

# PEOPLE FOR OTHERS



Aboriginal Art commissioned by John XXIII College.

Designed and painted by Noongar Aboriginal Artist Mel Spillman (Woods) of Maarakool Art.

Mel collaborated with the 2025 Year 12 Art ATAR students, who shared their experiences and insights about the College history, values, and community. These valuable perspectives shaped Mel's final artwork.

The triptych artwork features the colours of the school, the blue and pink skies and yellow sun, the many pathways throughout the school and the water flowing through representing the Swan River and the Wagyl (Rainbow Serpent, creator of life in Noongar culture).



Elders and leaders. Sharing knowledge. Competence, conscience and compassion. Those who inspire us. **John XXIII College Founders.**



Pre-Kindy to Year 12. The pathways of the 15 steps. Gathering and connections between the years. **Strength & Growth.**



The right relationships with God, each other and our Environment. Caring for others, caring for Country. **Seek Justice.**



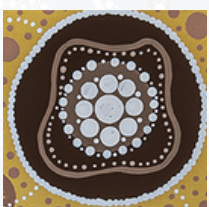
A place for reflection. Reflecting on our thoughts and decisions. Learning, sharing and growing. **Katiji (to reflect).**



Striving for excellence. Making the most of our talents to serve others. Continuous improvement. **Magis.**



Carnaby's Cockatoo. Conservation project fostering leadership, stewardship, and community engagement. Connections to boodja (land). **Sustainability.**



Learning and sharing culture. Celebrating and respecting others. **Diversity.**



Opportunities - ATAR, TAFE, Uni ready. Developing into people who understand the outside world. **Development and Pathways.**



A place for coming together to support, share, learn and grow. Join and participate. **Circle of Friends.**



Welcoming others. Teamwork. Showing compassion and fairness. **Inclusivity.**



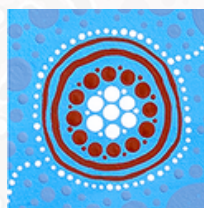
People collaborating - parents, clubs, teachers, alumni, Jesuit and Loreto networks. School events. **Community.**



Dreaming - Spiritual connections to boodja (land) and First Nations culture. **Respect for culture.**



Students showing strength and responsibility. Having courage on their own. **Independence.**



Reaching goals and celebrating successes. Educational milestones. **Achievements and successes.**