

YEAR ONE

Parent Information

Term Overview 2019

CONTACT DETAILS

.. Year 1C

.. Miss Laura Cox (Monday, Tuesday, Thursday, Friday)

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.. and

.. Mrs Maria Panagiotopoulos (Wednesday)

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Year 1F

.. Miss Brigid Fahy

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WELCOME TO TERM ONE

Welcome to a new school year at Galilee. We are privileged to have your children in our classes for 2018 and look forward to the year ahead. The students have settled in well into their classrooms and are beginning to understand and follow the classroom agreements.

We are looking forward to getting to know the children over the year and working together to support your child's learning, growth and personal development.

Miss Laura Cox (1C) and Miss Brigid Fahy (1F)

RELIGIOUS EDUCATION

In Term One, we will focus on:

- explaining the ways people can belong to God's family
- reflecting on various ways people can have a relationship with God (through prayer, reading scripture, going to Mass, reflection)
- reflecting on the importance of belonging to family and church and
- explaining key elements and purpose of personal and communal prayer, as well as learning new prayers to say at different times during the year.

Students will respond through writing, oral language and art.

ENGLISH

In Term One, our focus is on:

Reading & Viewing

Through the Daily 5 and CAFE program, students will develop their comprehension, accuracy, fluency and expand their vocabulary, using a variety of text types. Students will continue to work in small groups to expand and extend their reading strategies and comprehension skills.

Writing

In writing, the students will expand their understanding of various text types and their features. The focus will be on recounts, narratives and information reports. Students will also aim to publish writing. Students will also focus on spelling, handwriting and fine motor skills.

Speaking & Listening

Students will deliver short Show and Share presentations to their peers, developing confidence to use body language, gestures and eye contact. Students will also respond verbally to texts both seen and heard.

MATHEMATICS

In Term One, our units will include:

Statistics & Probability

The students will be learning about data collection. They will be practising the skills of asking questions, gathering responses using tallies and presenting this information of picture graphs and bar charts.

Number & Algebra

Students will explore Number with an emphasis on counting and place value. Students will practise skip counting, ordering numbers from smallest to largest and deconstructing numbers to better understand their value. The students will also explore solving simple addition and subtraction problems, with a focus on using a variety of strategies including counting on, using number lines and mental strategies.

Measurement & Geometry

The Year 1 students will be learning to understand and describe time durations such as days, weeks, months and years using a calendar.

S.T.E.M (Science, Technology, Engineering, Mathematics)

In Term One, we will investigate where people, plants and animals belong.

Students will investigate:

- where they belong (family, school, church, clubs)
- the history of their family
- where plants and animals belong; their habitats and how their needs are met.

RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term One, the students will be exploring the following:

- ***Emotional Literacy:*** Students will identify commonly experienced emotions and some ways in which emotions are shown in body language. They will look at different experiences that can trigger particular emotions. The students will explore ways to empathise with others and suggest ways to help others. They will suggest emotions that others might feel when people show kindness to them. The students will learn about respect and how to be respectful to others.
- ***Personal Strengths:*** Students will identify the partnership skills used in performing a collaborative task. They will describe where these social skills are needed in the playground and classroom. Students will practise their listening and self-regulation skills. They will identify the importance of listening as a key skill for learning. Students will describe the kinds of actions that generate a sense of pride or accomplishment. Students will identify key strengths used in the school setting. They will describe how to use strengths to be a good friend and family member.

HOME LEARNING

Homework will be assigned in Term 2.

Reading: The students are asked to read on a daily basis for at least 10 -15 minutes. Their reading is to be recorded in their Reading Log. This will consist of the Date, Text Title and a Comment about how they read. (You may wish to scribe for them). The students' Reading Logs are to be kept in the Blue Reader Folder so that the teacher can check during the week. Readers will be changed each Friday morning, starting from Week 4. The students will take home 5 books for the week. They can read these books more than once.

Encourage your child to read a variety of reading materials, such as: magazines, comics, poetry, newspapers, diaries, reference materials, maps, instructions, cooking recipes, letters, picture story books etc.

Show & Share: A list of topics will be sent home and each student will be assigned a

day. Please help your child prepare for Show and Share - they may like to practise before presenting to the class. Show and Share will start in Week 4.

SPECIALIST TIMETABLE

Year 1C

Monday Library 12:10pm - 12:40pm

Tuesday P.E 1:00pm - 1:40pm
Italian 2:30pm - 3:25pm

Wednesday

Thursday Art 11:40am - 12:20pm
Performing Arts 2:30pm - 3:25pm

Friday Wear Sports Uniform

Year 1F

Monday Library 11:40am - 12:10pm

Tuesday Art 1:00pm - 1:40pm
Performing Arts 2:30pm - 3:25pm

Wednesday

Thursday P.E 11:40am - 12:20pm
Italian 2:30pm - 3:25pm

Friday Wear Sports Uniform

Please note:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and every Friday.
- Library bag required in order to borrow books.