



# BLACKFRIARS

PRIORY SCHOOL

Opportunities Pathways Edition 5 2017  
Blackfriars Priory School  
17 Prospect Road  
Prospect, SA 5082  
PO Box 86, Prospect, SA 5082  
T +61 8 8169 3900  
www.bps.sa.edu.au  
CRICOS Provider No: 02485B

## Job Opportunity

Casual Summer Position



The Beachouse are looking for new enthusiastic employees to give people from the age of 15+ the opportunity to become a part of their team (Summer Casual Positions) from September onwards.

An application form is included on Page 2 of this newsletter which can either be sent through to: [info@thebeachouse.com.au](mailto:info@thebeachouse.com.au) or PO Box 112 Glenelg 5045 or taken in person.



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- TGSS Education and Training Plan Form A

# EMPLOYMENT APPLICATION

It is a policy of The Beachouse to provide equal opportunity to all qualified persons.

Please type or print your answers. An illegible application may preclude you from consideration.

ARE YOU LOOKING FOR  CASUAL  FULL TIME

We require staff to work Saturdays and Sundays, what other days are you available?

.....  
.....

## PERSONAL INFORMATION

First names .....

Last name .....

Male / Female                  Date of birth   /   /

Current Address .....

Telephone Home .....

Mobile .....

Email .....

I am an Australian citizen or permanent resident   Y / N

## EMPLOYMENT HISTORY

Who is your current or most recent Employer? (company name) ..... (contact name) .....

(address) ..... (telephone) .....

Your position ..... Duties .....

Duration of employment   /   /   to   /   /

## POSITION INFORMATION

What hours are you wanting to work? .....

Would you be available to work weekends and public holidays?   Y / N

Would you be available to work evenings?   Y / N

Tell us what would make you a valuable member of our team? .....

.....  
.....

**\*PLEASE ATTACH YOUR RESUME**



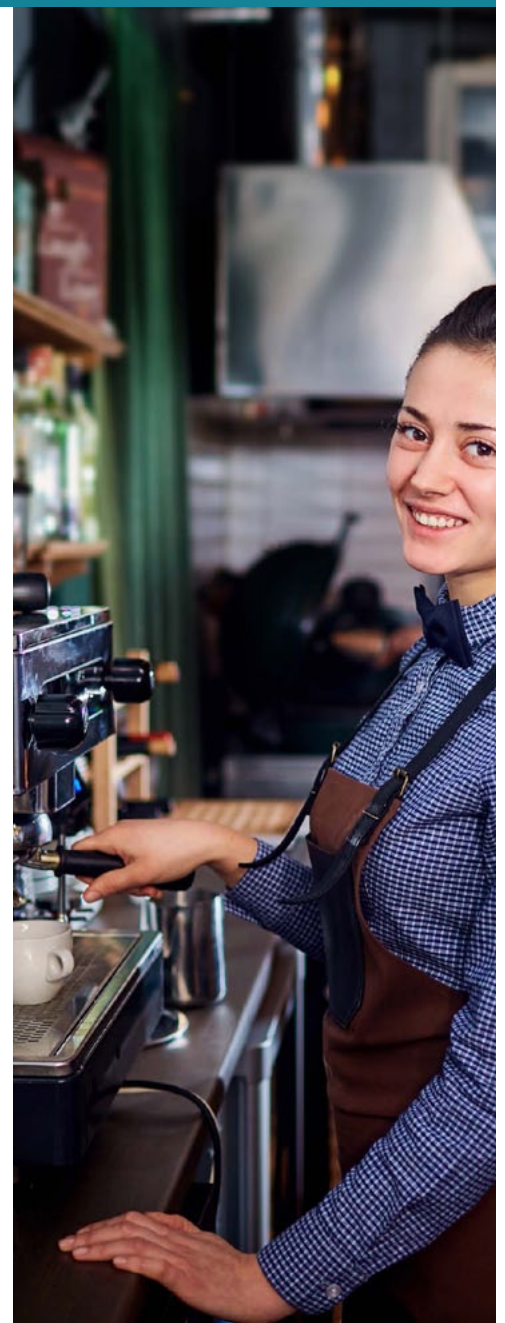


# VETiS Holiday Program 2017

## October Holiday Program

Monday 9th, Tuesday 10th, Friday 13th  
 October  
 9.00am-4.00pm  
 \$400 per student

		Nominal Hours
Use hygienic practices for food safety (S1)	SITXFSA001	15
Provide responsible service of alcohol	SITHFAB002	10
Provide table service of food and beverage	SITHFAB014	110
Prepare and serve espresso coffee	SITHFAB005	30
20 stage 2 SACE credits	Nominal Hours	165



**ADELAIDE**  
 Level 11, 90 King William Street  
 Adelaide SA 5000 Australia  
[sa@queensford.edu.au](mailto:sa@queensford.edu.au)  
 +61 8 8410 4605

**Contact the College to Book Your Spot!**  
**Phone: 08 8410 4605**



## South Australia VETiS Student Enrolment Form

### APPLICANT INFORMATION

Title: Mr. <input type="checkbox"/> Mrs. <input type="checkbox"/> Ms. <input type="checkbox"/> Miss <input type="checkbox"/>		SACE NO:
Family Name (Surname):	Given Name:	USI:
Date of Birth (dd/mm/yy): ____ / ____ / ____ Gender: Male <input type="checkbox"/> Female <input type="checkbox"/>		<i>If you don't have a USI please visit <a href="http://usi.gov.au">usi.gov.au</a>. Application will not be accepted without your USI Number</i>
Citizenship: Australian Citizen <input type="checkbox"/> Australian Permanent Resident <input type="checkbox"/>		Please note your enrolment details must match your USI registration details
Other:		
E-mail Address	Mobile Phone:	Home Phone:

### COURSE DETAILS

School Name:	I am year:
Course Code:	Course Title:
Course Date: ____ / ____ / ____	Course Day:

### Invoice Payment Details

Course fees can be paid directly to Queensford by:

Bank: Commonwealth Bank of Australia	Account name: Queensford College	Funding Source:
BSB: 064183	Account No: 10274291	<input type="checkbox"/> My parents will be paying
Ensure you put your name as a reference.	Email invoice to :	<input type="checkbox"/> My School will be paying
		<input type="checkbox"/> TGSS funding

### ADDRESS

Building /Property Name:		Apartment/Unit Number:	
Street Number:	Street Name:		
Suburb or Town:	State:	Postcode:	

### POSTAL ADDRESS (If different to the above address)

Number and Street Name or P.O Box:		
Suburb or Town:	State:	Postcode:

### EMERGENCY CONTACT

Name:	Relationship:
Address:	
Home Phone:	Mobile:

### STUDENT EMPLOYMENT STATUS (Tick one box only)

<input type="checkbox"/> Full time Employee	<input type="checkbox"/> Part time Employee	<input type="checkbox"/> Self Employed- not employing others	<input type="checkbox"/> Employer
<input type="checkbox"/> Employed- unpaid worker in a family business	<input type="checkbox"/> Unemployed- not seeking employment	<input type="checkbox"/> Unemployed- seeking Part time employment	<input type="checkbox"/> Unemployed- seeking full time employment

## OTHER PERSONAL DETAILS

### LANGUAGE AND CULTURAL DIVERSITY

Are you of Aboriginal and/or Torres Strait Islander origin?      Aboriginal     Torres Strait Islander     No

Were you born in Australia?      Yes     No     If not, please specify: \_\_\_\_\_

How well do you speak English?      Excellent     Well     Not well     Poorly

Do you speak a language other than English at home?      Yes     No     If yes, please specify: \_\_\_\_\_

### SPECIAL NEEDS

Do you consider yourself to have a disability, impairment, or long-term condition?    Yes     No

If yes please indicate the area/s of impairment: **(Tick ANY applicable boxes)**

Physical/Mobility                       Hearing/Deaf                       Acquired Brain Impairment

Intellectual                                   Learning                                   Vision

Mental illness                               Medical Condition                      Others: \_\_\_\_\_

If Yes to any of the above, would you like to receive advice on support services, equipment and facilities which may assist you?  
Yes     No

### REASON FOR STUDY *(Tick ANY applicable boxes)*

To get a job                                   To develop my existing job / business                       To start my own business

To try for a different career                       To get a better job or promotion                       It was a requirement of my job

I wanted extra skills for my job                       To get into another course of study                       For personal interest or self-development

Other reason: \_\_\_\_\_

### VET IN SCHOOL PROGRAM

To complete this qualification, you are required to complete a vocational placement (work experience) of at least 120 hours or 140 for TGSS. Are you willing to participate in the vocational placement?    Yes     No     N/A

I am an Australian citizen or permanent resident who permanently resides in Adelaide.    Yes     No

I confirm that I am a registered year 10 – 12 Adelaide secondary school student.    Yes     No

I confirm that I have or will provide a copy of my current student ID to Queensford College, clearly displaying my full name and year level.    Yes     No

## STUDENT CONDITIONS OF ENROLMENT

Before signing the agreement below, please read the following points and clarify anything that you are unsure of with a Queensford College Team Member.

- I certify that the information set out in this form to the best of my knowledge, is true and accurate.
- I understand that giving false or incomplete information may lead to the refusal of my application or cancellation of enrolment.
- I give Queensford College permission to obtain official records from an educational institution that I have attended.
- I understand that Queensford College collects, stores and uses personal information only for the purposes of administering prospective, current and graduate student admissions, enrolment and education and that the information collected is confidential and will not be disclosed to third parties without my consent, except to meet government, legal or other regulatory authority requirements.
- I understand that if I have applied through an approved Queensford College agent, correspondence relating to my application may be forwarded to that agent.
- By signing this agreement, I acknowledge and understand my obligations and responsibilities to myself, the school, Queensford College and my vocational placement provider.
- I agree to abide by Queensford College's code of conduct and student handbook, as introduced at my student induction. I understand that non-compliance of my obligations or responsibilities may result in my suspension or termination from the program.
- Queensford College will assist me by securing one (1) vocational placement provider. If I do not attend, do not participate or am terminated by my designated vocational placement provider Queensford College has fulfilled its obligation and I will be required to source an additional vocational placement provider to complete my qualification.
- I authorise Queensford College to collect, use, disclose and manage my personal information in a manner which is consistent with its obligations under Australian privacy law.
- I understand that Queensford College may record public training sessions for quality and training purposes.
- I give permission for record(s) to appear in media releases, please read the following:
  - I hereby authorise Queensford College and/or its agents to make use of:
    - Pictures of me
    - My name
- I understand that I am not entitled to remuneration or royalties in respect of our involvement of any project that was produced in whole or in part by this.
- I understand that I have no claims to copyright in any aspect or portion of the project.
- I agree that the material may be used in all formats and media, as representations, reproductions or adaptations either complete or in part, alone or in conjunction with any wording or drawing.
- I authorise Queensford College to contact me by SMS and Email.
- I wish to opt out of the media release of any picture taken of me during the program.

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**Student Name:** .....

**Date:** \_\_\_\_ / \_\_\_\_ / \_\_\_\_

**Student Signature:** .....

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## PARENTAL CONSENT

Before signing the agreement below, please read the following points and clarify anything that you are unsure of with a Queensford College Team Member.

- I the parent/guardian of the student allow to undergo the Certificate III under the VETiS program provided by Queensford College.
- I understand that my child may have to complete vocational placement with an industry employer if it is a course requirement to complete the qualification.
- I have been well informed about Queensford College and the VETiS program.
- I give permission for Queensford College to contact my child directly for any course or vocational placement requirements.
- I understand by signing this form that I agree to all of the above statements.
- I agree to the payment terms and conditions.
- I give permission for my child to leave campus during designated break times.  
If you DO NOT allow this, please tick here: NO
- I give permission for my child to attend any off site excursion during their designated course hours.  
If you DO NOT allow this, please tick here: NO

**Parent / Guardian Contact Number:** .....

**Parent / Guardian Email:** .....

**Parent Name:** .....

**Parent Signature:** .....

**Date:** \_\_\_\_ / \_\_\_\_ / \_\_\_\_

**VET Coordinator Name:** .....

**VET Coordinator Signature:** .....

**Date:** \_\_\_\_ / \_\_\_\_ / \_\_\_\_

## PAYMENT TERMS AND CONDITIONS

### Semester and Full Year Courses

All course fees will be paid a minimum of 2 weeks prior to your course commencing. Payments plans can be arranged, however full payment must be made 14 days before course start date. Case by case can be discussed with our accounts department.

Schools can be invoiced direct if they are paying for the students to complete the course. This will need to be indicated to Queensford College when enrolling the student.

Student withdrawals will incur a \$250 fee within 2 weeks of course commencement.

Students will not receive their Academic transcripts until full payment has been made of the course.

Certificates will be sent to the your VET Coordinator for full year courses.

### Short Courses (including First Aid, Manual Handling, Responsible Service of Alcohol, RAN)

Course fees must be paid on enrolment and prior to the commencement of the short course.

If you are unable to attend a \$25 rescheduling fee will apply for short courses.

No REFUND within 14 days of the course or once the student's course has commenced.

Written notice of withdrawal is required by the school/student at least 14 working days prior to the commencement of the short course; a refund will be provided less a \$50 administration fee.

In the event of a course cancellation, all money paid will be refunded within 30 days.

Students will not receive their Academic transcripts until full payment has been made of the course.

Short courses you will receive an electronic copy.

## Certificate II in Automotive Servicing Technology



**Grand Junction Trade Training Centre**  
AUTOMOTIVE



### Pathway

The Certificate II in Automotive Servicing Technology is a Pre-apprenticeship course and is the first step to getting an apprenticeship in the Automotive industry. This qualification provides basic operational knowledge and the development of skills applicable to the Automotive industry.

The course is based on hands-on experiences. It involves both theory and practical skills in Automotive servicing and students will learn how to apply safe work, environmental and sustainability practices in an Automotive workplace.

This course covers the use of workplace tools and equipment, servicing and inspection of engines, transmissions, cooling, fuel, steering, suspension and braking systems, and how to identify automotive faults. Students will also learn skills in effective workplace communication.

This Automotive pathway can lead to an apprenticeship and career as an Automotive Mechanic, Automotive Electrician, Heavy and/or Light Vehicle Mechanic, Diesel Fitting and Engine Reconditioning, Marine Mechanic, Small Engine Mechanic and Motorcycle Mechanic.

### Special Requirements

This course is Training Guarantee for SACE Students (TGSS) approved. Eligibility criteria apply. Prospective students are to liaise with their Vocational Education Coordinator to discuss this in detail. Please refer to [www.skills.sa.gov.au](http://www.skills.sa.gov.au). Successful completion of units of study in vocational training gain nationally recognised accreditation and credit towards the South Australian Certificate of Education (SACE) for school students.

### Structured Work Place Learning (SWL)

Students are encouraged to undertake SWL. Please note TGSS students are required to attend a minimum of 140 hours SWL. All SWL is to be coordinated by Home School.

### Personal Protective Equipment (PPE)

Students must wear PPE which includes black steel capped boots, safety glasses, safety navy blue drill shirt with long sleeves.

### Application

Submission and successful completion of an enrolment application including aptitude assessment. Enrolment application and assessment to be coordinated by Home School.

### Location

Grand Junction Trade Training Centre, St Paul's College  
792 Grand Junction Road, Gilles Plains SA 5086  
Entry via Lurline Avenue (Gate 11 or 12).

### Program Provider Contact

Peter Cristarella - Trade Training Centre Manager  
Telephone 8266 0622 Email: [pcristarella@stpauls.sa.edu.au](mailto:pcristarella@stpauls.sa.edu.au)

### Course Details

To achieve this qualification, the student must demonstrate competency in 20 Units of Competency:

- 13 core units • 7 elective units.

### CORE UNITS

Semester 1, 2 & 3

AURAEA002	Follow environmental and sustainability best practice in an automotive workplace	25 HOURS
AURASA002	Follow safe working practices in an automotive workplace	20 HOURS
AURATA001	Identify basic automotive faults using troubleshooting processes	20 HOURS
AURTTK002	Use and maintain workplace tools and equipment	20 HOURS
AURETR015	Inspect and service batteries	10 HOURS
AURTTCC001	Inspect and service cooling systems	10 HOURS
AURTTE004	Inspect and service engines	20 HOURS
AURTTA004	Carry out servicing operation	20 HOURS
AURTTB001	Inspect and service braking systems	20 HOURS
AURTTD002	Inspect and serviced steering systems	10 HOURS
AURTTD004	Inspect and service suspension systems	10 HOURS
AURTTQ001	Service final drive assemblies	5 HOURS
AURTTQ003	Service final drive (driveline)	5 HOURS

### ELECTIVE UNITS

AURFAA009	Carry out research into the Automotive Industry	40 HOURS
AURATTZ002	Diagnose and repair exhaust systems	10 HOURS
AURLTJ001	Select tyres and rims for specific applications (light)	30 HOURS
AURSCA001	Select automotive parts and products	100 HOURS
AURLTJ002	Remove, inspect, repair and fit tyres and tubes (light)	40 HOURS
AURLTJ003	Remove, inspect, and refit light vehicle wheel assemblies	20 HOURS
AURTTE007	Dismantle and assemble single cylinder	40 HOURS

- Exit point with Certificate or Statement of Attainment for units achieved

<b>CODE:</b> AUR20516	
<b>Commencement Date</b>	Week 2, Term 1, 2018
<b>Semester(s)</b>	Semester 1 and 2 2018, Semester 1 - 2019
<b>Week(s)</b>	52
<b>Daily Training Time(s)</b>	8.30am - 3.30pm
<b>SACE Credits</b>	Stage 2: UP TO 60 CREDITS
<b>Class Size</b>	Minimum: 12      Maximum: 15
<b>Non-TGSS Fee</b>	Semester 1 \$1200      Semester 2 \$1200
<b>GJTTC Admin Fee</b>	\$380

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[www.stpauls.sa.edu.au](http://www.stpauls.sa.edu.au) ABN: 69 060 056 639 CRICOS: 00924D

THE CENTRE IS A JOINT INITIATIVE BETWEEN  
ST PAUL'S COLLEGE, BLACKFRIARS PRIORY SCHOOL  
KILDARE COLLEGE AND ROSTREVOR COLLEGE.



## Certificate II in Construction Pathways Stage 1



**Grand Junction Trade Training Centre**  
CONSTRUCTION



### Pathway

Successful completion of this course will provide students with the practical skills and knowledge that will support further studies and future employment opportunities within the building and construction industry. Students who advance to Certificate III will select units from the specific "Field of Work" and specialise within this area. This qualification provides an introduction to the construction industry, its culture, essential occupational health and safety requirements, the industrial and work organisation structure, communication skills, work planning, and basic use of tools and materials. The qualification is built around a basic construction project unit that integrates the skills and embeds the facets of employability skills in context.

This qualification provides a pathway to the primary trades in the construction industry with the exception of plumbing. Trade outcomes are predominantly achieved through an Australian Apprenticeship and this Certificate II allows for inclusion of skills suited for entry to off-site occupations, such as joinery and shopfitting as well as carpentry, bricklaying and other occupations in general construction. This Certificate II is designed to introduce learners to the recognised trade callings in the construction industry and provide meaningful credit in a construction industry Australian Apprenticeship.

The construction industry strongly affirms that training and assessment leading to recognition of skills must be undertaken in a real or very closely simulated workplace environment and this qualification requires all units of competency to be delivered in this context. A substantial period of work placement is required to ensure the unit outcomes are met.

### Special Requirements

Students must adhere to all safety requirements as directed by trainer. The approved GJTTC trainee uniform and PPE will be required during all training and SWL. Students will be provided with the following through the CITB at no additional cost:

- High visibility work shirt
- Safety glasses
- Hat
- Sunscreen
- High visibility work jumper (supplied by GJTTC)

Additional Personal Protective Equipment (PPE) to be purchased by student prior to commencement:

- Black steel cap boots
- Beige work trouser
- 

### Structured Work Place Learning (SWL)

Students are required to undertake SWL as stipulated in the contract to be coordinated through home schools and conducted during term breaks to minimise disruption.

### Training Guarantee for SACE students (TGSS)

This course is a (TGSS) approved course. Students must complete application form and have approval prior to commencing the course. The resource fee is not covered by TGSS. Non TGSS students will be charged a course fee.

\*The information included is subject to change without notice.

### Course Details

#### CORE UNITS

CPCCCM1012A	Work effectively and sustainably in the construction industry	20 HRS
CPCCCM1013A	Plan and organise work	20 HRS
CPCCCM1014A	Conduct workplace communication	20 HRS
CPCCCM1015A	Carry out measurement & calculations	20 HRS
CPCCCM2001A	Read and interpret plans and specifications	36 HRS
CPCCOHS2001A	Apply OHS requirements, policies and procedures in the const ind	20 HRS

#### ELECTIVE UNITS

CPCCBL2001A	Handle and prepare bricklaying and blocklaying materials (A)	16 HRS
CPCCBL2002A	Use bricklaying and blocklaying tools and equipment (A)	30 HRS
CPCCWF2001A	Handle Wall and Floor Tiling Materials	32 HRS
CPCCWF3001A	Prepare surfaces for tiling application	40 HRS
CPCCCM2004A	Handle construction materials (H)	16 HRS
CPCCCM2005B	Use construction tools & equipment (imported)	96 HRS

### Location

Grand Junction Trade Training Centre, St Paul's College  
792 Grand Junction Road, Gilles Plains SA 5086  
Entry via Lurline Avenue (Gate 11 or 12).

### Program Provider Contact

Peter Cristarella - Trade Training Centre Manager  
Telephone 82660622 Email pcristarella@stpauls.sa.edu.au  
It is recommended that you purchase a 'Work Ready' tool kit for your trade. This can then be used while on your 'work placements' and in the Trade Training Centre Workshop.

Text books are also available for purchase. Owning your own books will assist you to complete work after hours and for your continuing studies in the trade.

These are available through the Trade Centre. Please contact the Trade Centre Manager for more information.

#### \*Additional Fee for Service Module:

CPCCOHS1001A Work safely in the construction industry

CODE: CPC20211		
Commencement Date	Week 2, Term 1, 2018	
Semester(s)	1 and 2	
Week(s)	35	
Daily Training Time(s)	8.30am - 3.30pm	
SACE Credits	Stage 1 : UP TO 50 CREDITS	
Class Size	Minimum: 12	Maximum: 15
Non-TGSS Fee	Semester 1 \$1200	Semester 2 \$1200
GJTTC Admin Fee	\$380	

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KILDARE COLLEGE AND ROSTREVOR COLLEGE.

## Partial Certificate II in Electrotechnology Career Start Electrical Trades 1<sup>st</sup> Year

### Pathway

This course will give students the skills and knowledge of the electrical industry by covering the WHS requirements specific to the industry, electrical theory, components and technologies, communication, electrical measurements and calculations and the utilisation of a range of electrical tools, equipment and systems.

Students will be offered white card training at an additional cost.

### Special Requirements

Students must adhere to all safety requirements as directed by trainer. The approved GJTTC trainee uniform and PPE will be required during all training and SWL. A good grasp of Mathematics and Physics at Year 10 is essential.

Students will be provided with the following through the GJTCC at no additional cost:

- High visibility Jonsson work shirt
- Safety glasses
- High visibility workjumper

Additional Personal Protective Equipment (PPE) to be purchased by student prior to commencement:

- Black steel cap boots
- Blue work trouser

The unit CPCCOHS1001A "Work safely in the Construction Industry" is designed to meet WHS regulatory authority requirements for WHS induction and must be achieved before access to any building and construction site.

### Structured Work Place Learning (SWL)

Students are required to undertake SWL as stipulated in the contract to be conducted during term breaks to minimise disruption.

### Training Guarantee for SACE students (TGSS)

This course is a (TGSS) approved course. Students must complete the application form and have approval prior to commencing the course.

NON-TGSS students will be charged a course fee.



**Grand Junction  
Trade Training Centre**  
ELECTRICAL



### Course Details

The following units of competency will be studied as part of this qualification.

#### CORE UNITS

UEENEEE101A	Apply Work Health & Safety practices in the workplace	20 HOURS
UEENEEE104A	Solve problems in d.c. circuits	80 HOURS
UEENEEE102A	Fabricate, assemble and dismantle utilities industry components	40 HOURS
UEENEEE105A	Fix and secure electrotechnology equipment	20 HOURS
UEENEPP024A	Attach cords and plugs to electrical equipment for connection to single phase	20 HOURS
UEENEEK142A	Apply environmentally and sustainable energy procedures in the energy sector	20 HOURS

The entire Cert II requirements are completed over 2 years.

### Location

Grand Junction Trade Training Centre, St Paul's College  
792 Grand Junction Road, Gilles Plains SA 5086  
Entry via Lurline Avenue (Gate 11 or 12).

### Program Provider Contact

Peter Cristarella - Trade Training Centre Manager  
Telephone 82660622 Email [pcristarella@stpauls.sa.edu.au](mailto:pcristarella@stpauls.sa.edu.au)

It is recommended that you purchase a 'Work Ready' tool kit for your trade. This can then be used while on your 'work placements' and in the Trade Training Centre Workshop.

Text books are also available for purchase. Owning your own books will assist you to complete work after hours and for your continuing studies in the trade. These are available through the Trade Centre. Please contact the Trade Centre Manager for more information.

*\*The information included is subject to change without notice.*

*\*Additional Fee for Service Module:*

CPCCOHS1001A Work safely in the construction industry

<b>CODE:</b> UEE22011		
<b>Date</b>	Week 2, Term 1, 2018	
<b>Semester(s)</b>	1 and 2	
<b>Week(s)</b>	30	
<b>Daily Training Time(s)</b>	8.30am - 3.30pm	
<b>SACE Credits</b>	Stage 1 (30 Credits)	
<b>Class Size</b>	Minimum: 12	Maximum: 15
<b>GJTTC Admin Fee</b>	\$380	
<b>NON-TGSS Fee</b>	Semester 1 \$1200	Semester 2 \$1200

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[www.stpauls.sa.edu.au](http://www.stpauls.sa.edu.au) ABN: 69 060 056 639 CRICOS: 00824D

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KILDARE COLLEGE AND ROSTREVOR COLLEGE.

## Certificate II in Electrotechnology Career Start Electrical Trades 2<sup>nd</sup> Year



**Grand Junction  
Trade Training Centre**  
ELECTRICAL



### Pathway

This course will give students the skills and knowledge of the electrical industry by covering the WHS requirements specific to the industry, electrical theory, components and technologies, communication, electrical measurements and calculations and the utilisation of a range of electrical tools, equipment and systems.

Students will be offered white card training at an additional cost.

### Special Requirements

Students must adhere to all safety requirements as directed by trainer. The approved GJTTC trainee uniform and PPE will be required during all training and SWL.

Students will be provided with the following through the GJTCC at no additional cost:

- High visibility Jonsson work shirt
- Safety glasses
- High visibility workjumper

Additional Personal Protective Equipment (PPE) to be purchased by student prior to commencement:

- Black steel cap boots
- Blue work trouser

The unit CPCCOHS1001A "Work safely in the Construction Industry" is designed to meet WHS regulatory authority requirements for WHS induction and must be achieved before access to any building and construction site.

### Structured Work Place Learning (SWL)

Students are required to undertake SWL as stipulated in the contract to be conducted during term breaks to minimise disruption.

### Training Guarantee for SACE students (TGSS)

This course is a (TGSS) approved course. Students must complete the application form and have approval prior to commencing the course.

NON-TGSS students will be charged a course fee.

### Course Details

The following units of competency will be studied as part of this qualification.

#### CORE UNITS

UEENEEE141A	Use of routine equipment/ plant/technologies in an electrotechnology environment	60 HOURS
UEENEEE148A	Carry out routine work activities in an energy sector environment	40 HOURS
UEENEEE179A	Identify and select components, accessories and materials for energy sector work activities	20 HOURS

#### ELECTIVE UNITS

UEENEEED101A	Use Computer Applications relevant to a Workplace	20 HOURS
UEENEEE107A	Use drawings, diagrams, schedules, standards, codes and specifications	40 HOURS

### Location

Grand Junction Trade Training Centre, St Paul's College  
792 Grand Junction Road, Gilles Plains SA 5086  
Entry via Lurline Avenue (Gate 11 or 12).

### Program Provider Contact

Peter Cristarella - Trade Training Centre Manager  
Telephone 82660622 Email pcristarella@stpauls.sa.edu.au

It is recommended that you purchase a 'Work Ready' tool kit for your trade. This can then be used while on your 'work placements' and in the Trade Training Centre Workshop.

Text books are also available for purchase. Owning your own books will assist you to complete work after hours and for your continuing studies in the trade.

These are available through the Trade Centre. Please contact the Trade Centre Manager for more information.

*\*The information included is subject to change without notice.*

*\*Additional Fee for Service Module:*

CPCCOHS1001A Work safely in the construction industry

<b>CODE:</b> UEE22011		
Date	Week 2, Term 1, 2018	
Semester(s)	1 and 2	
Week(s)	28	
Daily Training Time(s)	8.30am - 3.30pm	
SACE Credits	Stage 1: 20 CREDITS	
Class Size	Minimum: 12	Maximum: 15
GJTTC Admin Fee	\$380	
NON-TGSS Fee	Semester 1 \$1200	Semester 2 \$1200

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ST PAUL'S COLLEGE, BLACKFRIARS PRIORY SCHOOL  
KILDARE COLLEGE AND POSTREVOR COLLEGE

# Certificate II in Metal Roofing and Cladding

## Plumbing Pathway

### Stage 1/2



**Grand Junction  
Trade Training Centre**  
PLUMBING

#### Pathway

Successful completion of this course will provide students with the practical skills and knowledge that will support further studies and future employment opportunities within the plumbing sector of the construction industry. Students who advance to Certificate III in Construction Plumbing Services (CPC08) will select units from the specific "Field of Work" and specialise within this area. This qualification provides an introduction to the construction industry, its culture, essential occupational health and safety requirements, the industrial and work organisation structure, communication skills, work planning, and basic use of tools and materials. The qualification is built around plumbing projects unit that integrate the skills and embeds the facets of employability skills in context.

There are no specific job outcomes to this qualification, but the skills achieved will assist in successfully undertaking a course, including units from Certificate III training packages, or job outcome qualification, or will facilitate entry into an Australian Apprenticeship. The unit CPCCOHS1001A "Work safely in the construction industry" is designed to meet WHS regulatory authority requirements for WHS induction and must be achieved before access to any building and construction work site.

#### Prerequisites

Students must have good literacy and numeracy skills, and will be required to undertake LLN Assessment.

#### Special Requirements

Students must adhere to all WHS requirements as directed by trainer. The approved GJTTC trainee uniform and PPE will be required during all training and SWL.

Students will be provided with the following through the GJTTC at no additional cost:

- High visibility work shirt
- Safety glasses
- High visibility work jumper

Additional Personal Protective Equipment (PPE) to be purchased by student prior to commencement:

- Black steel cap boots
- Beige work trouser

#### Structured Work Place Learning (SWL)

Students are required to undertake 140 hours of SWL as stipulated in the TGSS to be conducted during term breaks to minimise disruption.

#### Training Guarantee for SACE students (TGSS)

This course is a TGSS approved course. Students must complete application form and have approval prior to commencing the course. The Resource Fee is not covered by TGSS. Non TGSS students will be charged a course fee until TGSS eligible.

#### Fee for Service (FFS)

Students who do not qualify for TGSS will be charged a FFS to cover tuition and resources.

#### Course Details

Twenty-five (25) units of competency are required for award of this qualification.

Course Code	Subject Title	Hours
CPCPCM2043A	Carry out WHS requirements	50
CPCPCM2050A	Mark out materials	20
HLTFA211A	Provide basic emergency life support	8
CPCPCM2048A	Cut and join sheet metal	8
CPCPCM2040A	Read plans and calculate plumbing quantities	8
CPCPCM2047A	Carry out levelling	8
CPCPDR2014A	Install stormwater and sub soil drainage components	15
CPCPRF3022A	Fabricate and install roof drainage components	48
CPCPRF3021A	Receive roofing materials	4
CPCPCM2052A	Weld using oxy-acetylene equipment	16
CPCPCM2049A	Cut using oxy-LPG-acetylene equipment	8
CPCPCM2046A	Use plumbing hand and power tools	40
CPCPCM3022A	Weld polyethylene and polypropylene pipes using fusion method	8
CPCPCM2039A	Carry out Interactive workplace communication	10
CPCPCM2045A	Handle and store plumbing materials	6
CPCPCM2041A	Work effectively in the plumbing services sector	15
CPCPCM2054A	Carry out simple concreting and rendering	16
CPCPCM2053A	Weld using Arc equipment	16
CPCCCM3001C	Operate elevated work platforms	32
CPCCCM2010B	Work safely at heights	8
CPCPCM2055A	Work safely on roofs	20
CPCPRF2023A	Collect and store roof water	10
CPCPRF2022A	Select and install roof sheeting and wall cladding	16
CPCPCM3021A	Flash penetrations through roofs and walls	18
CPCPRF3024A	Install roof components	10
CPCPRF3026A	Install composite roof systems	20
CPCPCM3023A	Fabricate and install non-ferrous pressure piping	12

#### Location

Grand Junction Trade Training Centre, St Paul's College,  
792 Grand Junction Road, Gilles Plains SA 5086  
Entry via Lurline Avenue (Gate 12).

#### Program Provider Contact

Peter Cristarella - Trade Training Centre Manager  
Telephone 82660622 Email [pcristarella@stpauls.sa.edu.au](mailto:pcristarella@stpauls.sa.edu.au)

CODE: CPC20812	
Commencement Date	Week 2 Term 1 2018
Semester(s)	Sem1 and 2 2018, Sem 1 2019
Week(s)	50
Training Day(s)	To be negotiated with home school
Daily Training Time(s)	8.30am - 3.30pm
SACE Credits	Stage 1 : Up to 60
Class Size	Minimum: 12      Maximum: 15
TGSS Resource Fee	\$380
NON-TGSS Fee	\$1,575 per Semester

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KILDARE COLLEGE AND ROSTREVOR COLLEGE.

## Partial Certificate III in Carpentry Stage 2



Grand Junction  
Trade Training Centre  
CONSTRUCTION



### Pathway

Successful completion of this course will provide students with the practical skills and knowledge that will support further studies and future employment opportunities within the building and construction industry. This qualification provides an introduction to the construction industry, its culture, essential occupational health and safety requirements, the industrial and work organisation structure, communication skills, work planning, and basic use of tools and materials.

This qualification provides a trade outcome in carpentry, covering work in residential and commercial applications.

Occupational titles may include:

- Carpenter
- Carpenter and joiner

The qualification has core unit of competency requirements that cover common skills for the construction industry, as well as a specialist field of work.

There are no specific job outcomes to this qualification, but the skills achieved will assist in successfully undertaking a course including units from Certificate III training packages or job outcome qualification, or will facilitate entry into an Australian Apprenticeship. The unit CPCCOHS1001A "Work safely in the construction industry" is designed to meet WHS regulatory authority requirements for WHS induction and must be achieved before access to any building and construction work site.

The construction industry strongly affirms that training and assessment leading to recognition of skills must be undertaken in a real or very closely simulated workplace environment and this qualification requires all units of competency to be delivered in this context. A substantial period of work placement is required to ensure the unit outcomes are met.

### Special Requirements

Students must adhere to all safety requirements as directed by trainer. The approved GJTTC trainee uniform and PPE will be required during all training and SWL.

Students will be provided with the following through the GJTCC at no additional cost:

- High visibility Jonsson work shirt
- Safety glasses
- High visibility work jumper

Additional Personal Protective Equipment (PPE) to be purchased by student prior to commencement:

- Black steel cap boots
- Beige work trouser

The unit CPCCOHS1001A "Work safely in the Construction Industry" is designed to meet WHS regulatory authority requirements for WHS induction and must be achieved before access to any building and construction site.

### Structured Work Place Learning (SWL)

Students are required to undertake SWL as stipulated in the contract to be conducted during term breaks to minimise disruption.

### Course Details

CPCCCA2002B	Use carpentry tools and equipment	96 HRS
CPCCCA3002A	Carry out setting out	24 HRS
CPCCCA3023A	Carry out levelling operations	24 HRS
Electives		
CPCCCA3013A	Install lining, panelling and moulding	40 HRS
CPCCCA3014A	Construct bulkheads	16 HRS
CPCCCA3012A	Frame and fit wet area fixtures	24 HRS
CPCCPB3001A	Fix standard plasterboard wall sheets	60 HRS

### Location

Grand Junction Trade Training Centre, St Paul's College  
792 Grand Junction Road, Gilles Plains SA 5086  
Entry via Lurline Avenue (Gate 11 or 12).

### Program Provider Contact

Peter Cristarella - Trade Training Centre Manager  
Telephone 82660622 Email pcristarella@stpauls.sa.edu.au

It is recommended that you purchase a 'Work Ready' tool kit for your trade. This can then be used while on your 'work placements' and in the Trade Training Centre Workshop.

Text books are also available for purchase. Owning your own books will assist you to complete work after hours and for your continuing studies in the trade.

These are available through the Trade Centre. Please contact the Trade Centre Manager for more information.

Fee for Service Course NOT covered by TGSS.

\*The information included is subject to change without notice.

### \*Additional Fee for Service Module:

CPCCOHS1001A Work safely in the construction industry

CODE: CPC10108	
Commencement Date	Week 2, Term 1, 2018
Semester(s)	1 and 2
Week(s)	28
Daily Training Time(s)	8.30am – 3.30pm
SACE Credits	Stage 1 or 2: 40 CREDITS
Class Size	Minimum: 12      Maximum: 15
Course Fee	\$2100
GJTTC Admin Fee	\$380

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KILDARE COLLEGE AND ROSTREYOR COLLEGE.

# Pre-Construction Pathway Introduction to Building and Construction Industry



Grand Junction  
Trade Training Centre  
CONSTRUCTION



### Pathway

The Pre-construction pathway develops knowledge and skills while contributing to the South Australian Certificate of Education (SACE).

On completion, students are awarded a nationally recognised pre-apprenticeship qualification.

This hands-on course is the first step towards getting an apprenticeship in the construction industry and the following careers:

- Carpentry and Joinery
- Bricklaying
- Plastering/rendering
- Tiling
- Electrotechnology

It includes theory and practical skills where students learn how to apply safe work, environmental and sustainability practices in workplaces.

Teaching is presented in work environment that simulates a workplace environment to meet the needs of the construction industry.

This course provides an introduction to the construction industry, its culture, essential occupational health and safety requirements, the industrial and work organisation structure, communication skills, work planning, and basic use of tools and materials.

This course is studied within the context of Year 10 and will incorporate elements of the Personal Learning Plan (PLP) and a work experience.

### Special Requirements

Students will be provided with the following personal protection equipment at no additional cost:

- High visibility work shirt
- Safety glasses
- Hat
- Sunscreen

Additional Personal Protective Equipment (PPE) to be purchased by student prior to commencement:

- Black steel cap boots
- Beige work trousers

### Course Details

CPCCOHS1001A	Work safely in the construction industry (White Card) This unit is designed to meet WHS regulatory authority requirements for WHS induction and must be achieved before accessing any building and construction work site	6 HRS
CPCCBL3001A	Lay Paving	24 HRS
CPCCVE1011A	Undertake a Basic Construction project (*)	40 HRS

### Location

Grand Junction Trade Training Centre, St Paul's College  
792 Grand Junction Road, Gilles Plains SA 5086  
Entry via Lurline Avenue (Gate 11 or 12).

### Program Provider Contact

Peter Cristarella - Trade Training Centre Manager  
Telephone 82660622 Email [pcristarella@stpauls.sa.edu.au](mailto:pcristarella@stpauls.sa.edu.au)  
Mobile 0418 818 806

\*This information is correct as at April 2016.

CODE:		
Commencement Date	Week 2, Term 3, 2018	
Semester	2	
Week(s)	8	
Daily Training Time(s)	8.30am – 3.30pm	
SACE Credits	Stage 1: 10 CREDITS	
Class Size	Minimum: 12	Maximum: 15
Cost (per student)	\$600	

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KILDARE COLLEGE AND ROSTREVOR COLLEGE.

**Training Guarantee for SACE Students**

**Education and Training Plan**

**Form A**  
***(Application)***

Updated: 1 September 2015



**Acknowledgement of TGSS recruitment and enrolment process**

The process for recruiting and enrolling students into the Training Guarantee for SACE Students (TGSS) must follow the following steps **in sequence**:

1. School ensures the student meets eligibility requirements, completes Education and Training Plan Form A (Application) and sends to the approved Training Provider ("Training Provider").
2. The Training Provider determines the eligibility and suitability of the student to enrol in the TGSS Approved Course and whether the requirements of the TGSS will be met. If so the Training Provider makes an offer of the training to be delivered by the Training Provider by completing the Education and Training Plan Form B (Training Plan Proposal) which is forwarded to the School Principal.
3. The School Principal considers the training offer outlined in Form B and, if acceptable, arranges for written approval by the principal, student and parent/guardian, and returns the fully executed Form B to the Training Provider.
4. The Training Provider signs Form B and provides a copy to the School Principal. The School retains a copy for the school's official record and must provide the student and parent/guardian with a copy.
5. The Training Provider enters into an Enrolment Agreement with the student and the parent/guardian, ensures that the Eligible Student and the Parent/Guardian enter into a WorkReady Participant Agreement which is submitted to Skills SA and creates a Training Account in VETA. The Training Provider must confirm the enrolment in writing to the student, parent/guardian and School Principal.
6. Training may only commence **after** the Enrolment Agreement is fully executed and the Training Account is created in VETA and:
  - in Semester 1 only if the student is 16 years of age or older on or before Day 1 of Term 1; or
  - in Semester 2 only if the student is 16 years of age or older on or before Day 1 of Term 3.

The Parties listed below acknowledge and agree to the contents of this application.

<p><b>Student</b></p> <p>Please 'tick' (✓) if the student is 18 years of age or over at the time of signing this Form <input type="checkbox"/></p> <p>Name .....</p> <p>Signature..... Date.....</p>
<p><b>Parent/Guardian</b></p> <p><i>Parent/guardian to sign if student is under 18 years of age</i></p> <p>Name .....</p> <p>Signature..... Date.....</p>
<p><b>School principal</b></p> <p>I declare that the student named above:</p> <ul style="list-style-type: none"><li>• has been assessed against and satisfies the TGSS Eligibility and Selection Criteria</li><li>• will be 16 years age before commencing training funded under TGSS in compliance with Step 6 above</li><li>• intends completing the SACE, will undertake a minimum of 210 nominal hours of VET and 140 hours of related work placement as an integrated part of their SACE and will be actively monitored and supported by the school</li><li>• has literacy and numeracy skills adequate to commence training</li><li>• prior to commencing TGSS will have undertaken either some VET or work placement (or employment including voluntary or paid) that is related to the proposed training</li><li>• intends continuing VET post-school without a 'gap year' to complete a certificate III pathway (or higher VET qualification).</li></ul> <p>Name .....</p> <p>Signature..... Date.....</p>



## Section 1: Student and School information

Student details			
1.1	<b>Name</b> (Exactly as recorded with SACE Board)		
1.2	<b>SACE Registration No.</b> (See Note 1)		
1.3	<b>USI.</b> (See Note 2)		
1.4	<b>Date of Birth</b> (See Note 3)	_____ / _____ / _____	
1.5	<b>Current Year level</b>	<input type="checkbox"/> Year 10	<input type="checkbox"/> Year 11 <input type="checkbox"/> Year 12
1.6	<b>Gender</b>	<input type="checkbox"/> Male	<input type="checkbox"/> Female
1.7	<b>Address</b>	Street	
		Suburb/Town	
		Post Code	
1.8	<b>Telephone</b>	<u>Home:</u>	<u>Mob:</u>
		<u>Emergency:</u>	
1.9	<b>Email</b> <i>(print clearly)</i>		
1.10	<b>ATSI</b>	<i>Is the student of Aboriginal or Torres Strait Islander origin?</i> <input type="checkbox"/> Yes <input type="checkbox"/> No	
1.11	<b>Guardianship of the Minister</b>	<i>Is the student (or has the student ever been) under the Guardianship of the Minister?</i> <input type="checkbox"/> Yes <input type="checkbox"/> No	
1.12	<b>Disability/ special needs</b>	<i>Does the student have a disability, impairment, long term condition or special needs the training provider should know about? [If 'Yes', this must be noted in Form A Section 4.3]</i> <input type="checkbox"/> Yes <input type="checkbox"/> No	
School details			
1.13	<b>Name</b> <i>(including campus if appropriate)</i>		
1.14	<b>Name of Principal</b>		
1.15	<b>School Address</b>	Street	
		Suburb/Town	
		Post Code	
1.16	<b>School Telephone/Fax</b>	Tel:	Fax:
1.17	<b>School Email</b> <i>(print clearly)</i>		
1.18	<b>School Sector</b>	<input type="checkbox"/> Government	<input type="checkbox"/> Catholic <input type="checkbox"/> Independent
1.19	<b>School Contact Officer for TGSS</b> <i>(The officer has responsibility for ensuring the school actively monitors and supports the student, and liaises with the Training Provider.)</i>	Name:	
		Position:	
		Tel:	Mob:
		Email:	

**Notes**

- Section 1.2 can be left blank if the student's SACE Registration Number is not known at the time of preparing Form A. It must be noted that the registered training organisation (RTO) needs to know the student's SACE Registration Number in order to properly report student attainment.
- Section 1.3 can be left blank. It should be noted that from 1 January 2015, under the *Student Identifiers Act 2014*, a RTO must not issue a VET qualification or statement of attainment to an individual *(including school students)* unless the individual has been assigned a Unique Student Identifier (USI). Students are encouraged to apply for their USI themselves. While RTOs are not required to apply for USIs on behalf of students, they can do so with students' permission.
- If training is proposed to commence at *any time* during Semester 1, then the student's 16th birthday must fall on or before the date of the first day of term 1 gazetted for government schools whether or not the student attends a government school. If training is proposed to commence at any time during Semester 2, then the student's 16th birthday must fall on or before the first day of term 3 gazetted for government schools.

**Section 2: Eligibility evidence and Selection Criteria checklist**

Item	Criteria	Response
The student must satisfy <b>ALL</b> of criteria 2.1 to 2.7		
2.1	<p><b>Age</b></p> <p><b><u>EITHER for training to commence in Semester 1</u></b>                      Student is 16 years of age on or before Day 1 of Term 1  <u>Required evidence:</u>                      Date of 16th birthday = ____/____/____                      Date of Day 1 Term 1 (as published for government schools)= ____/____/____</p> <hr/> <p><b><u>OR for training to commence in Semester 2</u></b>                      Student is 16 years of age on or before Day 1 of Term 3  <u>Required evidence:</u>                      Date of 16th birthday = ____/____/____                      Date of Day 1 Term 3 (as published for government schools)= ____/____/____</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
2.2	<p><b>Career intention</b></p> <p>Student persuasively explains in not less than 300 words why he/she seeks a career related to the qualification sought  <u>Required evidence:</u>                      • Form A Section 3 (Student Statement) is completed</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
2.3	<p><b>Career development</b></p> <p>Student has undertaken career development activities that have contributed to their decision  <u>Required evidence:</u>                      • Form A Section 7.1 is completed and lists career development activities</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
2.4	<p><b>SACE completion</b></p> <p>Student plans to complete SACE or equivalent  <u>Required evidence:</u>                      • Form A Section 5 is fully completed</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
2.5	<p><b>Post school intention</b></p> <p>Student intends to continue training post-school to complete a certificate III (or higher) qualification  <u>Required evidence:</u>                      • Form A Section 4.2 is completed</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
2.6	<p><b>Literacy</b></p> <p>Student has literacy skills adequate to commence training and undertake work placement  <u>Required evidence:</u>                      • student has successfully completed Year 10 English <u>and</u> will be undertaking Stage 1 English <u>and</u> is expected to successfully complete                      • <b>OR</b> student has successfully completed Stage 1 English</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
2.7	<p><b>Numeracy</b></p> <p>Student has numeracy skills adequate to commence training and undertake work placement  <u>Required evidence:</u>                      • student has successfully completed Year 10 Mathematics <u>and</u> will be undertaking Stage 1 Mathematics <u>and</u> is expected to successfully complete                      • <b>OR</b> student has successfully completed Stage 1 Mathematics</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
The student must satisfy <b>EITHER</b> criteria 2.8 <b>OR</b> 2.9		
2.8	<p><b>Previous related VET</b></p> <p>Student has undertaken (or is currently undertaking) a VET course <b>related</b> to the proposed training  <u>Required evidence:</u>                      • Form A Section 3.4 is completed in which student outlines any previous related VET                      • <b>AND</b> Form A Section 4.5 and/or Section 4.6 is completed</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No
2.9	<p><b>Previous related work placement</b></p> <p>Student has undertaken (or is currently undertaking) work placement or employment (including voluntary or paid) <b>related</b> to the proposed training  <u>Required evidence:</u>                      • Form A Section 3.4 is completed in which student outlines previous related work placement                      • <b>AND</b> Form A Section 6.1 is completed and lists work placements</p>	<input type="checkbox"/> Yes <input type="checkbox"/> No

**Section 3: Student Statement**

To be completed by the STUDENT (minimum 250 words)

3.1	<p><b>My career goal is ... My reasons for wanting to do this are ....</b></p>
3.2	<p><b>Apart from undertaking VET training, to achieve my goal I will also need to ...</b></p>
3.3	<p><b>I am suited to my career goal because ...</b></p>
3.4	<p><b>I have the following experience</b> (<i>'tick' whichever is applicable</i>):</p> <p><input type="checkbox"/> I have undertaken VET in course related to my career goal</p> <p><input type="checkbox"/> I have undertaken work placement (or employment) related to my career goal</p> <p><b>My experience is...</b></p>
3.5	<p><b>To manage school, VET training and work placement I will need to be well organised and committed. Evidence of my self-management skills includes...</b></p>
3.6	<p><b>Student's Signature .....</b> Date .....</p>

**Section 4: Application for WorkReady TGSS Approved course**

<b>4.1</b>	<b><u>AT SCHOOL</u></b>	Course National ID and Course Name of qualification student is applying to undertake <b>AT SCHOOL</b> as part of the SACE (Refer to current Funded Training List available at <a href="http://www.skills.sa.gov.au">www.skills.sa.gov.au</a> for list of TGSS Approved courses)	
<b>4.2</b>	<b><u>POST SCHOOL</u></b>	Course National ID and Course Name of VET certificate III (or higher VET certificate) the student proposes to undertake <b>POST-SCHOOL</b> (The course must be on the Funded Training List)	
	Will this course only be subsidised if undertaken as part of a Training Contract (i.e. apprenticeship)? (Refer to the Funded Training List)	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	If 'Yes', state Course National ID and Course Name of an <b>ALTERNATIVE COURSE</b> (certificate III or higher) on Funded Training List that the student would be willing to undertake with the same training provider if not successful in gaining a Training Contract (i.e. apprenticeship)?		
<b>4.3</b>	Does the student have <b>SPECIAL NEEDS</b> the training provider should know about that may impact the student's capacity to successfully undertake training?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	If 'Yes', identify the special needs and outline how the school currently supports the student.		
<b>4.4</b>	Number of <b>NOMINAL HOURS</b> the student wishes to gain through VET undertaken from course listed in Section 4.1?		hours
<b>4.5</b>	Has the student already completed VET that is relevant to the course listed in Section 4.1?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	If 'Yes', state Course National ID and Course Name from which it derives and attach <b>EVIDENCE</b> in the form of a copy of a qualification parchment or statement of attainment issued by the RTO		
<b>4.6</b>	Is the student currently undertaking VET that is relevant to the course listed in Section 4.1?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
	If 'Yes', state Course National ID and Course Name from which it derives		
	If 'Yes', identify the specific units of competency		
	<b>Code</b>	<b>Unit of competency</b>	<b>RTO</b>

Attach additional copies of this page if necessary. Please 'tick' (✓) if additional copies are attached.



### Section 6: Work Placement Plan

6.1	<b>Related work placement already completed</b> <i>(Up to 40 hours can be counted towards the 140 hours TGSS requirement)</i>		
	<b>What</b> <i>(Indicate if NIL)</i>	<b>When</b>	<b>hours</b>
6.2	<b>Related work placement planned to be undertaken</b>		
	<b>Where (employer)</b> <i>(You must explicitly indicate a viable work placement opportunity. 'To be determined' or the like is not adequate.)</i>	<b>When</b>	<b>hours</b>

### Section 7: Career Development Plan

7.1	<b>Career development activities already completed</b>	
	<b>What</b>	<b>When</b>
7.2	<b>Career development activities planned to be undertaken</b>	
	<b>What</b>	<b>When</b>

### Section 8: School Based Support and Monitoring Plan

	<b>What</b>	<b>When</b>
8.1	<b>Work placement</b> <ul style="list-style-type: none"> <li>What strategies will the school use to monitor the student's work placement, including use and completion of the Log Book?</li> </ul>	
8.2	<b>VET outcomes</b> <ul style="list-style-type: none"> <li>What strategies will the school use to monitor the students' progress towards successfully completing training with the provider?</li> </ul>	
8.3	<b>Transition to post-school training</b> <ul style="list-style-type: none"> <li>What strategies will the school use to ensure that the student's post-school transition to the provider is planned and understood by the student and parent/guardian?</li> </ul>	