




3/4 LEVEL NEWSLETTER

<p>WEEKS 9, 10, 11</p>	<p>TERM 4</p>	<p style="text-align: center;"><u>BIRTHDAYS</u></p> <p>We hope the following students have a wonderful birthday:</p>
<p>Beginning: Monday 2nd- Tuesday 17th December</p>		<div style="float: right; text-align: center;">  </div> <p>December: Henry 4th, Wyatt 6th, Cooper 8th, Mia 11th, Spencer 14th, Suzanne 18th, Aaron 19th, Zoe F 20th, Noah 21st, Eloise 23rd, Madison 23rd, Thalia 29th, Riley 29th</p> <p>January: Oscar 1st, Sam 4th, Amelia 5th, Scarlett 20th</p>
	<p>MONDAY</p>	
	<p>TUESDAY</p>	<p>STEM</p>
	<p>WEDNESDAY</p>	<p>Library - 3/4C and 3/4L</p>
	<p>THURSDAY</p>	<p>Physical Education AUSLAN Performing Arts Library - 3/4M</p>
	<p>FRIDAY</p>	<p>CLASS SPORT - wear sports uniform</p>
<p>Swimming</p> <div style="text-align: center;">  </div> <div style="text-align: center;">  </div>	<p>Swimming Program Week 9 & 10</p> <p>Just a reminder that our swimming program begins Monday 2nd December and concludes on Friday 13th December. Our swimming program will be at SwimWorld, 452 Springvale Road, Glen Waverley commencing on Monday 28th November and will conclude on Friday 9th December. The program is a nine day program as Wednesday 30th November is excluded.</p> <p>3/4L and 4M will be leaving each day at 11.30 a.m and returning by approximately 1p.m.</p> <p>3/4C and 3M will be leaving each day at 12 p.m and returning by approximately 1.30p.m.</p> <p>The children will be required to wear their bathers under their school uniform. They will need to bring the following in named bag (all items should be labeled appropriately):</p> <ul style="list-style-type: none"> . underwear . plastic bag (for wet garments) . thongs/crocs (for wearing to and from school) . towel . goggles . hairbrush (if required) 	

RELIGION



TOPIC: Advent

Advent is upon us and we are in the midst of preparations for the season. We are learning about the four weeks of advent and the true meaning of christmas.

Week 1 — Hope
Week 2 — Peace,
Week 3 - Joy,
Week 4 — Love

SPELLING



Morphemes

Students will continue learning about morphemes and how these can change the spelling and also meaning of a word. Morphemes are parts of words that change the word's meaning. They are made up of the base/root word, prefixes and suffixes.

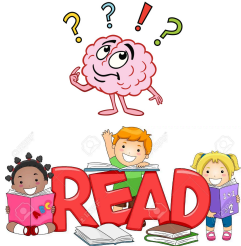
Prefixes are added to the beginning of the base/root word. Suffixes are added to the end of the base/root word. An example of this is the word 'unsupportive'.

Unsupportive = prefix 'un' + prefix 'sup' + base 'port' + suffix 'ive'

Greek Etymology- Greek Numbers

- **mon means ONE-** *monorail, monopoly, monopolise, monopolisation, monochrome, monochromatic, monarch, monarchy, monotonous*
- **di means TWO-** *dilemma, dilemmas, diversely, diversity, biodiverse, biodiversity, divert, diverting, diversion, diverge, diverges, diverged, divergent*
- **tri means THREE-** *triathlon, triathlete, triceratops, tricycle, triad, trilogy, trigonometry*
- **tetra means FOUR-** *tetragon, tetrahedron*
- **penta means FIVE-** *pentathlon, pentagonal, pentagon, pentathlete, pentahedron*
- **hexa means SIX-** *hexagon, hexagonal, hexahedron*
- **hepta means SEVEN-** *heptagon, heptagonal, heptahedron*
- **oct/octa means EIGHT-** *octagon, octagonal, octahedron, octopus, octopuses, octopi, octad*
- **deca means TEN-** *decade, decagon, decahedron, decapod, decathlon, decathlete*
- **hect means 100-** *hectare*
- **poly means MANY-** *polygon, polyhedron, monopoly, polyglot, polychrome, polychromatic, polygamy, polysyllabic*

LITERACY/INQUIRY



TOPIC:

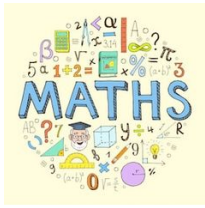
In weeks 9, 10, and 11, students will be tasked with presenting their designs for a house that can withstand a natural disaster. They will need to describe the natural phenomenon and its potential impact. Additionally, they must explain their design and justify why they believe their proposed improvements will protect the home from the effects of the disaster.

To get into the holiday spirit, we will also be engaging in a variety of festive activities, including Christmas story writing, holiday poetry, writing letters to Santa, and enjoying holiday-themed read-alouds.

MATHS

Topic: Revision/Consolidation

Over the next two weeks, we will be revisiting and reinforcing the key concepts we've covered throughout the year. Students will have the opportunity to showcase



their knowledge to their peers and take part in reflective activities, focusing on their achievements and identifying areas for growth.



Some dates for your diary-

- 2nd- 13th Swimming Program (No swimming Wednesday 4th)
- 5th- School Christmas Carols 5:30-7:00 pm
- 12th- 2025 Classroom Transition
- 13th- End of year mass (9:15am)
- 17th- End of year assembly (11:30am)
- 17th- 2025 school year concludes (1:00pm)