






TERM 2 CURRICULUM OVERVIEW 2024

LANGUAGE – CHINESE MANDARIN

The Languages curriculum aims to develop the knowledge, understanding and skills to ensure that students:

- communicate in the language they are learning
- understand the relationship between language, culture and learning
- develop intercultural capabilities
- understand themselves as communicators

<p><u>PREPS</u></p> 	<p>This term in Chinese Mandarin, the Prep students will be focusing on numbers. They will learn to count and write from 1 to 10. They will practise tracing and writing the Chinese characters related to numbers with attention to stroke order and direction.</p> <p>The Preps will consolidate their knowledge of basic greetings, such as “Hello, my name is _____.” This term they will learn how to ask, “What is your name?” and “How are you?” They will focus on the tones when speaking in Mandarin.</p> <p>Throughout the term, the students will be immersed in Chinese culture using a range of resources such as stories and documentaries. Our cultural focus for this term will be the Dragon Boat Festival.</p> <p>Wendy Chen</p>
<p><u>YEARS 1</u></p> 	<p>The main focus in Year 1 is to give students a positive introduction to the Chinese language through the use of Chinese Mandarin songs, rhymes and craft activities. In addition to helping students become familiar with the sounds of the language, the students will be learning about topics associated with their interests and how to write simple Chinese characters.</p> <p>This term, the students continue to revise and practise some of the topics learnt last term. They learn about the names of different foods in Chinese Mandarin. The students also participate in a variety of cultural activities.</p> <p>Bei Chen</p>
<p><u>YEARS 2</u></p> 	<p>This term, the students in Year 2 will revise the topic, “Family”, identifying how to say different family members. They study the names of different animals, and learn to read the picture book ‘Polar Bear, Polar Bear, What Do You Hear?’ in Chinese Mandarin.</p> <p>Throughout the study of the Chinese language, the students are exposed to various aspects of Chinese culture. During this term, they participate in Chinese Aeroplane Chess game.</p> <p>Bei Chen</p>

YEAR 3



In Term 2, we are continuing to read the story, “The Very Hungry Caterpillar” in Mandarin. We will practise the words we learnt from term one and introduce some new words in the story. The students will also learn how to state the 7 days of the week. We will practise constructing sentences such as, “On Monday the caterpillar ate through one apple.”

The students will practise tracing and writing the Chinese characters for caterpillar and cocoon.

Throughout the term, the students will be immersed in Chinese culture using a range of resources such as stories and documentaries. Our cultural focus for this term will be the Dragon Boat Festival.

Wendy Chen

YEAR 4

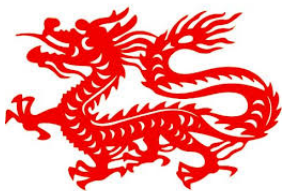


This term, the students in Year 4 continue to practise vocabulary related to different leisure activities. They will revise a topic on different sports, and practise how to form and write larger numbers up to 30. The students study verbs such as ‘zui xihuan’ and ‘zui bu xihuan’ which mean ‘mostly like’ and ‘mostly dislike’ respectively. They also learn how to use the adverb ‘zui’ which means ‘mostly’ when talking about sports and leisure activities. The students discuss what sports and leisure activities they like and dislike. They develop their listening and speaking skills in obtaining information.

The students explore a variety of language software applications to assist their language learning.

Bei Chen

YEARS 5 and 6



In Term 2, the students will continue to practise how to state different dates in Mandarin.

We will review vocabulary relating to numbers, animals, colours, food and nationalities. The students will incorporate their knowledge of the sentence patterns they learnt from term one to construct new questions such as, “Are you Australian?” and “Is she French?”

The students will practise tracing and writing Chinese characters associated with personal pronouns.

Wendy Chen