

Marangaroo Primary School Good Standing Policy

Developed June 2026

Review June 2028

Rationale

In 2023, a directive was published by the Minister for Education on student behaviour and violence, “Standing Together against Violence”. Subsequent ‘Connect and Respect’ resources have been made public. The development of a Good Standing Policy is a mandatory requirement for all public schools in response to the increasing incidents of violence in schools.

Policy

We believe that learning is enhanced in a welcoming, inclusive and collaborative environment which emphasises the importance of students taking responsibility for the choices they make daily. These choices impact academically and socially on themselves and others. The Good Standing Policy is part of, and works in conjunction with, the whole school Behaviour Policy.

The process embedded within good standing requirements are underpinned by the following key principles of restorative practice:

- Positive interpersonal relationships are a major influence on behaviour.
- A culture of care supports all individuals in the school community.
- Cultural receptiveness and responsiveness are key to creating learning communities of mutual respect and inclusion.

A restorative approach leads to individuals taking responsibility for their behaviour. Staff use a restorative approach that focuses on building a culture of positive behaviour and values the safety of all members of its community. The school aims to build student empathy, support self-regulation and encourage choice.

Considerations

The school has systematic plans and implements reasonable adjustments to teach and support positive behaviours for all students, including students with complex needs. Staff are trained in CMS and Positive Behaviours, and the school seeks available regional and system-level specialist services and supports as required.

Maintaining Good Standing

At the beginning of each term all students start with Good Standing. Good Standing recognises and rewards the efforts of students who consistently embrace the Marangaroo Primary School values of Respect, Responsibility, and Being an Achiever.

Loss of Good Standing

Students will lose Good Standing if they have:

- been involved in any of the Marangaroo Primary School Major Behaviours (yellow slip).
- had 3 minor behaviours (blue slip) resulting in Principal, Deputy Principal or Program Co-ordinator intervention, within a three-week period.
- been suspended (in school or out of school)

Loss of Activities/Privileges

During the 5-day period, the student will lose the ability to take part in non-curricula activities.

Non-curricula activities include, but are not limited to:

Incursions, excursions, class-based or whole-school reward activities, interschool events, special clubs, camps, P&C events, after school clubs and other social activities as decided by the principal.

If a Year 6 Leader loses their Good Standing, they will lose the privilege to represent their school and complete their role until their Good Standing is regained.

Regaining Good Standing

Students will regain their good standing after serving the 5-day period. During the five-day period, the student will need to demonstrate the expected behaviour as outlined in the Marangaroo Primary School Behaviour Matrix.

Parent Contact Regarding Good Standing

All parents/guardians will be informed about Good Standing. The policy is always available to parents/guardians. Copies are available in the school office and will be listed on the school website.

When a student has received 2 minor behaviour slips (blue slip) resulting in Principal, Deputy Principal or Program Co-ordinator intervention, the classroom teacher will send home a letter notifying parents of the imminent loss of good standing. Students who go on to lose their Good Standing will have their parents/guardians contacted by the classroom teacher, to discuss their loss, how to regain it, and what specifically their child will miss as result. When a student regains their Good Standing, their parents/guardians will be notified.

All loss of Good Standing parent/guardian contact will be initiated by the classroom teacher.

If a major incident results in a suspension (in school or out of school), the Principal will inform the parent/guardian of the suspension. Loss of good standing will start after the suspension has been served and the notification will be completed by the classroom teacher.

Appendix 1

Loss of Good Standing- Stage 1 Notification

STUDENT:

ROOM:

DATE:

Dear Parent/Guardian

This is to inform you that (student name) has received this Stage I Notification letter which places his/her 'Good Standing' at risk.

This has been triggered because of the following reason(s):

Not Being Responsible ☐

Not Being Respectful ☐

Lack of Effort or Achievement ☐

Comment:

Following the Marangaroo Primary School student behaviour referral flow chart, (student name) was referred to the office. Students who have been referred to the office three times in a three-week period lose their good standing. This will be (student name) second referral.

We place a great deal of value on our students maintaining their 'Good Standing' and hope that this early notification will ensure that no further action is required. It is hoped that we can work together to resolve any issues so that all of our students get the most out of their schooling.

Please feel free to discuss this with me should you have any further queries.

Appendix 2

Good Standing Behaviour Agreement

Student Name: _____ Year: _____ Room: _____

Teacher: _____

Period of loss of Good Standing (inclusive): _____

This behaviour agreement is in place as the above student has lost their Good Standing as a result of their behaviour. The behaviour was not following the expected behaviours of being respectful, responsible or an achiever.

At Marangaroo Primary School we expect all students to strive to achieve their personal best by following our values of Responsibility, Respect and Achievement.

The loss of Good Standing is for 5 school days. If the student breaches this behaviour agreement the period of Good Standing increases until a total of 5 days of Good Standing has been earned. The student's positive behaviour will be tracked on a Positive Choices chart.

Loss of Good Standing means the student will not be able to participate in: Special Clubs, eg. Running Club, Basketball Club, Pokemon Club, Netball Club. Any incursions or excursions; PBS Faction Reward. Any special days/events, eg P&C Events; Leadership roles, eg Student Councillor, Faction Captain. This list is not exhaustive, other events may be included as they arise.

Student signed: _____ Date: _____

Parent signed: _____ Date: _____





Teacher signed: _____ Date: _____

Administrator signed: _____ Date: _____

Appendix 3

Marangaroo Primary School Behaviour Matrix

MPS Behaviour Matrix

 Marangaroo Primary School Care Learn Thrive	We Are Responsible 	We Are Respectful 	We Are Achievers 
	Inside the classroom <ul style="list-style-type: none"> • We are ready with our equipment. • We complete tasks in the set time frame. • We keep our learning area tidy. • We move around the classroom calmly. • We wear our hat outside. • We will pack away play equipment. • We will move around the school quietly. • We will be punctual. 	<ul style="list-style-type: none"> • We allow others to learn. • We use whole body listening. • We gain attention appropriately. • We ask permission to use school and others equipment. • We include others in our games and conversations. • We will share school play equipment with others. • We take care of nature and living things. 	<ul style="list-style-type: none"> • We take pride in our learning. • We complete our work neatly. • We actively engage in all learning areas. • We use smart ignore when needed. • We demonstrate sportsmanship. • We go to a duty person when needed. • We agree and follow the rules when playing games.
	Always <ul style="list-style-type: none"> • We follow school procedures. • We keep our body and objects to ourselves. • We stay in our designated areas. • We take ownership of our actions. • We learn from our mistakes. • We are resilient through challenges. • We ask for guidance when we need it. • We discuss our problems with staff members. • We try new things. • We celebrate our own and <u>others</u> successes. 	<ul style="list-style-type: none"> • We follow instructions of all adults. • We listen and respond politely to adults and peers. • We use our manners. • We speak politely and with appropriate volume. • We are inclusive and accepting of others. • We take care of our own and school property. 	<ul style="list-style-type: none"> • We learn from our mistakes. • We are resilient through challenges. • We ask for guidance when we need it. • We discuss our problems with staff members. • We try new things. • We celebrate our own and <u>others</u> successes.