

# Year Four Curriculum Overview

## Term 2, 2025



### Religious Education

Students will investigate the following concepts:

- Learn about the relationship between God, Jesus, and the Holy Spirit as described in the New Testament
- Explore how Christians understand God's love and forgiveness through the life, death, and resurrection of Jesus
- Reflect on why forgiveness and reconciliation are important in our country, communities, and personal lives

### English

#### **Novel Study: *Uncle Xbox* by Jared Thomas**

In Reading and Viewing, students will learn the following skills:

- Build their reading fluency skills
- Understand the structure and features of a factual recount
- Identify types of words in the text, such as verbs, conjunctions, and adjectives

In Writing, students will learn the following skills:

- Learn how to write factual recounts by retelling real events in a clear and organised way
- Build their vocabulary by learning new words
- Use different sentence structures to make their writing more interesting
- Practise spelling, including common letter combinations

In Speaking and Listening, students will learn the following skills:

- Take turns when speaking in conversations
- Use whole-body listening, which means paying attention with their eyes, ears, and body
- Effectively present information to the class

In Term Two, the students will continue the weekly **SMART spelling approach**, using syllable, letter and sound strategies.

Spelling sounds and rules in focus				
Week 1	Week 2	Week 3	Week 4	Week 5
-	Common errors of 'm/mm/mb'	'e' making the 'eh' sound	prefix 'dis'	'L' as in 'leg' and 'LL' as in 'Bell'
Week 6	Week 7	Week 8	Week 9	Week 10
letter 'u' making two sounds	letter 'a' as in 'ant'	the prefix 'pro' and 'anti'	the letter 'p' as in 'panda'	words with 'que' and 'q' sounds

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### Mathematics

**In Number, students will learn the following skills:**

- Build their skills in subtraction, multiplication, and division.
- Learn different strategies to solve these types of problems confidently.
- Apply their knowledge to real-life situations and problem-solving tasks.

**In Measurement, students will learn the following skills:**

- Explore measurement by learning how to calculate length, area, and perimeter.

**In Space, students will learn the following skills:**

- Learn how to read and use maps.
- Build their understanding of location, direction, and movement.
- Use mathematical language to describe positions and pathways.

### Wellbeing

Students will learn about the following concepts:

- Learn important cybersafety skills to help them stay safe online.
- Take part in the Body Bright Wellbeing program, which focuses on building confidence, positive body image, and healthy habits.

### Inquiry Learning

#### Geography - 'Where are we?'

Students will learn about the following concepts:

- Learn about different countries around the world, including key features and interesting statistics.
- Focus on Australia by exploring its states, territories, capital cities, and population data.
- Compare places to better understand how people live in different parts of the world.

### Digital Technologies

Students will learn the following skills:

- Continue to build their cybersafety skills to stay safe online.
- Continue to develop their skills on how to create and save their work using digital documents.
- Practice safely researching information on the internet.

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### Performing Arts

Students will learn the following skills:

- Complete their assessment of the Term 1 Storytelling unit of work by working in groups to learn and perform a traditional story from another country, using a combination of expressive movement, narration, and cultural performance elements to bring the story to life.
- Investigate how dance styles have changed over time, learning key moves from different decades.
- Practise and refine dance techniques, focusing on control, timing, and expressive movement.
- Collaborate to create short dance sequences that showcase historical dance styles.
- Evaluate different dances and discuss how dance has evolved.

### Visual Art

Students will learn the following skills:

- Create a collage by tearing and layering newspaper cut-outs, exploring texture, composition, and visual storytelling.
- Use paddle pop sticks and yarn to make a turtle-inspired God's Eye, learning basic weaving techniques and exploring symmetry in design.
- Design and sculpt a clay piece inspired by the Great Barrier Reef, developing skills in shaping, joining, and smoothing clay to represent form and texture.

### Physical Education

Students will learn the following skills:

- Prepare for House Cross Country through long-distance running and explore pacing and running strategies.
- Participate in fitness activities and examine how physical activity supports health and wellbeing.
- Learn fundamental skills in Sofcrosse (modified Lacrosse), focusing on attacking, defending, and moving into space.
- Apply skills in game situations that require teamwork and strategic thinking.
- Reflect on how tactics and cooperation contribute to success in team games.

### Italian

Students will learn the following skills:

- Name the countries that border Italy on the map of the world.
- Discover the map of Italy and its 20 Regions.
- Apply knowledge of compass points to describe where Italian cities are located.
- Read short blurbs about children in Italian and answer questions based on the text.
- Discover some major Italian cities and what they are famous for.
- Research some famous Italian landmarks and write about them.
- Learn about famous Italian food and where pizza originated.
- Complete a self-assessment: How much do I know about Italy?