

Term 2, Week 5 & 6

5/6 Learning Intentions:

For the students to:

Emotional

- Use a growth mindset when addressing difficult situations

Social

- Seek assistance when needed
- Communicate respectfully with one another

Language

- Use Italian phrases in mathematics
- Pause effectively to enhance interest and emphasise points

Cognitive/Thinking

- Identify how failure can be perceived as a stepping stone towards success

Physical/Health

- Articulate the importance of maintaining healthy habits and routines

Literacy

- Present information in ways that engage listeners' attention
- Use effective introduction in oral presentations to capture attention
- Identify the structure of a formal debate
- Make persuasive presentations which establish a clear argument and support the argument with evidence
- Use paragraph structure to organise sentences that focus on one idea
- Practice clearly-formed joined letters

Numeracy

- Compare the areas of regular and irregular shapes
- Compare and describe 2D shapes that result from combining and splitting common shapes
- Explain and compare the geometric properties of 2D shapes and 3D objects
- Connect 3D objects with their nets and other 2D representations
- Construct simple prisms and pyramids
- Draw different views of prisms and solids formed from combinations of prisms
- Revise factors of whole numbers and use them to solve problems
- Revise the properties of prime, and composite numbers
- Revise properties of square and triangular numbers

Religious Education

- Recognise how important people in the community influence personal attitudes, beliefs, decisions, and behaviours
- Explore and global inequality and its impact on others

Inquiry/P.B.L (Problem Based Learning)

- Investigate how and why food and fibre are produced in managed environments
- Generate and develop a range of design ideas for products
- Analyse and modify design ideas

Wellbeing

- Differentiate between a moment they can problem solve, and a moment they need to seek an adult's help
- Practise coping with difficult situations using a positive mindset