

Foundation Update

This update will be sent home twice each term to let you know what is happening in the Foundation classes and to let you know how you can support your child and get involved at SKiPPS

LITERACY

Over the next few weeks, our students will continue building their phonemic awareness and word-building skills by exploring more complex sounds using the PhOrMeS approach.

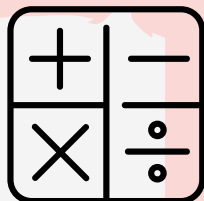
We will be focusing on the following vowel sounds and patterns:

- oa as in boat, goat, coat
- oe as in toe, foe, Joe
- ar as in car, star, farm
- or as in fork, storm, horn
- aw as in saw, draw, lawn
- er as in her, fern, term
- ir as in bird, stir, first
- ur as in turn, fur, burn

Students are learning to recognise these vowel patterns in their reading and apply them in their writing. We are practising identifying these codes in words, reading them in context, and spelling them independently.

This term in Writing, students have been exploring the text 'Wombat Stew' by Marcia Vaughan. This text encourages students to build vocabulary, recognise rhyme and repetition, and practise oral storytelling. Students will learn to identify nouns and verbs, develop sentence structure, and expand their descriptive language. We will also be using the mentor text 'Wombat' by Christopher Cheng to explore non-fiction texts. We will use this text to help us learn to write our own factual information reports about animals.

NUMERACY



In Maths this term, students will first explore capacity by comparing how much different containers can hold using hands-on activities with water, sand, and other materials. After that, we will focus on sharing and grouping, where students learn to divide objects into equal groups and practise fair sharing. These topics help build important early maths skills like measuring, dividing, and understanding numbers.

INQUIRY

Our essential question is: 'How do animals change and grow?' Students will explore how animals grow and change throughout their lives and the different habitats they live in. They will investigate what animals need to survive, how their needs are similar or different, and compare a range of animals in order to build an understanding of living things and their environments.



OTHER

P.E:

In P.E we are working on ball handling skills required for basketball. We will also learn the ball handling skills required for AFL.

Respectful Relationships: We will be exploring help-seeking strategies. Students will learn that asking for help from trusted adults is a positive and brave choice that helps them feel safe, supported, and connected in their relationships.

PREVIEW LEARNING

Activities to research and explore at home to prepare your child for upcoming class learning;

- **Continue reading to/with your child every night. We encourage your child to engage with the Premier's Reading Challenge to strengthen their reading enjoyment.**
- **Practise counting from 0-20 and backwards from 20-0. Practise writing the numerals 0-20.**
- **Reciting simple addition and subtraction stories that involve 1 more/less and 2 more/less.**



REMINDERS

Bring your orange bag EVERYDAY!



Father's Day Event: Friday September 5th (before school)

End of Term 3: Friday September 19th – **2:30 pm pick up.**