

Kindergarten at Haven Early Learning

Two Years is better at Haven

At Haven Early Learning, our 3- & 4-year-old Kindergarten Programs are a positive experience for all children, with our aim to create long-lasting benefits towards their future education and success.

Designed to support each child's individual learning journey, we recognise the critical period of development between the ages of three to five and intertwine our play-based curriculum with intentional teaching, routines and collaboration to support all aspects of children's play, wellbeing, identity, cognitive development, social skills and emotional regulation.



Our Programs and what we offer

Our 3- & 4-year-old room environments are child centered and build a love for learning. They promote safety, inclusivity, warmth and engagement, appealing to children's natural desire to learn, explore, inquire and play.

Our Bachelor Qualified Kindergarten Teachers and Educator Teams are committed to delivering high quality kindergarten programs, working in partnerships to continually support, challenge, scaffold and progress children's education. This includes using shared language, combining topics of learning, collaborating with families, our local community and achieving both group and individual goals.



Why Choose a Long Day Care Kinder Program?



Access to extended care hours and open all school holidays.



Haven Kinder Pack (bag, top, drink bottle & more)



Incursions all year round including drama, science, animals and more.



Experienced, Bachelor Qualified Teachers



End of year excursions (such as MOPA & Twisted Science) with no hidden or additional costs.



Parent teacher interviews with ongoing family communication



Five nutritious meals per day & large separate indoor & outdoor environments (per rooms)



Interactive whiteboards (age-appropriate use) creating familiarity with school environments.



3-year-old Kindergarten

3-year-old kindergarten focuses on play-based experiences to promote children's holistic development. Learning is facilitated through individual play, small groups & large groups including risk-based play, nature play, indoor/outdoor play & messy/creative play.

A safe environment is created where children's identity and interests are represented through inquiry-based projects like colour exploration (even making tie-dye shirts), the natural world (with treasure hunts at park) and exploring photography (capturing children's view of the world).

We love to be creative and adapt our environments, table experiences, group interactions & teaching to support the development of skills such as fine and gross motor, problem solving, imagination, turn taking, sustained thinking and STEM.

We build strong relationships with families, working with open communication to best support children and talk through any questions or goals. We value culture and love having families join in to share their culture, language, passions & skills. Everything implemented into the Forest Room is posted online weekly including photos, intentional teaching & children's voices like their favourite songs, stories and activities.

4-year-old Kindergarten

In the year before school, our 4-year-old program offers a classroom-like environment with both indoor and outdoor spaces. The program is child led, evolving each year, recognising children as active citizens in the world. This includes ample incursions, excursions, resources, activities and teaching strategies, responding to children's interests, ideas, capabilities and knowledge.

Intentional teaching includes group discussions, routines and hands on experiences that support children's identity, maturity and independence. Learning is further enriched with individual goals, observations and projects which are shared with families through fortnightly newsletters, school transition statements, portfolios of learning and an end of year kinder graduation.

We pride ourselves upon having close connections within the Rowville community including primary schools, library, swim schools & emergency services. Families are welcomed into the classroom sharing in cultural events, skill sets or incursions ensuring that no child misses out.

4-year-old Kinder is all about creating and maintaining positive social relationships and supporting emotional regulation with programs used such as PALS, the Zones of Regulation and Body Safety. Our curriculum is designed to exceed the knowledge and capabilities children need to start school including basic phonemic awareness of letters and sounds (supporting early literacy) and the beginning foundations of numeracy concepts including counting and number recognition.

Family Reviews

"If you are on the fence about where to enrol your child, I have no hesitation in recommending the Haven Kindergarten programs, they were an amazing experience for our family."

"The teachers are laser focused on curriculums, the emotional and social wellbeing of children, with the programs aligning with evidence backed research for what 3- & 4-year-olds really need."

"Kindergarten at Haven is a place of engagement, routine, positive learning and development. I highly recommend Haven over any sessional council program."

"HIGHLY RECOMMEND! Being a teacher, I wanted to find a kinder program that would set my son up for an incredible learning journey and Haven certainly delivered. Amazing teachers and SO MANY thoughtful incursions/excursions."