

# 2025 Term 1 Parent Overview



## Year 3

### Religion

This term, students have begun by exploring the Jubilee 2025 liturgical year “Pilgrims of Hope”. They will look at the concept of Mercy and Forgiveness of God through exploring Prayers of forgiveness and the way of Mercy. They will also use the scripture story of The Prodigal Son to make connections with the stages of forgiveness. They will take part in a Reconciliation Spirituality Day and Family Evening to prepare themselves for the Sacrament of Reconciliation.

### Wellbeing

This term, students have begun by exploring the Positive Behaviours for Learning Matrix and revisiting our school routines and how these make our school a happy and safe place to be.

Students will identify and name a range of different emotions and describe how their body might feel in response to certain emotions. They will explore the notion of body language and how this can give clues as to how people are feeling. Students will name some of their personal and cultural character strengths and identify how these can be used to help them to learn and thrive in everyday life.

### English

This term, students have begun by learning about the authors Mem Fox and Jory John. Students have been using a see, think, wonder strategy to analyse images of various texts whilst making predictions. They will respond to the text by answering comprehension questions. In writing, students will be learning about Narrative Text types. They will explore the structure and create a piece of writing using the writing process, (plan, compose, edit, revise and publish).

### Maths

This term, students have begun by identifying odd and even numbers. They will be looking at reading, writing and representing numbers up to six digit numbers and using different representations to expand and partition numbers. Students will then apply this knowledge to compare and order numbers. Students will be learning about addition and subtraction facts and using a range of strategies to solve additive problems. Students will be using formal measurement of time to estimate and sequence events using time measurement devices. Student will be learning about multiplication and division facts for multiples of 3, 4, 5, and 10 and applying this understanding to a range of problems.

### Inquiry

This term, students have begun by focusing on our Health unit. Students are learning to identify who they are as individuals, their personal strengths and qualities, and how they can be part of a group. They will investigate how success, challenge, setbacks and failure strengthen resilience and identities. Students will be given opportunities to identify conflicts that may occur in peer groups and suggest possible causes and resolutions. They will learn about the importance of including others in activities, groups and games by demonstrating skills for effective participation in group tasks and reflect on the effectiveness of the teams in which they participate.