 (M)
Deakin (M) - Melbourne	Nutrition Science	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	65.50 (M)
	Nutrition Science (Dietetics Pathway)	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	90.00 (M)

Federation Online only	Food and Nutrition	Units 3 and 4: a study score of at least 20 in any English; Units 3 and 4: a study score of at least 20 in one of any Mathematics or any Science.	N/P Min 50.00
La Trobe (M) – Melbourne	Food and Nutrition	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	60.00 (M)
	Food and Nutrition/Master Dietetic Practice	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	86.05 (M)
Monash (C) – Clayton Master of Nutrition and Dietetics	Nutrition Science	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 25 in English other than EAL.	71.45 (C)
	Nutrition Science - Scholars Program (Dietetics Pathway)	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 25 in English other than EAL.	90.05 (C)
RMIT (C/B) – City/Bundoora	Food Technology & Nutrition	Units 3 and 4: a study score of at least 25 in English other than EAL or at least 27 in English as an Additional Language (EAL); Units 3 and 4: a study score of at least 20 in one of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics.	70.35 (C/B)
SWINBURNE (H) – Hawthorn	Nutrition	Units 3 and 4: a study score of at least 20 in English other than EAL or at least 25 in English as an Additional Language.	61.65 (H)
	Health Science (Nutrition Major) and a Master of Dietetics	Units 3 and 4: a study score of at least 20 in English other than EAL or at least 25 in English as an Additional Language.	57.80 (H)
Victoria (F) - Footscray **Not Foundation Maths	Human Nutrition	Units 3 and 4: a study score of at least 25 in English as an Additional Language (EAL) or at least 20 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Biology, Chemistry, Health and Human Development, any Mathematics** or Physical Education.	N/P (F)
	Nutritional Science/Master of Dietetics	Units 3 and 4: a study score of at least 30 in English as an Additional Language (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Biology, Chemistry, Health and Human Development, any Mathematics**, Physical Education or Physics.	84.40 (F)

Note: Food Science and Nutrition are often offered as majors/minors in courses in *biomedicine, exercise science, health, and science degrees*, etc.

Students are encouraged to browse [VTAC](#) for a comprehensive list, including double degrees.



Snapshot of Griffiths University in 2025

- Situated in Queensland, Griffith University began offering courses just under 50 years ago, and today is ranks in the top 2% of universities in the world - [rankings](#).
- Griffith's teaching and research spans six [campuses](#) in South East Queensland and all disciplines, while it has a network of more than 200,000 graduates extending around the world.
- Griffith University offers future-focused degrees that are developed in consultation with industry, based on cutting-edge research, and taught by Australia's most awarded teachers.
- Students are encouraged to browse [degrees](#) to find out about the many undergraduate, as well as postgraduate, courses on offer.

- Griffith offers over 600 [scholarships](#) that help make university a reality for a variety of new and continuing students. Students could be eligible for different scholarships based on their background, chosen study area, hardships they've experienced, or their achievements so far.
- Students seeking to live in student [accommodation](#) can choose to live on campus at the Nathan or Gold Coast campus, or off campus with one of the university's off campus partners.
- [Student life](#) is geared towards a balance of study as well as access to clubs and societies, etc.



VTAC Year 12 Guide 2025

The [VTAC Year 12 Guide](#) is designed to lead students through the process of researching tertiary education and applying for courses, special consideration (SEAS) and scholarships. Year 12 students are encouraged to browse the abovementioned website, and may also choose to download the [VTAC Quick Reference Guide for Year 12 Students](#) or a [postcard](#) with key dates.



What is VET in the VCE?

VET stands for *Vocational Education and Training*, and vocation refers to work or employment. **VET in the VCE** programs are designed to give students an exposure to practical skills and an understanding of what it is like to 'learn through doing'.

So, students can opt to do a VET subject while completing their VCE and, in many cases, the VET qualification contributes towards the VCE and the ATAR.

Visit [Get VET in the VCE](#) to find out more.



MONASH University

News from Monash University

➤ **Important Notice: Changes to Maths Prerequisite for Biomedical Science**

The [Bachelor of Biomedical Science](#) will accept General Mathematics as a prerequisite for entry as of 2026, and the minimum study score required will be 25. The study score for Methods and Specialists will be adjusted to 22. There are no changes to the physics or chemistry required study scores – they remain at 25.

The change to prerequisites DOES NOT apply to the following double degrees as Commerce and Engineering both require higher-level maths.

Commerce/Biomedical Science

Engineering/Biomedical Science

Law/Biomedical Science - will honour the previous prerequisites for the next two years, and no subject adjustments will be applied for any Law double degrees.

➤ **Pharmacy News from Monash**

Any place there are medicines, there are pharmacists. This means that the pool of opportunities for pharmacy graduates is large and diverse.

Monash University has published a very useful booklet outlining twenty-two pharmacy careers which are summarised below.

- | | |
|---|---|
| 1. Community Pharmacy | 12. Entrepreneur Regulatory Affairs Associate |
| 2. Hospital Pharmacy | 13. Management and Mentorship |
| 3. Consultant Pharmacy | 14. Politics |
| 4. Primary care pharmacist | 15. Military Pharmacist |
| 5. Researcher / Academic | 16. Mental Health Pharmacist |
| 6. Pharmaceutical Industry / Clinical Trials | 17. Women's and Newborns' Pharmacist |
| 7. Locum Pharmacist | 18. Drug Information Specialist |
| 8. Aged Care | 19. Emergency and Acute Medicine Pharmacist |
| 9. Government and nongovernmental organisations | 20. Antimicrobial Stewardship |
| 10. Complex Care Coordinator | 21. Pain Educator, Program Director or Consultant |
| 11. Drug Safety Officer | |

Find out more details about these roles, click on [Careers in Pharmacy](#).

➤ **International Experiences for Pharmacy Students**

New international experiences are now available for our students. Pharmacy students can now study a unit in Prato, Italy, while Pharmaceutical Science students have the opportunity to go on exchange to Monash Malaysia.

Students considering studying Pharmacy or Pharmaceutical Science are encouraged to browse [International Experiences for Pharmacy Students](#).



Bachelor of Information Technology (Professional Practice)

Do you want to earn while you learn? Do you want to develop an understanding of delivering large scale and complex IT projects, through a combination of study and practical industry experience.

Federation University offers the ***Bachelor of Information Technology (Professional Practice)*** which is an innovative program that has been developed in conjunction with industry to produce graduates who have an appreciation of the culture of work as an IT professional.

With the opportunity of employment at global tech giant IBM®, Kyndryl, Westpac, NAB or another of its industry sponsors, this unique program is designed to ensure students are industry ready when they graduate as an Australian Computer Society accredited professional.

The Bachelor of Information Technology (Professional Practice) incorporates 1600 hours of work integrated learning in a paid internship placement organised by Federation University with one of its industry partners, and students will earn at least \$50,000 over their final two years as they combine their work and study.

Find out more at [Bachelor of Information Technology \(Professional Practice\)](#).



Studying a Common First Year in Engineering

A number of Victorian universities offer a common first year in their Bachelor of Engineering (Honours) degree. The advantage of a ***common first year*** is that students get to explore various specialisations in their first year, preparing them to choose an engineering field in their second year. So, students get a taste of the various engineering specialisations on offer before deciding which to pursue from the second year.

Deakin University - [Engineering](#)

Deakin offers five engineering specialisations as part of their Bachelor of Engineering degrees, all of which participate in the common first year. The Bachelor of Software Engineering is a separate degree and does not have a common first year with the main Engineering degrees.

Monash University - [Engineering](#)

Monash offers ten engineering specialisations and, all but the Biomedical Engineering specialisation, participate in the common first year.

RMIT University - [Engineering](#)

RMIT offers ten specialisations, all of which are accessible after the common first year.

Swinburne University - [Engineering](#)

Swinburne offers eight engineering majors, and in the common first year, students complete a number of core units that assist them in choosing their major.



The Hotel School Australia

Industry Insights at Hyatt Centric Melbourne

Year 12 students are invited to attend The Hotel School's **Industry Insights at Hyatt Centric Melbourne**.

This event is a fantastic opportunity for those considering a University degree in hospitality and events, and wanting to gain valuable insights into exciting career pathways.

Hear from **industry experts** about career opportunities in hospitality and events

- Participate in an **Interactive Workshop** and receive a Completion Certificate
- Enjoy a **behind-the-scenes tour** of an iconic hospitality venue
- **Network** with industry leaders and current THSA students
- **Explore courses** and get all questions answered by the THSA team
- Complimentary **morning tea and lunch** for students

Date: Saturday 23 August 2025

Time: 10.00am – 1.00pm

Location: Hyatt Centric Melbourne

Register a spot at [Industry Insights at Hyatt Centric Melbourne](#)





Cetacean Sisters Workshop

Join Our Exciting Science Workshop Series: Inspiring Your Daughter's Passion for Science

Cetacean Sisters is a hands-on science program for secondary school girls, focused on dolphin and whale research and conservation in Port Phillip and beyond. Through workshops, mentoring, and real-world data examples, it inspires young women to explore STEM careers.

Workshops are run outside of school hours throughout the year, on the Mornington Peninsula over five, two-hour workshops.

Workshop Highlights:

- **Hands-On Learning:** Each workshop will offer interactive and practical experiences, providing a deep dive into the world of cetaceans found in our local waters.
- **Expert Guidance:** The sessions are led by a passionate local cetacean scientist and educator, along with her experienced marine scientist colleagues, all eager to mentor and share their expertise.
- **Career Insights:** While this workshop isn't a direct substitute for traditional work experience, it offers valuable insights into the marine science career path, showcasing the opportunities and realities of working with marine wildlife.

The next workshop, held in Mount Martha, starts on Saturday 9 August 2025

Further information can be found [here](#). Workshop dates can be found and places booked via [Humanitix](#).



Health Science Degrees in Victoria in 2025

Are your strengths in health? Are you interested in how the body works?

Below is a list of a number of health science degrees offered at Victorian Universities that lead to very diverse career opportunities. For a comprehensive list of health sciences courses, including double degrees, on offer at both TAFEs and universities, visit [VTAC](https://www.vtac.edu.au).

INSTITUTION	COURSE	VCE PREREQUISITES	MAJOR STUDIES IN 2025
DEAKIN G – Geelong (WP) M – Melbourne W – Warrnambool	Health Sciences ATAR: 56.95 (G) 55.00 (M) L/N (W)	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	Disability and inclusion (Burwood), Environmental health (Burwood, Warrnambool), Exercise science (Burwood, Warrnambool), Family, society and health (Burwood), Food studies (Burwood), Health promotion (Burwood, Warrnambool), Health, nature and sustainability (Burwood), Medical biotechnology (Burwood, Warrnambool), Nutrition (Burwood, Warrnambool, Warrnambool), Physical activity and health (Burwood, Warrnambool), Psychological science (Burwood, Warrnambool), Psychology for allied health (Burwood, Warrnambool, Warrnambool), Public Health (Burwood, Warrnambool).
LA TROBE M – Melbourne	Health Sciences ATAR: 55.25 (M)	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Allied health, Digital health, Environmental health, Food and nutrition, Health promotion, Health, wellbeing and performance, Psychological science, Public health, Rehabilitation counselling.
MONASH Ca – Caulfield	Health Sciences ATAR: 70.45 (Ca)	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 25 in English other than EAL.	Anatomy, Biostatistics, Epidemiology, Forensic medicine, Global Health, Health and Human Development, Health promotion, Health sciences, Healthcare, Human health, Physiology, Public health, Social sciences.
RMIT C – City	Health Sciences (Associate Degree) ATAR: 40.30 (C)	Units 3 and 4: a study score of at least 23 in English (EAL) or at least 20 in English other than EAL.	Health and Nutrition, Understanding the Psychology of Health and Exercise in Health, Human Biology and Understanding disease processes and treatment., Law and Ethics in Health and Healthcare in Australia, Project Management in Health and Health; Industry Project and Practice.
SWINBURNE H – Hawthorn	Health Science (Professional) (4-year degree as it includes 12-month paid work placement) ATAR: 76.20 (H)	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	Biomedical science, Clinical technologies, Neuroscience, Nutrition, Psychology and forensic science, Psychology and psychophysiology, Public health and health promotion.
	Health Science (3-year degree) ATAR: 58.05 (H)	Units 3 and 4: a study score of at least 25 in English as an Additional Language (EAL) or at least 20 in English other than EAL.	Biomedical science, Clinical technologies, Neuroscience, Nutrition, Psychology and forensic science, Psychology and psychophysiology, Public health and health promotion.
VICTORIA SA – St. Albans	Health Science ATAR: N/P (SA)	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Indigenous health, Public health.



Public Health Degrees in Victoria in 2025

[Wikipedia](#) states that *public health* is "the science and art of preventing disease, prolonging life and promoting human health through organized efforts and informed choices of society, organizations, public and private, communities and individuals". It goes on to say that *public health* aims to improve the quality of life through prevention and treatment of disease, including mental health. There are a few dedicated public health degrees offered by Victorian universities, and these are listed below. Note: Public Health is often offered as a major in *Health Science* and some *Biomedicine* degrees.

For a comprehensive list of all courses offering studies (majors and minors) in public health, including the many other double-degree options, visit [VTAC](#).

INSTITUTION	COURSE NAME	VCE PREREQs	MAJOR STUDIES	ATAR 2025
Deakin University <small>GWF – Waterfront G – Waurin Ponds M – Melbourne Campus</small>	Nursing/Public Health and Health Promotion	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.	Health promotion, Nursing, Public health .	71.10 (GWF) 73.95 (M)
	Public Health and Health Promotion		Disability and inclusion (Burwood), Environmental health (Burwood, Waurin Ponds), Exercise science (Burwood, Waurin Ponds), Family, society and health (Burwood), Food studies (Burwood), Health, nature and sustainability (Burwood), Medical biotechnology (Burwood, Waurin Ponds), Nutrition (Burwood, Waurin Ponds), Physical activity and health (Burwood, Waurin Ponds), Psychology for allied health (Burwood, Waurin Ponds).	L/N (G) 60.35 (M)
	Public Health and Health Promotion/Commerce		Accounting, Economics, Finance, Financial planning, Human resource management, Management, Management information systems, Marketing, Public health .	L/N (G) L/N (M)
La Trobe University <small>M – Melbourne Campus</small>	Health Sciences (Public Health major)	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.	Public health.	L/N (M)
Monash University <small>C – Caulfield Campus</small>	Public Health	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 25 in English other than EAL.	Epidemiology, Global Health, Health and Human Development, Health promotion, Health sciences, Public health, Public health science, Social science, Sociology.	80.15 (C)
University of Melbourne <small>P – Parkville Campus</small>	Biomedicine	Units 3 and 4: a study score of at least 30 in English as an Additional Language (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in Chemistry; Units 3 and 4: a study score of at least 25 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics.	Biochemistry and molecular biology, Biomedical engineering systems, Biotechnology, Cell and developmental biology, Genetics, Human nutrition, Human structure and function, Immunology, Infection and immunity, Microbiology, Neuroscience, Pathology, Pharmacology, Physiology, Psychology, Public Health and Epidemiology .	91.00 (P)



Universities in Western Australia

There are *five* universities in Western Australia, one of which – the *University of Western Australia* – is a member of the [Group of Eight](#) universities.

1. Curtin University

Curtin University is a large multi-cultural university. It has a strong commitment to international engagement with Australia's third largest international student population. It maintains campuses in Malaysia and Singapore while also conducting face-to-face teaching in a number of countries. This cultural diversity adds a rich and valuable dimension to its campus atmosphere and also prepares the graduates to live and work in an increasingly global environment.

Curtin is also fundamentally committed to providing regional education within Western Australia through a number of campuses and education centres spread across the state, but also has a campus in Sydney where it offers a range of business courses. Curtin University recently introduced undergraduate medicine.

Visit [Curtin University](#) to find out more.

2. Edith Cowan University (ECU)

Established in 1991, **Edith Cowan University (ECU)** is a large multi-campus institution serving communities in Western Australia and a significant cohort of international students. ECU is considered a pioneer in the development of alternative entry pathways to higher education, helping Western Australians reach their potential.

Visit [Edith Cowan University \(ECU\)](#) to find out more.

3. Murdoch University

Murdoch University has more than 18,000 students and 1,400 staff with a desire to discover, use their imaginations and ultimately make a difference. There are over 200 undergraduate degrees and postgraduate courses offered across a range of disciplines, including *Veterinary Science, Law, Education, Psychology, Business, Security Terrorism and Counterterrorism* and *Nursing*. The university is recognised for excellent teaching, ground-breaking research and high student satisfaction rating.

Find out more at [Murdoch University](#).

4. University of Western Australia (UWA)

The **University of Western Australia (UWA)** has very high-quality undergraduates and this is underpinned by the fact that the proportion of UWA graduates accepted into full-time employment within five months of completing their course is the highest of all Western Australian universities and among the highest in Australia. UWA offers graduate Medicine.

Visit [University of Western Australia \(UWA\)](#) to find out more.

5. University of Notre Dame Australia (UNDA)

The **University of Notre Dame Australia (UNDA)** was founded through an Act of the Parliament of Western Australia in December 1989 and now has over 7000 students enrolled on its three campuses in Fremantle, Sydney, and Broome. UNDA offers graduate medicine, and it is offered at both the Fremantle and Sydney campuses.

Visit [University of Notre Dame Australia \(UNDA\)](#) to find out more.



Casper Entry Requirements for Teacher Qualifications

Casper is an online test designed to assess an applicant's personal and professional attributes. *Casper* is a requirement of applying to many initial teaching training courses in Victoria - [Casper](#). *Casper* typically takes 65-85 minutes to complete. There are 2 main sections, with 11 scenarios which require typed and video responses.

Many universities offering undergraduate teaching courses will be requiring students sit the *Casper* online test as part of the selection into teaching degrees in 2026. Students are encouraged to browse [VTAC](#) and determine which courses will require the *Casper* for selection. Students might also like to browse [Casper FAQs](#) and have a look at [Casper Preparation](#) too. Students might find this YouTube [clip](#) useful.



Alternative Entry Requirements for Teacher Qualifications

Students considering applying to enrol in an undergraduate teaching course in Victoria in 2026 are advised to pay careful attention to the entry requirements for each university. Some will require the *Casper* (as mentioned above), others may accept the *Casper* or their own, whilst others may require only their own, and not the *Casper*. The table below is to be used as a guide only, and students should refer to VTAC and the individual university websites for the most up-to-date information.

Australian Catholic University	Casper OR Teacher Selector Statement
Deakin University	Casper
Federation University	Casper
La Trobe University	Casper OR Aptitude for Teaching Assessment (AFTA)
Monash University	Casper OR Monash Teaching Suitability Test (MTeST)
RMIT University	Teaching Suitability Assessment
Swinburne University	Casper
Victoria University	Casper



AUSTRALIAN CATHOLIC UNIVERSITY

New Degrees on offer in 2026

➤ **Bachelor of Business**

Commencing in Semester 1 2026, ACU's innovative 3-year [Bachelor of Business](#) program will be open. It has been developed in collaboration with industry leaders and designed with the future in mind. This degree offers unparalleled flexibility, allowing students to customise their studies to align with their career aspirations in a rapidly evolving world.

The program includes a variety of community and industry placements and the option of future-ready majors and minors that align with evolving market demands, making it more modern, practical and industry-focused.

The **majors** on offer will include – Accounting, Data analytics, Human Resource Management, Marketing, Management, Business Administration (new), and Finance (new). Students will also have access to a number of **minors** including – Accounting, Communications (new), Economics (new), Finance, Human Resource Management, Marketing, Artificial intelligence (new), Cybersecurity (new), Healthcare Management (new), Information Systems (new), and Sustainability for Business (new).

➤ **Bachelor of Social and Environmental Sustainability**

Also commencing in 2026, the [Bachelor of Social and Environmental Sustainability](#) this course will focus on tackling the great sustainability challenges of the 21st century and make a positive impact on the world and in our communities.

Students will learn how to balance the human and ecological needs of our planet by exploring diverse perspectives on society and the environment from across the humanities (including the geographical and environmental sciences), business, law and philosophy. A number of double degrees will be on offer with this course.

Students who possess a strong commitment to social and environmental justice, equity and human dignity, will find this unique multidisciplinary degree will help them to turn their aspirations into action.

➤ **Bachelor of Psychological Science/Master of Teaching (Primary)**

Commencing in Semester 1 2026, the [Bachelor of Psychological Science/Master of Teaching \(Primary\)](#) will offer students the unique opportunity to gain a deep foundation in psychology to support a career in teaching.

The Bachelor of Psychological Science offers a sequence in Psychology for students to develop a scientific understanding of human behaviour and psychological principles, exploring how the mind works and why people behave the way they do. Students will graduate from the degree having completed a sequence in Psychology accredited by the Australian Psychology Accreditation Council (APAC) as a Level 1 Program.

The Master of Teaching (Primary) component of this vertical degree is comprised of a graduate entry, pre-service teacher education course for those who want to qualify as a primary school teacher. Students will graduate with specialist knowledge and understanding of not only literacy and numeracy but of all learning areas within the primary school curriculum. This course will enable students to engage with the breadth of curriculum and pedagogical knowledge required by a primary classroom teacher.

Biomedicine or Science at Melbourne?

Biomedicine students study core units until semester two of year two, when they then choose their major for their third year. Therefore, students cover content of most majors before selecting their major. The cohort is very competitive, and all students have a similar experience.

An important feature of the Bachelor of Biomedicine is the students themselves. The [Biomedicine Student's Society](#) (BSS), is one of the University's most active and inclusive student groups. *The strong cohort framework of the degree (remember, you do half of your subjects together) allows the BSS to provide academic and social programs tailored to the journey you share with your peers.*

The Bachelor of Biomedicine offers 16 majors across a range of biomedical disciplines, and if students are interested in entering the health professions, Biomedicine is an ideal choice.

The Bachelor of Biomedicine is ideal preparation for a career in medicine and professional health. Completing the Bachelor of Biomedicine has never been a compulsory or privileged path to the Doctor of Medicine (MD), but it is a good strategy, providing students with a firm foundation in biomedical sciences.

Browse [Bachelor of Biomedicine](#) to learn more.

Science students have a far more flexible structure to their degree and do not have the structured core subjects the biomedicine students do. The Bachelor of Science is ideal for students who know exactly what they want to study. In fact, science students could pick their major – from over 40 on offer, across all areas of science, biomedicine, mathematics, engineering, and IT. – and not actually learn anything about the other majors.

Science students also get to choose from hundreds of breadth subjects (non-science) on offer. *Some students use breadth to explore a passion or interest – for example music or history. Others will improve their career prospects by studying a language or law, communication or business skills.* Students might like to find out more by browsing [Breadth subjects in the Bachelor of Science](#).

Student experience opportunities include –

- Completing an **internship** in a workplace for course credit
- Learning from an industry professional in our **mentoring program**

Browse [Bachelor of Science](#) to learn more.

➤ **Bachelor of Learning Design and Technology**

This exciting course was launched at the end of 2024 for 2025 entry. Importantly, this is not a teaching degree but, rather, a course where students ***design and create educational products used by in schools, educational institutions, and also online learning.***

This course is for students who wish to combine their love of *creativity, technology or psychology* to explore how we best navigate new challenges and technologies, from artificial intelligence and simulations to corporate training and career development. The skills students gain in this course will open up multiple career paths. Apart from learning design, graduates could pursue roles in marketing, human resource development, instructional media and game development, training and project management.

Students will participate in off-campus Work Integrated Learning (WIL) from Year 1 of the course, undertaking up to 80 hours of placements over the duration of the course. Students can also opt to participate in the [Monash Innovation Guarantee \(MIG\)](#) program as an elective, working with other students to deliver solutions for an industry partner.

Find out more at [Bachelor of Learning Design and Technology](#).

➤ **Bachelor of Business Administration**

To keep up with strong industry needs, companies are looking for graduates with strong business administration skills to improve day-to-day operations. From bringing ideas to life to examining balance sheets, here's your chance to get a real- world understanding of the many factors that come together to make a business work.

The [Bachelor of Business Administration](#) is a very useful degree for students who wish to learn more about how different areas of business work together. Students build their skills in one or more disciplines – from *accounting, economics and finance*, through *management and marketing*. Students can even choose elective subjects from other campuses. Of particular note is that this degree allows students to learn more about how these disciplines function together, as they develop the communication, decision-making and problem-solving skills that are so essential to business.

This degree is taught at the Monash Peninsula Campus. The VCE entry requirements are:

- Units 1 and 2: two units (any study combination) of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics or Units 3 and 4: any Mathematics
- Units 3 and 4: any English with a study score of 25.



Medical Imaging Courses in Victoria in 2025

Medical imaging technologists operate X-ray and other imaging equipment, such as MRI and Ultrasound, to produce radiographic images which are used in the diagnosis and subsequent management of disease or injury. Below are links to the specialised medical imaging areas, some of which are detailed in the *Good Universities Guide*: [Nuclear Medicine Technologist](#), [Medical Imaging Technology](#), and a useful links - [So, you want to be a Sonographer?](#), and [Medical Imaging and Radiation Sciences at Monash](#)

In Victoria students can study specific medical imaging courses (also known as medical radiography or medical radiations or sonography) at the following universities:

INSTITUTION	COURSE	VCE PREREQUISITES	2025 ATAR
CQU M - Melbourne Campus	Medical Sonography	Recommended study in English, Maths, Biology, Physics, Science	N/P (M) Min. 77.00
Deakin University G - Warrn Ponds Campus	Medical Imaging	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Biology, Chemistry or Physics; Units 3 and 4: a study score of at least 22 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics or at least 30 in Maths: General Mathematics.	94.60 (G)
Monash University C – Clayton Campus	Radiation Sciences	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics.	80.10 (C)
	Radiography and Medical Imaging	Units 3 and 4: a study score of at least 35 in English (EAL) or at least 30 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Biology or Physics; Units 3 and 4: a study score of at least 25 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics.	98.15 (C)
RMIT University B – Bundoora Campus	Medical Radiations (Nuclear Medicine)	Units 3 and 4: a study score of at least 25 in English other than EAL or at least 27 in English as an Additional Language (EAL); Units 3 and 4: a study score of at least 20 in one of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics; Units 3 and 4: a study score of at least 20 in one of Biology, Chemistry or Physics.	N/P (B) Selection task required as part of selection.
	Medical Radiations (Radiation Therapy)	Units 3 and 4: a study score of at least 25 in English other than EAL or at least 27 in English as an Additional Language (EAL); Units 3 and 4: a study score of at least 20 in one of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics; Units 3 and 4: a study score of at least 20 in one of Biology, Chemistry or Physics.	N/P (B) Selection task required as part of selection.
	Medical Radiations (Medical Imaging)	Units 3 and 4: a study score of at least 25 in English other than EAL or at least 27 in English as an Additional Language (EAL); Units 3 and 4: a study score of at least 20 in one of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics; Units 3 and 4: a study score of at least 20 in one of Biology, Chemistry or Physics.	N/P (B) Selection task required as part of selection.

- [Federation University Australia](#) was formed when the former University of Ballarat and the Gippsland Campus of Monash University were amalgamated.
- FedUni's history actually dates back to 1870.
- FedUni is regional Victoria's largest education institution, with [campuses](#) in Ballarat, Berwick, Gippsland, the Wimmera, providing easy access to study, and over 1200 staff committed to teaching excellence and student support.
- FedUni offers over 240 [courses](#) from apprenticeships to bachelor's degrees.
- FedUni offers a range of [scholarships, bursaries, and grants](#).
- FedUni students can access a wide range of [services and support](#) to assist them.
- Students who choose to live in residence gain the best start to their university experience - [accommodation](#).
- FedUni students also have the opportunity to study overseas at a range of institutions. Students can participate in a variety of programs that will provide them with a global experience. Students can choose between short-term programs and semester-long programs - [Study Abroad and Exchange](#).
- FedUni offers [Virtual Internships](#) – students can explore careers and prepare for the job with hundreds of free job simulations designed by the world's top employers.



Bachelor of Space Science at RMIT

Do you want to be part of Space 2.0? Have you thought about human spaceflight, space tourism and even missions to Mars?

There is substantial government and industry investment in space science technology, highlighting the growing gap in skills, both in Australia and internationally.

The Bachelor of Space Science at RMIT University – not quite like any other degree in Australia – allows students to prepare for an exciting career in the growing space industry. They develop critical skills in space science and technology, connecting the upstream (build/launch) and downstream (application of space-related products and services) industries. The degree offers a unique mix of physics, engineering, geospatial science, mathematics, statistics and specialised space studies.

This degree encompasses multiple partnerships with national and international space companies and space agencies including USA (NASA), Japan, (JAXA), Europe (ESA) and Germany (DLR).

During their studies, students will have the opportunity to undertake a 12-week industry placement so they can immerse themselves in the world of space. Some of these placements are run through Saber Astronautics, the Bureau of Meteorology, and CSIRO.

Find out more at [Bachelor of Space Science at RMIT University.](#)



Principal's Recommendation Scheme at CQU

At CQUniversity we believe senior schooling results are important, but we also believe that other factors such as motivation, talent, and passion can lead to student success at university. So, we have introduced a pilot program, the Principal's Recommendation Scheme, that allows Year 12 students to apply to a CQUniversity course based on the recommendation of their high school Principal rather than ATAR.

So, CQUniversity's Principal's Recommendation Scheme provides an alternate entry pathway to CQUniversity courses that is based on the recommendation of a students' high school Principal and not reliant on whether they have received an ATAR.

Applications for 2026 are open and close on 1 December 2025.

Find out more at [Principal's Recommendation Scheme at CQU.](#)

➤ **New Courses on offer in 2026**

Commencing next year, the following courses will be on offer and students should browse the links to learn more.

- [Bachelor of Construction Management \(Honours\)](#)
- [Bachelor of Artificial Intelligence in Business](#)
- [Bachelor of Psychology and Cognitive Neuroscience](#)
- [Bachelor of Forensic Psychological Science](#)

➤ **Associate Degree of Applied Technologies**

The [Associate Degree of Applied Technologies](#) is an engineering and digital technologies course designed to prepare students for the profession as a para-professional engineer or technologist in the context of Industry 4.0, as well as provide a pathway for graduates to articulate into a degree course.

The course provides students with the core concepts in a range of engineering disciplines and equips them with the practical skills and in-depth knowledge to become a technical expert in sectors such as manufacturing, IT, engineering and more.

Students of this course can select from three newly developed specialisation streams, similar to majors, which will determine the specific components of their course. These are –

- Civil Engineering
- Mechanical Engineering
- Mechatronics Engineering and Robotics

Career opportunities include –

- ✓ Engineering associate
- ✓ Technical officer
- ✓ Engineering Technician
- ✓ Mechanical foreman
- ✓ Building services engineer
- ✓ Digital construction technician

This two-year course provides an excellent pathway into the [Bachelor of Engineering \(Honours\)](#) with up to 8 credits (equivalent to up to one year of full-time study) for units completed.

➤ **Studying Nutrition and Dietetics at Swinburne**

Swinburne's nutrition courses help students explore the relationship between health and nutrition and gain a deeper understanding of how they are intertwined. Students choosing to study nutrition studies gain an in-depth understanding of food sources, proteins, vitamins and minerals, and get to explore the complex relationships between anatomy, physiology and nutrition. Students also get to work with a range of evolving food and health management strategies and examine the biological, psychological, and cultural impacts of our food choices.

Besides the [Bachelor of Nutrition](#), is offered as a *major* in the [Bachelor of Health Science](#), and for students who wish to go on to become a Dietitian, there is also the [Master of Dietetics](#) on offer after completion of the undergraduate degree.

To find out more, browse [Studying Nutrition and Dietetics at Swinburne](#).



Education and Teaching at Deakin

From Trimester 1 2026, every student in Deakin University's initial teacher education programs will graduate with practical, trauma-informed strategies to support student wellbeing and engagement.

Deakin is the only university in Australia to embed the [Berry Street Education Model](#) across all initial teaching degrees. This unique model helps future educators build safe, inclusive and productive classrooms from their very first year in schools. Deakin graduates will be equipped with tools to manage complex behaviour, foster positive relationships, and respond effectively to trauma. These are the capabilities today's schools are actively seeking and essential for creating environments where all children and young people can thrive.

Every Deakin teaching student will graduate with:

- Berry Street Education Model training.
- A toolkit of practical, trauma-informed strategies to support every learner.
- A Berry Street Education Model certificate of completion, recognised by schools across Australia.
- A competitive edge that will make Deakin graduates stand out to employers.

Find out more at [How trauma-informed practice sets Deakin teaching students apart.](#)



DUAL DIPLOMA INFORMATION SESSION'S

SCAN ME



**Monday, August
18th, 6:00 pm**

Richmond Football Club

**Tuesday, August
19th, 5:30 pm**

Online



RICHMOND
FOOTBALL CLUB



RTO 3059

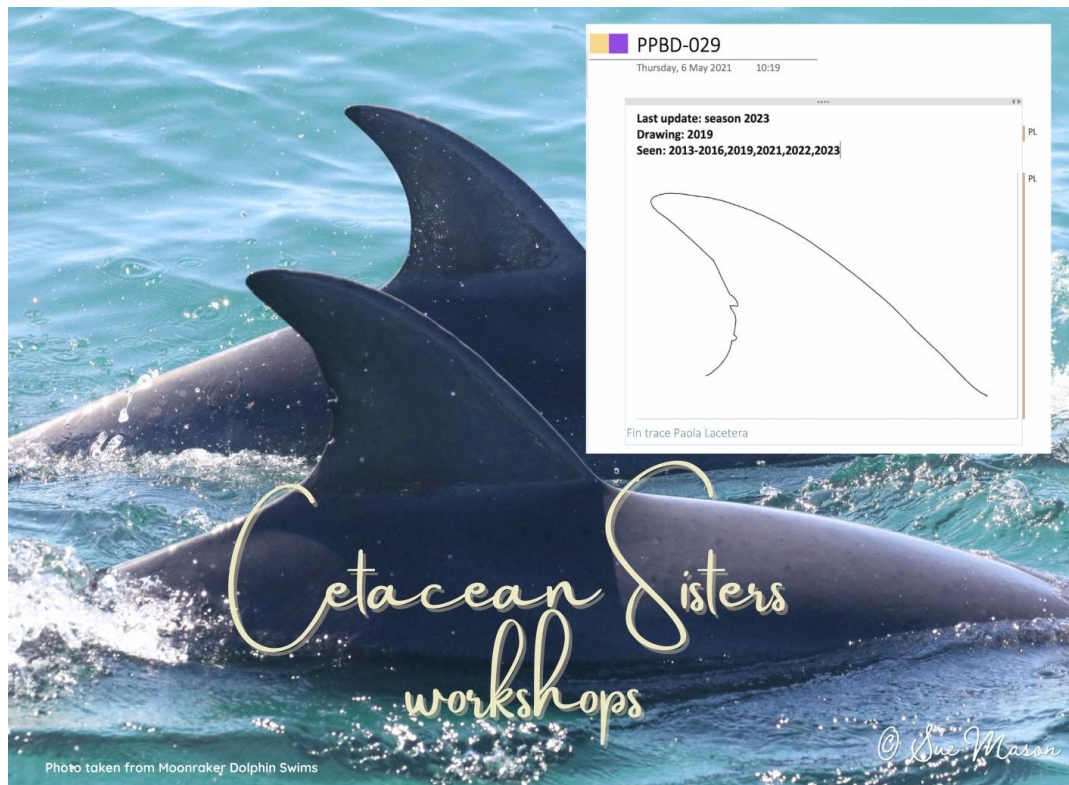
Cetacean Sisters - Inspiring Future Female Scientists through Cetacean Science

Upcoming activities:

13 September – *A Dive into Dolphin Science*

11 October – *Cetacean Sisters Workshop*

Scan the QR code below to stay updated!



Inspiring future female scientists through cetacean science

Parents and teachers nurture your daughter's / students passion for science, dolphins, and whales through our Cetacean Sisters workshops.

Our program connects like-minded female secondary school students and encourages them to develop their science skills in an informative and supportive environment.

This is a unique opportunity to inspire our future scientists!





Nursing and/or Midwifery Degrees in Victoria in 2025

UNIVERSITY	VCE PREREQUISITE SUBJECTS	ATAR FOR 2025
ACU Ba – Ballarat M – Melbourne	Midwifery (Units 3 and 4: a study score of at least 25 in English as an Additional Language (EAL) or at least 25 in English other than EAL.)	80.65 (M)
	Nursing (Units 3 and 4: a study score of at least 25 in English as an Additional Language (EAL) or at least 25 in English other than EAL.)	61.90 (Ba), 65.00 (M)
CHARLES STURT AW – Albury Wodonga	Nursing (no prerequisite subjects, but an English, a maths, and biology are highly recommended)	65.95 (AW)
DEAKIN G – Geelong Waterfront M – Melbourne W – Warrnambool	Nursing (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	60.00 (G), 70.00 (M), 52.05 (W)
	Nursing (Clinical Leadership) (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	77.05 (M)
	Nursing/Midwifery (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	82.40 (G), 85.00 (M), 73.35 (W)
FEDERATION B – Ballarat Be – Berwick Gi – Gippsland	Nursing (Units 3 and 4: a study score of at least 25 in any English)	60.60 (B), 50.25 (Be), 57.75 (Gi)
	Nursing/Midwifery (Units 3 and 4: a study score of at least 25 in any English)	L/N (B), 71.85 (Gi)
HOLMESGLEN Mo – Moorabbin	Nursing (Units 1 and 2: satisfactory completion in one of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics or Units 3 and 4: any Mathematics; Units 3 and 4: a study score of at least 25 in any English.)	N/P (Mo) Minimum ATAR: 50.00
LA TROBE AW – Albury-Wodonga B – Bendigo Me – Melbourne Mi – Mildura S – Shepparton	Nursing (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	61.40 (AW), 58.15 (B), 70.35 (Me), 69.55 (Mi), 62.30 (S)
	Nursing/Midwifery (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	L/N (B) 82.55 (Me)
MONASH C – Clayton P – Peninsula <i>Note: Monash offers a pathway course to its Nursing degree - Diploma of Tertiary Studies - Nursing</i>	Nursing - Scholars Program (Units 1 and 2: satisfactory completion in two units (any study combination) of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics or Units 3 and 4: any Mathematics; Units 3 and 4: a study score of at least 25 in English (EAL) or at least 25 in English other than EAL)	90.10 (C) L/N (P)
	Nursing (Units 1 and 2: satisfactory completion in two units (any study combination) of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics or Units 3 and 4: any Mathematics; Units 3 and 4: a study score of at least 25 in English (EAL) or at least 25 in English other than EAL)	76.70 (C) 71.35 (P)
	Nursing/Midwifery (Units 1 and 2: satisfactory completion in two units (any study combination) of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics or Units 3 and 4: any Mathematics; Units 3 and 4: a study score of at least 25 in English (EAL) or at least 25 in English other than EAL)	83.35 (P)
RMIT Bu – Bundoora	Nursing (Units 3 and 4: a study score of at least 25 in English other than EAL or at least 27 in English as an Additional Language (EAL)).	65.05 (Bu)
SWINBURNE H – Hawthorn W – Wantirna	Nursing (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL)	62.00 (H) 62.20 (W)
VICTORIA UNI St A – St. Albans *Not Foundation Maths	Nursing (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Biology, Chemistry, Health And Human Development, any Mathematics* or Psychology)	60.00 (St A)
	Midwifery/Nursing (Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Biology, Chemistry, Health And Human Development, any Mathematics* or Psychology).	67.65 (St A)

For a comprehensive list of all nursing courses - diplomas and degrees - including double degrees with *business, paramedicine, psychology, public health*, etc. visit [VTAC](#).



Nursing – Division 2 (Enrolled) Diploma Courses In 2025

Division 2 or Enrolled nurses are trained with the full spectrum of nursing qualifications, and these skills include communicating with patients, working in a team, medication, and clinical nursing duties. These nurses are able to implement and monitor patient care, administer medicines, comply with infection control and work, health and safety policies, perform clinical assessments and contribute to planning patient care. To become an Enrolled nurse, one must complete a Diploma of Nursing. The VCE entry requirement for the diploma is a Year 12 pass. On completion of the course students will be eligible to apply for registration as an Enrolled Nurse with the Australian Health Practitioner Regulation Agency (AHPRA) or go on and do further study to become a Registered Nurse. **Note:** The Diploma of Nursing is currently listed as a [Free TAFE](#) course in Victoria. Below are courses listed on VTAC. **Students are advised to browse [VTAC](#) for a comprehensive list of all nursing courses.**

INSTITUTION	AREAS OF STUDY ON OFFER IN 2025
Box Hill Institute Box Hill Campus Lilydale Campus	Acute Nursing Care, Aged Care Nursing, Anatomy and Physiology, Assessment and Nursing Care Plans, Chronic Nursing Care, Community/Sub-acute Nursing, Complex Nursing Care, Cultural Diversity, Infection Control, Medications and Intravenous Medications, Mental Health, Reflective Practice, Research, Work Health Safety.
Chisholm Institute Berwick Campus Frankston Campus	Administer and monitor intravenous medication, apply research skills within a health environment, assess clients and manage client care, contribute to the care of mothers and babies, practise in the domiciliary health care area, provide nursing care to clients in palliative care.
Federation University Ballarat Campus Wimmera Campus	Administer and monitor medications, Health information, Nursing care plans, Wound management.
Holmesglen Institute City Campus Moorabbin Campus	Acute, aged care, complex care, culture and diversity, diabetes, general nursing, health and human biology, infection control, law and ethics, mental health, palliative care, pharmacology, primary health care, stress management, work place health and safety.
RMIT University Bundoora Campus City Campus	Acute care, Aged care, Anatomy and physiology, Clinical assessment, Clinical studies, Communication, Medication Administration, Mental Health, Primary care.
Swinburne University Wantirna Campus	Administer and monitor medicines and intravenous therapy, Analyse and respond to client health information, Apply basic principles and practices of infection prevention and control, Apply communication skills in nursing practice, Apply legal and ethical parameters to nursing practice, Apply nursing practice in the primary health care setting, Apply principles of wound management, Confirm physical health status, Follow safe work practices for direct client care, Implement and monitor care for a person with acute health conditions, Implement and monitor care for a person with chronic health conditions, Implement and monitor care for a person with mental health conditions, Implement and monitor care of the older person, Implement monitor and evaluate nursing care, Perform clinical assessment and contribute to planning nursing care, Practise nursing within the Australian health care system, Promote Aboriginal and Torres Strait Islander cultural safety, Provide end of life care and a palliative approach in nursing practice, Work with diverse people.
The Gordon Geelong City Campus Werribee Campus	Administering medications, Anatomy and physiology, Communication skills, Infection, Legal and ethical issues associated with nursing, Nursing patients with complex needs.
Victoria University St. Albans Campus Sunshine Campus Werribee Campus	Nursing.



Snapshot of Flinders University in 2025

- Situated in South Australia, Flinders is a fairly young university, celebrating 55 years since opening in 1966.
- Over 25,000 students are enrolled in courses at Flinders University.
- Flinders main campus is located at [Bedford Park](#), 12km south of the centre of Adelaide, with additional Adelaide locations including the City Campus and Tonsley.
- The university has six colleges –
 1. [College of Business, Government, and Law](#)
 2. [College of Education, Psychology, and Social Work](#)
 3. [College of Humanities, Arts, and Social Sciences](#)
 4. [College of Medicine and Public Health](#)
 5. [College of Nursing and Health Sciences](#)
 6. [College of Science and Engineering](#)
- Flinders offers over 500 undergraduate, postgraduate and research [degrees](#), including flexible pathways to medicine - [medicine at Flinders](#)
- Flinders introduced a range of [new courses in 2025](#), in the areas of health, IT, science and law, plus others.
- Flinders welcomes inbound exchange students from more than 70 universities worldwide, and also offers outbound exchange programs for current students to study at one of its partner institutions across the globe - [study abroad](#).
- [Scholarships](#), worth \$2,4m in total, are on offer to students.
- Flinders offers a broad range of [facilities and services](#) to students.
- There is also a wide range of [support services](#) which include *health & well-being* and *study support*.
- [Flinders Living](#) offers both on-campus and off-campus accommodation options, either in the former of a catered collegiate form, or self-contained units.



OT AS A CAREER NIGHT

Thursday 18th September at 5:00pm

Austin Doyle Theatre, Level 4, Austin Hospital Tower, Austin Hospital

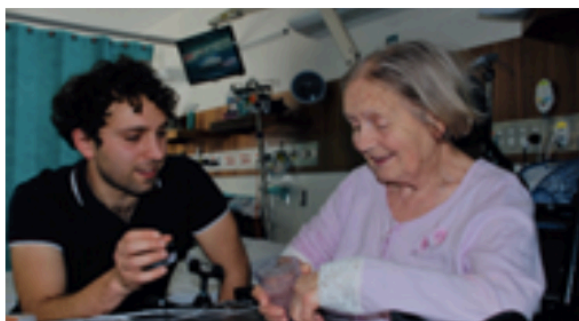
Registration: 5:00pm
**Presentation starting from
5:30pm**

Students, parents, guardians &
teachers all welcome

***Limited face to face spots
available***

OT As A Career Night will be held in person this year, with a combination of interactive workshops and speakers throughout the night.

These have been developed to enhance your understanding of the Occupational Therapy role in the hospital setting.



Are you considering a career in OT?

Please join us to learn about working as an early career Occupational Therapist. You'll hear from clinicians experienced in:

Acute Care
Rehabilitation
Hand Therapy
Spinal Cord Injury

RSVP is essential for entry.

RSVP by the **11th of September** by using the following QR code:

