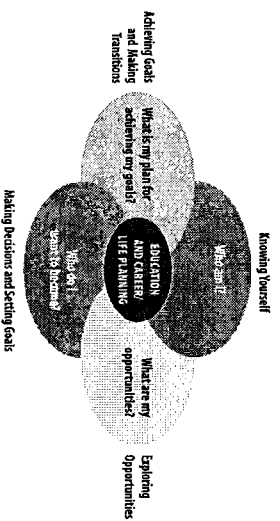


# TDSB Secondary School Information Guide

# beyond 8

## Creating Pathways to Success



- Use these 4 question to:
- Discover interests
  - Explore opportunities
  - Create future goals
  - Construct a plan

## Semestered and Full-Year Schools

- Secondary schools are generally organized on either a full-year model (non semestered) or a half-year (semestered)
- Students in full year, non semestered secondary school usually study eight courses from September to June. The year is divided into two or three terms for reporting and examination purposes.
- Students in a half-year semestered secondary school usually study four courses from September to January and four courses from February to June with examinations and reports at the end of each semester.

## Home School

- High school based on student's home address
- any student can attend their home school
- there is no registration form home schools, only submitting course selection on time

## Diploma Requirements

An Ontario Secondary School Diploma (OSSD) requires the completion of:

- a minimum of 30 credits, including 18 compulsory and 12 optional
- 40 hours of community involvement activities
- the literacy requirement

### The 18 compulsory credits are:

- 4 English, one per grade level
- 1 French as a Second Language
- 3 Mathematics, at least one in Grade 11 or 12
- 2 Science
- 1 Canadian Geography
- 1 Canadian History
- 1 Arts (dance, drama, media, music, visual arts)
- 1 Health and Physical Education
- 0.5 Civics
- 0.5 Career Studies

### Plus one credit from each of the following groups:

- |                                                                                                                         |                                                                          |
|-------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|
| Group 1: additional credit in English or French as a Second Language*                                                   | Group 3: a Grade 11 or 12 Science credit or French as a Second Language* |
| or a third language                                                                                                     | or Technological Education                                               |
| or Social Sciences and the Humanities                                                                                   | or Computer Studies                                                      |
| or Canadian and World Studies                                                                                           | or Cooperative Education*                                                |
| or Guidance and Career Education                                                                                        |                                                                          |
| or Cooperative Education*                                                                                               |                                                                          |
| Group 2: additional credit in Business Studies or French as a Second Language* or Health and Physical Education or Arts |                                                                          |
| or Cooperative Education*                                                                                               |                                                                          |

\* A maximum of two credits in Co-operative Education and two credits in French can count as compulsories

## Optional Attendance

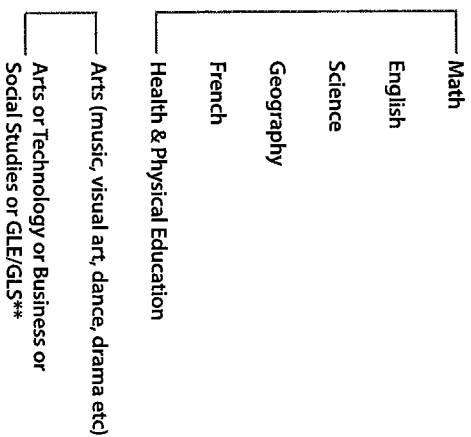
- May apply for up to 2 schools that are not the student's home school, for regular programming
- Parent/guardian delivers optional attendance form to the high school by due date
- If the school has space, students will be accepted.
- Optional attendance schools do not require criteria

## Specialized Programs/Schools

- May apply for up to 2 programs/schools
- Acceptance based on criteria created by the high school
- Parent delivers optional attendance form and school specific applications to school by school set due dates
- Parents and students are responsible for ensuring all requirements of the program are met

## Compulsory

## Elective\*



\* Electives available vary depending on the school. Make sure you check myBlueprint for possible courses

\*\* Full credit course available for students to improve learning skills and provide subject support. GLE is an option for students with an IEP. GLS is offered to students not on an IEP.

## Students with Exceptionalities

- Parents/ Guardians should attend IPRC review meetings to:
- Investigate appropriate decisions about gr. 9
- Find specialized school program information
- Begin planning a pathway toward completion of secondary school

# TDSB Elementary School Information Guide

# beyond 8

## Grade 8 Transition Year

- September**
  - Curriculum/Meet the Teacher Nights
- October**
  - Elementary "Beyond 8" Information Nights
- November**
  - Secondary School Information Evenings start
  - Parent Teacher Interviews
- December**
  - Secondary School Information Evenings Continue
- January**
  - Secondary School Information Evenings Continue
- February**
  - Optional Attendance (OA) Forms are due to high schools
  - Confirmation of OA and specialized program received by student
  - Signed course selection forms due to the elementary school
- March**
  - Parent/ teacher interviews
- May/June**
  - Transition meeting between elementary and secondary schools
  - Community Involvement Information delivered



**Who Am I**  
Six comprehensive interest and career assessments



**Goal Setting**  
Create S.M.A.R.T. goals and a plan of action to stay on track



**Resumes & Cover Letters**  
Record experiences and export them for school or work



**High School Plan**  
Plan to graduate and discover the impact of course selections



**Post-Secondary**  
Research the opportunities available in every pathway



**Occupations**  
Compare extensive information on careers across Canada



**Budgets**  
Improve financial literacy and build an interactive budget



**Portfolios**  
Upload and share photos, files, and videos to multiple portfolios

### Course Selection

Log in create an account to complete online course selection



### Important web sites:

- [www.myBlueprint.ca/tdsb](http://www.myBlueprint.ca/tdsb)
- [www.tdsb.on.ca/beyond8](http://www.tdsb.on.ca/beyond8)
- [www.tdsb.on.ca/findyourschool](http://www.tdsb.on.ca/findyourschool)

For more information and support please contact your  
Elementary Itinerant Guidance Counsellor

## Grade 9 Program

The grade 9 program is chosen from a variety of course types that include Applied, Academic, Locally Developed Compulsory Credit Courses, and Open.

Academic courses cover the core content and have an emphasis on the theoretical aspects of the content.

Applied courses cover the core content and have an emphasis on practical application.

LDCC courses are available in math, science, and English. They are ideal for students who need more support in one or more of these subjects.

In addition, some courses are Open courses. The emphasis in these courses is the same for all students. Arts, business, technical courses are all examples of open courses.

### Important Dates for 2018-19

- February 1**  
Optional attendance forms due at secondary school
- February 15**  
Deadline for parents/guardians to be informed of the status of the application request
- February 22**  
Course selection sheets due to elementary school