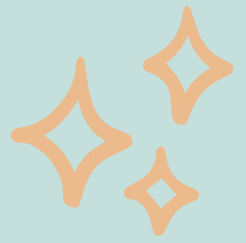


# Year 6 Newsletter

TERM 3, 2025



## WELCOME BACK!

Welcome back to Term Three. We hope you managed to stay warm over the break. We have a lot of exciting events and activities planned for this term including Mini Mission Fete, Basketball Day, Confirmation, Concert, and much more.

As usual, there is also an abundance of opportunities and activities prepared for our students to engage in. If you have any questions feel free to ask.

On Friday we will be celebrating the Feast of St James with a Mass @9am. We would love to have you join us for this!

## IMPORTANT THINGS

✓ Freggie is changing up in Term 3! We are trialing a new way. Students are encouraged to pack one small container with chopped fruit or veggies and place it on their desk for convenient snacking as needed throughout the day.

✓ Microwave available for students' lunches will continue in Term 3.

✓ Each student is required to have an art smock, headphones, coloured pencils and textas at school. Please make sure your child has these for Semester 2.

✓ Diaries - All diaries are to be signed once per week and brought to school each Friday. We would love to see 0 children at Homework Club.



## Our Term 3 whole school value is Persistence

*Persistence means not giving up, even when things are challenging!*

### YEAR 6 REMINDERS

- Remember to wear full school uniform. This includes socks, earrings (small studs or sleepers) and the correct shoes.
- Should students be absent through illness, or for any other reason, a brief email must be forwarded to class teachers AND the office explaining the reason for non-attendance by 8.45am. Please use this email address: [attendance24@sjvermont.catholic.edu.au](mailto:attendance24@sjvermont.catholic.edu.au)

## Year 6 Teachers

Harry Young 6C  
[harry.young@sjvermont.catholic.edu.au](mailto:harry.young@sjvermont.catholic.edu.au)

Josh Crowe 6D (Mon-Tues)  
[joshua.crowe@sjvermont.catholic.edu.au](mailto:joshua.crowe@sjvermont.catholic.edu.au)  
\*every alternate Friday\*

Monica De Leo (Wed-Thurs)  
[monica.deleo@sjvermont.catholic.edu.au](mailto:monica.deleo@sjvermont.catholic.edu.au)  
\*every alternate Friday\*

# SPECIAL DATES

## July

Exciting  
things are  
happening!

- Tuesday 22nd July – Confirmation Information Night @ 6:30pm
- Wednesday 23<sup>rd</sup> July – Division Netball
- Friday 25th July – St James Feast Day Mass @ 9am
- Friday 25th July – Mini Mission Fete 11-1pm
- Saturday 26<sup>th</sup> Sunday 27<sup>th</sup> July – Confirmation Commitment Masses
- Monday 28<sup>th</sup> July – Science Incursion

## August

- Friday 1st August – Confirmation Retreat Day @ St. John's
- Monday 11<sup>th</sup> & Tuesday 12<sup>th</sup> August – Concert Production
- Thursday 21st August – Confirmation @ St John's 7pm
- Friday 29<sup>th</sup> August – Basketball Day

## September

- Monday 1<sup>st</sup> September – Book Week Incursion
- Friday 5<sup>th</sup> September – Courage to Care Incursion
- Friday 12<sup>th</sup> September – Footy Day
- Thursday 18th September – Learning Conferences (afternoon/evening)
- Friday 19th September – Learning Conferences (morning)

## Specialists Timetable SEMESTER 2

CLASS	PE	AUSLAN	VISUAL ARTS	STEM	Library Borrowing
6D	Tuesday	Wednesday	Wednesday	Tuesday	Monday
6Y	Tuesday	Wednesday	Wednesday	Tuesday	Monday

### MINI MISSION FETE

The students have been working very hard at creating their stalls in preparation for Mini Mission. This will be held at St James on Friday 25th July from 11am-1pm. All members of the community are most welcome to attend. As a Year Six cohort, they have chosen to raise money for our charity - Kidney Health Australia. Thank you for the support you have given to the students in preparation for the day, however, we want to reinforce that it is not a requirement for parents to contribute money and all stalls are to be student-led. If you have any questions or queries do not hesitate to contact us.



## MATHEMATICS

During Term Three we will be focusing on the following units of work – fractions, angles, decimals, and measurement. Students will work independently, in pairs, and in groups using collaborative skills in all of the areas above.

To begin each maths lesson, we will complete a 'daily review' of concepts taught previously to support students' memory and retrieval skills.

**We encourage all students to consolidate their Times Tables recall at home, making this a home learning goal for Term 3. Parents are encouraged to play a support role with this!**

## SCIENCE

### Science Inquiry and Earth & Space Science

This term, students will explore how natural hazards like earthquakes, floods and wildfires can shape Earth's surface, and how human actions can reduce their impact. They'll investigate the forces behind the solar system, including gravity and Earth's movements, to explain phenomena such as day and night. Students will communicate their scientific understandings using a range of digital tools and vocabulary. Throughout the unit, they will develop metacognitive skills—learning to choose and apply different thinking strategies and problem-solving processes to suit a variety of tasks and contexts.

## ENGLISH

The English domain is organised into three dimensions: Reading, Writing, Speaking and listening.

The learning in these areas or dimensions is interrelated. To help support student progress in all three dimensions, learning contexts are diverse and include situations that are informal, formal, planned and spontaneous.

During term three we will be focusing on exploring biographical reading and writing, connecting to our sacramental unit connecting to Confirmation. We will also look at poetry through our reading and writing, and how a range of structures and styles can be used for a range of purposes. We will begin literature circles in week 5 and this will occur on Thursday mornings. If there are any parents available to help with these sessions, we would greatly appreciate it!

## RELIGION

Students will be immersed in a Confirmation Unit where they will learn about the Fruits and Gifts of the Holy Spirit, making meaningful connections to their own lives and those around them.

Each student will be researching their own chosen saint. While most of this work will be completed in class time, students will be asked to complete their project as a home learning task. This is due on 5th August.

The students will also be exploring the Catholic Social Teachings and the important role they play in enacting the Catholic Mission.