

Year 3/4 Term 4 Overview 2026

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Date and Time	Event
Friday 16th October Thursday 15th October Friday 16th October Thursday 22nd October	• Grandparents Day Celebrations • Grade 3 Protective Behaviour session • Grandparents and Special Friends Day • Grade 4 Protective Behaviour session
Monday 2nd November Tuesday 3rd November Thursday 19th November Monday 23rd November Tuesday 24th November Monday 30th November	• Report Writing - Student free day • Melbourne Cup Day • Christmas fun morning • Grade 3 / 4 Overnight Camp • Grade 3 / 4 students return from camp • ABC music concert
Monday 7th December Thursday 10th December	• Advent Liturgy 2 • Meet the teacher & Christmas Carols and raffle
Friday 11th December Monday 14th December Tuesday 15th December	• School Closure Day 2027 planning • Advent Liturgy 3 • End of year school mass, Students last day
Wednesday 16th December	• Last Day for staff

Education in Faith

In Religious Education, students will explore the Holy Spirit in action within their families, their parish and in their wider community. They will examine the variety and unity of gifts in 1 Corinthians, and at the conclusion of the unit students are invited to reflect upon their understanding of the importance of using the gifts of the Holy Spirit. They will also be developing their understanding of Advent and Christmas, participating in prayers and celebrations.

Literacy

Reading

Students will listen to and read written and multimodal texts. They will develop their understanding of how texts are influenced by context, purpose and audience. Students will continue to use their reading comprehension strategies before, during and after reading. Students will be exposed to modelled reading (through class novels) and explicit teaching and have opportunities for independent reading.

Writing

Students will develop their skills in writing by constructing narrative and persuasive texts. They will explore the correct structure and language features of the writing texts. They will continue to develop proofreading and editing skills. Students will consolidate their handwriting skills as well as develop their spelling, grammar and punctuation skills.

Speaking & Listening

Students will continue to communicate their ideas and thinking with peers and teachers in a range of environments including small group settings, class discussions and class meetings. Students will listen to discussions, reflect and give their opinion and offer feedback to their peers.

Numeracy

Number

Students will develop their understanding of fractions and how fractions can be represented in different ways. They will identify and represent halves, thirds, quarters, fifths and tenths, and use these fractions to describe parts of shapes and collections. They will also develop their understanding of how money values are represented in many different ways and perform basic addition and subtraction transactions.

Measurement

Students will start to use standard metric units to estimate, measure, and compare Mass (weight) and Capacity (how much a container holds).

Statistics

In Term Four, the students will continue to explore the likelihood of events, conducting chance experiments, and representing and interpreting results. The lessons will focus on building understanding of probability concepts through hands-on activities.

Inquiry

During this term students will practise thinking creatively as they develop a simple story and characters, settings and props for their story. They will draw a story board that depicts the most interesting scene from their story idea and use the storyboard to make the stop motion animation. Students will build a set and a prop, and capture images for their stop motion animation. They will edit their animation using a computer and present their animations.

Wellbeing

This term in Respectful Relationships, we will be learning about My Individuality – The Many Facets of Me and positive gender relationships. We will explore important topics such as professional consent, healthy relationships, respecting individuality, and asking for help. In Inform and Empower, our online safety program, we will focus on the importance of settings and how they can keep us safe online. We will also explore how to identify red flags and navigate unsafe online interactions with others.

Science

We are Tech Trailblazers

Students will explore how digital systems, coding, and data are used in everyday life.

What We Are Learning:

- **Digital Devices:** How tools like tablets, cameras, and apps help us at school and home.
- **Working with Data:** Collecting, sorting, and showing information using simple digital tools.
- **Coding Basics:** Creating step-by-step instructions (algorithms) using visual coding.
- **Logic & Loops:** Learning to make decisions in code (if/then) and use loops to repeat actions.
- **Digital Projects:** Designing simple solutions like quizzes, animations, or diagrams.
- **Online Safety:** Using digital tools safely and respectfully with others.

By the end of the unit, students will be confident using technology to solve problems, think logically, and work responsibly online.

Physical Education

Students will also develop more complex skills such as overarm throw, underarm bowl, forehand strike and two-hand strike using a variety of balls and bats. These skills will be used in various modified striking and fielding games such as cricket and softball, where the importance of teamwork and good sporting behaviours are emphasised. We will also revisit some Net Games by playing some Badminton and Volleyball.

Mandarin

In Term 4, students will continue to practise using functional Chinese language with gestures to support communication. They will further develop their understanding of sentence structure by exploring how subjects, verbs and objects are used to form simple sentences, and practise adding or replacing words while maintaining the correct word order. Students will also explore different structures of Chinese characters and begin to build their ability to recognise common Chinese characters and words alongside their Pinyin.

Performing Arts

In Term 4 of Performing Arts, students will hone various performance skills to establish role, relationships, and tension within scripted scenes. Building on their foundational work in showcasing emotion through gesture, face and voice, students will practise annotating scripts and identifying character motivation and how this can be communicated to an audience. Through the rehearsal process, students will have opportunities to direct themselves and give and receive positive and constructive feedback from their teacher and peers.

Students will also be involved in preparing a class piece for the Trinity Christmas Carols held on Thursday 10th December at 5:30pm.

Visual Arts

In Term 4 of Visual Arts students will complete an art project related to the class inquiry topic titled 'Frame by Frame'. Students will design and create claymation characters and props that will be used to make a stop motion animation movie. For this project students will also paint or draw a background for filming purposes. During the latter part of the term, students will create a range of Christmas crafts using pipe cleaners, cones and cylinders. During the latter part of the term, students will create a range of Christmas crafts using pipe cleaners, cones and cylinders.