



Year 2 Newsletter

Term Two, 2024

Welcome back to Term Two. This term will be filled with learning and fun.

Some Important Dates

- *Thursday 25th April- ANZAC Day*
- *Friday 26th April- School Closure Day*
- *Thursday 9th May Walk to School Day*
- *Friday 10th May Mother's Day Morning Celebration*
- *Monday 10th June- King's Birthday*
- *Please note that 2S now have library lessons on Mondays this term*

	<i>Monday</i>	<i>Tuesday</i>	<i>Wednesday</i>	<i>Thursday</i>	<i>Friday</i>
<i>2A</i>		<i>AUSLAN</i>		<i>P.E Performing. Arts STEM</i>	<i>Library</i>
<i>2S</i>	<i>Library</i>			<i>P.E STEM AUSLAN Performing. Arts</i>	

Religion



In Term Two, students will investigate the big question, 'Why, as Catholics, do we have a responsibility to be sustainable?' The children will evaluate sustainability in the light of the Catholic understanding of stewardship. The students will explore the Genesis Creation story and how the Catholic Social Teaching principles guide our actions.

Inquiry Based Learning

As caretakers of the world we are responsible for nurturing and enhancing our environment at a local and global level by living sustainably. As such, during Term Two, our big question is, 'Why do we have a responsibility to be sustainable?' As part of the unit, the students went to Blackburn Lake Sanctuary to learn about sustainability. Using this knowledge, they will audit the sustainability practises at St James Primary School, plan solutions and document the changes they make using a range of media.

Maths

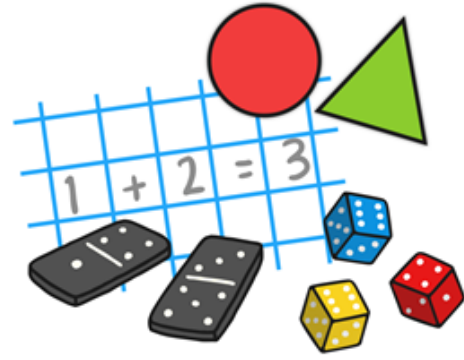
The learning foci will include:

Number and Place Value:

- Addition and subtraction
- Word problems
- Number Lines
- Strategies to solve problems efficiently
- Place value continued

Measurement

- Length- informal and formal measurement
- Mass- compare masses of objects using balance scales



Literacy

This term, the students will practise reading a variety of texts aloud with phrasing and fluency. They will develop their comprehension strategies to gain meaning from texts, by making connections, summarising, predicting and finding key information to answer questions.

Students will continue to use a variety of decoding strategies, such as the use of phonological knowledge and syllabification to read unfamiliar words. They will write Persuasive and Informational Reports during Term Two, focusing on text structure and language. Students will also focus on editing and revising skills so that they can reread and add, delete or change words, checking for spelling and monitoring for capital letters, full stops, question marks and exclamation marks. Students will continue practising their handwriting, using appropriate pencil grip to legibly write words and sentences using unjoined upper and lowercase letters, with developing fluency.



Some reminders:

Reading logs will be checked every Friday morning to ensure your child is reading at least four times a week for 15 minutes. Parents will need to remind the children to write the names of the books or page numbers read into their reading logs and sign it on a Thursday night/ Friday morning.

Feel free to contact us at any time through our email addresses.

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