

March 2018

Grade 1 Newsletter

- * 21st March– Harmony day
- * 29th March– Last day of Term 1 (2:30pm pick up) and Easter Raffle
- * 16th April Term 2 begins
- * 23rd & 24th April– Curriculum days
- * 25th April –ANZAC day
- * 26th April –Mad about Science incursion

Home Learning

- Home reading—Please ensure you are recording your child's reading in the yellow book.

Student Wellbeing

For this unit of inquiry, we are focusing on the concept of responsibility and the attitude independence. To encourage this at home, you could give your child a special job such as packing their school bag, making their bed or making their lunch.



Unit of Inquiry

Our new unit of inquiry 'How we organise ourselves' will explore;

Central idea

Many products go through a process of change, before they are consumed or used.

Lines of Inquiry

An inquiry into

- The origins of products
- The processes of change materials go through
- Responsible selection of products that we use and consume

Key Concepts

-Function, Change, Responsibly

Related concepts

-Distribution, production, consumption

Learner Profile

-Inquirers, Thinkers, Principled

Attitudes

-Integrity, Independence

Numeracy and Literacy

In numeracy, the students are continuing to learn about subtraction. They have been using mental strategies to solve a range of subtraction stories. Throughout this unit of inquiry, the students will also be exploring measurement, looking at comparing the length, mass, and capacity of different objects. The year ones will also be exploring fractions of a whole and of a collection.

During this term, Grade 1 students will continue to develop their writing skills, learning to write procedures. We will also continue our fortnightly Big Writes.

Next term, we will begin sending home SMART spelling words.

When reading, the children are consolidating their skills to solve unknown words and developing their comprehension of stories. At home, you can support their learning by asking questions about the book

The Grade 1 Parent Expo



they have read. We also encourage the children to read fluently by phrasing words together and adding expression and intonation. Another way to support at home is to encourage fluent oral reading and by modelling expressive reading when you read to your child.