

St Pius X College – Online Learning Plan

Years 5 to 12



25th March 2020

The aim of online learning is to maintain continuity in learning and interaction between teachers and students.

Implementing the Plan

The plan will be implemented in three phases.

Phase 1 – Initial Implementation (in process)

Following the announcement to move to online learning, the first day will be for staff planning day. No learning will be available on this day. This allows teachers the opportunity for individual and collective preparation time for online learning. Supervision at school will be available.

Phase 2 - Feedback and Review (by end of Term 1)

Following a period of online learning, feedback will be sought from teachers/parents/students. The purpose is to identify any areas with online learning that may require adjustment.

This may require further staff planning days that potentially will take place at the commencement of Term 2.

Phase 3 – Recommencement of online learning (Potentially from the start of Term 2)

Online Platforms

Teachers will utilise a range of tools that best supports their delivery of learning by utilising one or more of the following platforms:

College Portal

Office 365 (Teams /Class Notebook)

Education Perfect (Years 7 to 10 - Languages, Mathematics, English, Science, PDHPE, Geography, History, Technology)

Edrolo Year 11 Physics, Biology, Chemistry.
Year 12 Physics, Biology, Chemistry, Ancient History, Modern History and Legal Studies

Further details on these resources are available – [SPX Online Learning Resources](#)

Information for Parents

The aim of online learning is to maintain continuity in learning and interaction between teachers and students. As announced by the NSW Premier students will complete the same online unit of work whether they are at home or at school.

The transition to online learning will be challenging. Parents will need to think about how to support their children by creating structures, routines and monitoring their son's learning and engagement.

Students will still be expected to apply themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school. All set learning opportunities are expected to be completed as directed and will be used to assist in determining academic grades.

Not all students will thrive in an online learning environment. Some may struggle with too much independence or lack of structure. Monitor your son's progress and let teachers know if you are concerned. Allow teachers time to process and respond to your requests.

Please remember most teachers are not experts in online learning and the transition will require some trial-and-error before they find the right balance between online and campus learning experiences.

We thank you in advance for your patience and partnership!

To assist your son to transition to online learning:

1. Engage with your son by checking in at the start of each day and then following up at the end.
2. Establish a regular place of learning within the home. A desk and chair promote better engagement than lounging on a bed or couch.
3. Provide structure and comfort by maintaining a regular routine
For students in Years 7 to 12 this can be achieved following the usual timetable and lesson times as shown on the student's regular timetable. Include recess and lunch as well as time for physical activity. The PDHPE Department will include this in their lessons.

For Students in Years 5 and 6, their Teachers will provide a framework for them to follow.

Teachers to their best of their ability will be available during their scheduled lesson to answer queries from students. Please be understanding that some teachers will be facing their own challenges at home.

4. Do not allow distractions such as television or music.
5. Ask him if he clearly understands what is required. Where necessary encourage him to contact his teachers to seek clarification.
6. Some teachers may utilise Video meetings/Discussion Boards/Chats through Microsoft 365 TEAMS. Students will be reminded that these are an online learning environment and not social media. Students are to:
 - Write in proper English and be respectful and polite
 - Not use abbreviations/ acronyms
 - Be seated appropriately and not be seen lounging on a bed or couch
 - Be respectively dressed and abide by the Student Code of Conduct

‘Guidelines for Mufti Day Clothing’ as stated in the Student Diary and in particular:

- Collared shirt with sleeves(eg polo style) or crew neck T Shirt (not singlet, hooded frayed or distressed) and neat casual shorts and pants.
 - Minimal logos, slogans and advertising. Nothing that could cause offence.
 - Normal College expectations regarding NO visible jewellery, piercings, wrist bands etc.
- Comply with the Guiding Principles for the Use of Technology and Acceptable use Policy for Students and Technology as stated in the student Diary.

All Video Lessons will be recorded.

7. Monitor communications from teachers
8. Checking in with your child regularly to help them manage stress
9. Monitor how much time your child is spending online and set rules around their social media interactions.

Who to Contact?

Learning Issues

In the first instance please contact the class teacher

ICT Issues

If your son is experiencing difficulties with his Personal Learning Device, please contact the St Pius X College Helpdesk via the following email: Helpdesk@stpiusx.nsw.edu.au

Student Wellbeing

The Pastoral Care Teachers for each homeroom and Year Coordinators are the key pastoral support staff.

Please contact the relevant Home Room Teacher or Year Coordinator if you have any pastoral concerns. Year Coordinators and Junior School Teachers are listed below:

Year Class Teacher	Coordinator/	Full Name	Email
Head of Junior School		Mr Tim Long	tlong@stpiusx.nsw.edu.au
5 Gold - 5H1		Mrs Jennifer Williams	jwilliams@stpiusx.nsw.edu.au
5 Red - 5H2		Mr Terrance Patterson	tpatterson@stpiusx.nsw.edu.au
5 Blue - 5H3		Mr Paul Cummins	pcummins@stpiusx.nsw.edu.au
6 Gold - 6H1		Mr Christopher Ure	cure@stpiusx.nsw.edu.au
6 Red - 6H2		Mr Glen Carroll	gcarroll@stpiusx.nsw.edu.au
6 Blue - 6H3		Ms Samantha Iwatani	siwatani@stpiusx.nsw.edu.au
6 Green - 6H4		Mr Michael Simpson	msimpson@stpiusx.nsw.edu.au
Year 7 Coordinator		Mr Greg Virgona	gvirgona@stpiusx.nsw.edu.au
Year 8 Coordinator		Mr Philip Stollery	pstollery@stpiusx.nsw.edu.au
Year 9 Coordinator		Ms Denise Ramsey	dramsey@stpiusx.nsw.edu.au
Year 10 Coordinator		Mr Mark Pawlak	mpawlak@stpiusx.nsw.edu.au
Year 11 Coordinator		Mr Paul Ticli	pticli@stpiusx.nsw.edu.au
Year 12 Coordinator		Ms Donna Janes	djanes@stpiusx.nsw.edu.au
Senior Studies Coordinator		Mr Bernard Batchelor	bbatchelor@stpiusx.nsw.edu.au

The counselling and pastoral care teams at the College are here to support the students and will continue to be available remotely. The College Counselling team consists of:

Mr Rick Russo

Counsellor (Full time Monday to Friday) working with students across all year groups.

Email: rrosso@stpiusx.nsw.edu.au Direct Phone: 9414-4359

Mrs Joe McCarthy

Psychologist (2 days per week: Tuesday and Thursday) working with students across all year groups.

Email: jmccarthy@stpiusx.nsw.edu.au Direct Phone: 9414-4322

Mrs Judy Gill

Psychologist (2 days per week: Wednesday and Friday) working with student across all year groups.

Email: jgill@stpiusx.nsw.edu.au Direct Phone: 9414-4315

Information for Students

The aim of online learning is to maintain continuity in learning and interaction between teachers and students.

Students will still be expected to apply themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school.

Online learning will be an unusual experience. Students will not have the usual interaction and supervision of teachers. Online learning will require discipline and self monitoring.

Embrace the challenge of online learning as an opportunity for you to demonstrate responsibility for your learning.

All students must comply with the 'Guiding Principles for the Use of Technology' and Acceptable Use Policy for Students and Technology' as published in the student Diary.

How you can succeed with Online Learning:

In preparing for Online Learning:

1. Start taking home your hardcopy textbooks and activate your online textbooks for use at school;
2. Raise any issues with your PLD as a matter of urgency.
3. Be aware of how each of your teachers will deliver their lessons and how you can communicate with them. If you are unsure, ask them.
4. Manage your school email account and ensure you have enough space to receive incoming emails.

Once Online learning has commenced:

1. For students in Years 7 to 12, establish daily routines by following your normal school lesson timetable as it appears on your Portal. Include recess and lunch as well as time for physical activity. Your PDHPE Teacher will assist with this.

Teachers should be available at these scheduled times for you to interact.
However, keep in mind that this may not always be possible;

For students in Years 5 and 6, your Teacher will provide a framework for you to follow.

2. Set up a comfortable and quiet space in your home where you can work effectively, successfully and without distraction. No TV or Music. A desk and chair promote better engagement than lounging on a bed or couch.
3. Complete tasks with integrity and academic honesty. Do your best work.
4. Communicate proactively with your teachers if you cannot meet deadlines or require additional support.
5. Collaborate and support your peers in their learning.
6. Comply with the College's Guiding Principles for the Use of Technology and Acceptable use Policy for Students and Technology as stated in the student Diary.
7. Unless notified otherwise, all scheduled assessments will take place though the type of assessment may change. Be prepared to upload assignments through Microsoft Teams.
8. Complete all work as directed by your teacher as this will be used to assist in determining academic grades.

Video Lessons

9. If Lessons are provided using Video meetings/Discussion Boards/Chats through MICROSOFT TEAMS, students are reminded that this an online learning environment and it is not social media.

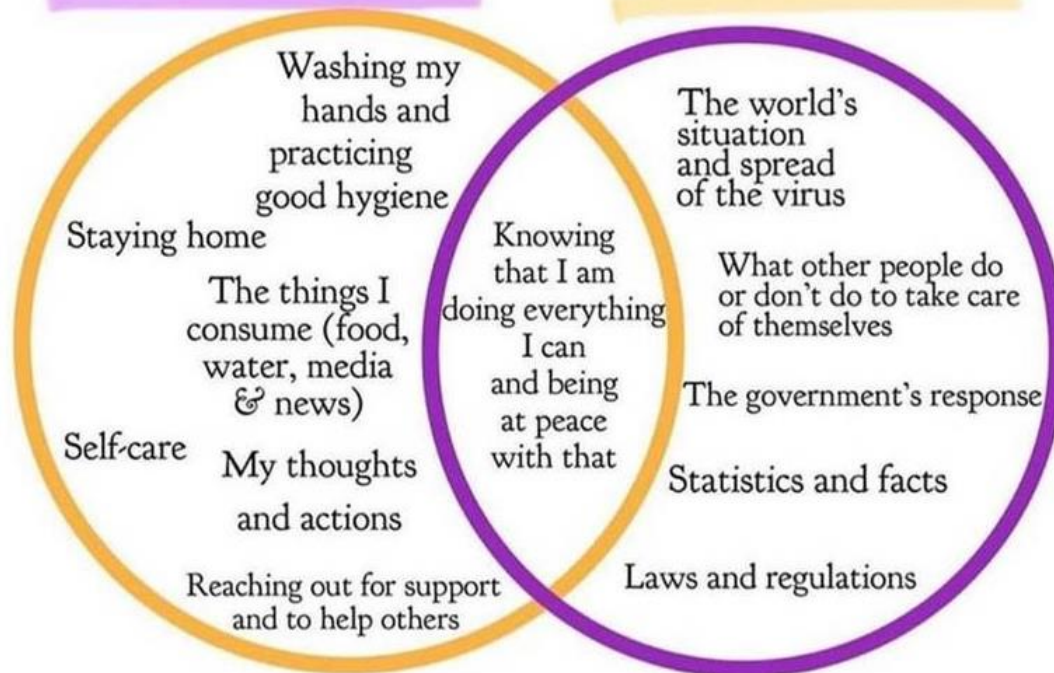
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 - Minimal logos, slogans and advertising. Nothing that could cause offence.
 - Normal College expectations regarding NO visible jewellery, piercings, wrist bands etc.

10. Be patient as we are all learning for the first time.

THINGS I CAN CONTROL

THINGS I CAN'T CONTROL



ACKNOWLEDGEMENT -NSW Schools of Community Languages