**CAREER NEWS** **Friday 24 May**

** UNSW Co-op Program 2019**

Set up by industry and the **University of New South Wales (UNSW)** the ***Co-op Program*** provides career development scholarships for high achieving undergraduate students, offering *industry training, leadership, and professional development, networking opportunities, mentoring* and *financial support.*  The scholarships are offered in the fields of Business, Science, and Engineering.

The ***UNSW Co-op Program*** is open to Year 12 students entering university for the first time, or those commencing university for the first time after a gap year. Candidates for scholarships are not only selected on their academic ability, but also their communication skills, motivation, leadership potential, and passion for their chosen field of study. Any student expecting an ATAR above 90.00 should consider applying, remaining aware that the indicative minimum ATAR will be 96.00.
*What do students gain?*

* Up to 18 months of relevant industry experience with multiple companies during their degree
* Financial support of $19,600 tax free per annum over four years
* Leadership and professional development training
* Mentoring and support offered throughout their degree
* Career planning
* Opportunities to network with leading employers and make valuable contacts within your industry

 **Applications have opened and close on 30 September 2019. Students can visit** [**UNSW CO-OP Program**](http://www.coop.unsw.edu.au/future_students/index.html)**, call (02) 9385 5116 or e-mail** **cooprog@unsw.edu.au** **for more information.**

 **Bachelor of Business Administration**

*Great management and proper administration are essential for the success of every business, large or small. Every industry needs people with strong business skills to manage, grow and improve the day-to-day operations of organisations and workforces.* The ***Bachelor of Business Administration*** offered at Monash University’s Peninsula Campus focuses on job readiness, to give students the practical skills they need to operate effectively in business environments. It also gives students the chance to gain a business qualification from a leading university, without requiring the Year 12 maths prerequisites of many other business courses.
 **Find out more at** [**Bachelor of Business Administration**](https://www.monash.edu/study/courses/find-a-course/2019/business-administration-b2007?domestic=true)

** Bachelor of Design (Digital Technologies) at Deakin***Develop the technical skills required to delve into software design, user interface design and design for augmented and virtual realities.*

This 3-year course combines software design, immersive virtual reality and augmented reality experience design, mobile app design, web design and creative arts design skills to support employment outcomes that differ from those of traditional IT or creative arts degrees. This intersection of technical and artistic skills offers graduates opportunities to extend their design skills into the application of technological products.

 **Browse** [**Bachelor of Design (Digital Technologies)**](http://www.deakin.edu.au/course/bachelor-design-digital-technologies) **to find out more.**

** Bachelor of Arts (Textile Design) at RMIT**

*Gain the necessary knowledge and skills to be an internationally attuned and creative textile designer with the capacity to work across a range of industries and fields, globally and internationally. Students develop design expertise, conceptual thinking, critical analysis, as well as practical, creative and technical skills in textile design.*
A key focus of the course is the immersive and engaged studio experiences, which enable students to develop innovative design concepts and material outcomes. Students work with leading academics on commercial and conceptual projects that explore the diversity of textile design practice.

**Find out more at** [**Bachelor of Arts (Textile Design)**](https://www.rmit.edu.au/study-with-us/levels-of-study/undergraduate-study/bachelor-degrees/bp121)

 **Cybersecurity Courses at Holmesglen**

*If you are excited about working in cyber security, the Certificate IV in Cyber Security is a great starting point for a career in this area.*

Not only does this course fall under the *Free TAFE courses, but* Holmesglen’s Certificate IV in Cyber Security has also been developed to provide students with practical skills in a broad range of specialised area, and the course is strongly supported by Holmesglen’s’ industry and Academy Partners including
*Fortinet Network Security Academy ; Cisco Networking Academy ; Microsoft Academy ; Amazon Web Services Academy (AWS) ; LifeJourney ; Australian Signals Directorate (ASD).*

**Find out more at** [**Certificate IV in Cyber Security**](https://holmesglen.edu.au/Courses/Computing-and-IT/Cyber-Security/)

 **Diploma of Paramedical Science at VU**

The 1-year [Diploma of Paramedical Science](https://www.vu.edu.au/courses/diploma-of-paramedical-science-hlt51015) at VU prepares students to work in pre-hospital and out-of-hospital care in the health care industry. Students will be qualified to work in the private and non-emergency patient transport sector as an Ambulance Transport Attendant (ATA) in Victoria. On successful completion of this course, it may be used as a guaranteed pathway to the [Bachelor of Paramedicine](https://www.vu.edu.au/courses/bachelor-of-paramedicine-hbpd) at VU with one years’ credit (96 credit points)

** What is a Barrister?**

A barrister is a lawyer with specialist skills in representing clients in court or in a negotiation and advising on court processes. Many barristers are specialists in particular areas of law, such as criminal law, corporations’ law, property law or personal injury.

**Any lawyer can become a barrister.** *Becoming a barrister is about your skills and abilities, not what school you went to or what ATAR you got.* *The Bar has diverse membership from many ethnic backgrounds. You can come to the Bar at any age – the youngest barristers are in their 20s and the oldest are in their 80s.* The Bar is short for the Victorian Bar which is the professional association representing over 2000 barristers in Victoria.

**So, how are barristers and solicitors different?** Barristers and solicitors are types of lawyers. Solicitors are generally the first lawyer that a client will see to explain their legal problem. Not all legal issues end up in court – for example, drafting a contract or a Will, or looking after buying and selling a house – so not all legal issues require the expertise of a barrister.

 **Find out more at** [**Vic Bar - Student Engagement**](https://www.vicbar.com.au/public/community/student-engagement)

** Travel & Tourism Courses in Victoria**Travel and/or tourism courses are offered at a number of Victorian institutions. Some of these courses are listed below.
Students are encouraged to visit [**VTAC**](http://www.vtac.edu.au/) for a comprehensive list.

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| **UNIVERSITY** | **COURSE** | **MAJOR STUDIES IN 2019** |
| **Charles Sturt University** | **Bachelor of Applied Science (Outdoor Recreation and Ecotourism)** | Adventure, ecotourism, mountain biking, nature tourism, outdoor education, outdoor recreation, rock climbing, sea kayaking, snow skiing, white water rafting. |
| **Holmesglen Institute** | **Diploma of Holiday Park and Resort Management /Diploma of Travel and Tourism Management** | Business (accounting), Customer service, E-commerce, Ecotourism, Environmental management, Event management, Guiding, Human resource management, International Travel and Tourism, Marketing, Meetings and conventions management, Natural resource management, Project management, Tourism, Tourism (attractions and theme parks), Tourism (tour guiding), Tourism (tour wholesaling), Tourism (visitor information services), Tourism management, Travel Industry, Travel and tourism management, Travel sales (domestic and international). |
| **Certificate III in Tourism/Diploma of Outdoor Recreation** | Adventure Based Learning, Bushwalking, First Aid, High Ropes, Outdoor Recreation, Rafting, Tour Guiding. |
| **La Trobe University** | **Bachelor of Business (Tourism and Hospitality)** | Tourism and Hospitality. |
| **Victoria University** | **Bachelor of Business (Tourism and Hospitality Management)** | Accounting, Banking and Finance, Event Management, Financial Risk Management, Human Resource Management, Information Systems Management, International Trade, Management and Innovation, Marketing, Supply Chain and Logistics, Tourism and Hospitality Management. |
| **William Angliss Institute** | **Bachelor of Tourism** | Change and Leadership, Destination Concepts, Economics and Global Impacts, Financial Concepts, Innovation and Entrepreneurship, Introduction to the Tourism Industry, Management, Niche Tourism, People and Place, Planning for Tourism, Risk and Legal Issues, Strategy, Taking Responsibility for Tourism and Hospitality, Tourism Attraction Management, Tourism Distribution Systems, Tourism Futures, Tourism Theories and Concepts, Visitor Services and Experiences. |
| **Bachelor of Tourism (Ecotourism)** | Change and Leadership, Designing and Delivering Thematic Interpretation, Destination Concepts, Economics and Global Impacts, Financial Concepts, Innovation and Entrepreneurship, Introduction to the Tourism Industry, Management, People and Place, Risk and Legal Issues, Strategy, Taking Responsibility for Tourism and Hospitality, Tourism Attraction Management, Tourism Distribution Systems, Tourism Theories and Concepts, Understanding Natural Landscapes, Visitor Services and Experiences. |
| **Bachelor of Tourism (Marketing)** | Change and Leadership, Destination Concepts, Digital and Social Media in Tourism, Economics and Global Impacts, Financial Concepts, Innovation and Entrepreneurship, Introduction to the Tourism Industry, Management, People and Place, Risk and Legal Issues, Strategy, Taking Responsibility for Tourism and Hospitality, Tourism Attraction Management, Tourism Distribution Systems, Tourism Market Research, Tourism Marketing Data and Analytics, Tourism Theories and Concepts, Tourist Behaviour, Visitor Services and Experiences. |
| **Bachelor of Tourism and Hospitality Management** | Current Issues in Tourism and Hospitality, Financial Analysis and Decision Making, Food and Beverage Service Management, Human Resource Operation for the Services Industry, Innovation and Entrepreneurship, Menu Design and Engineering, Project Restaurant, Strategy, Change and Leadership, Tourism Attraction Management, Tourism Theories and Concepts, Wine Design. |
| **Advanced Diploma of Travel and Tourism Management** | Attractions and theme parks, Computer reservation systems, Customer service, Ecotourism, Environmental management, Guiding, International airfares, Meetings and conventions management, Natural and cultural heritage, Natural resource management, Tour wholesaling, Tourism, Travel and Tourism management, Travel sales, Visitor information services. |

 **Snapshot of Victoria University (VU) in 2019**

* More than 45,000 students from around the world study at one of VU’s many campuses, with its largest one being Footscray Park - [VU Campuses](http://www.vu.edu.au/campuses-services/our-campuses)
* VU has a number of academic colleges including *arts, business, education, engineering, law & justice, science, sport and exercise science -* [VU Academic Colleges](http://www.vu.edu.au/about-us/academic-colleges)
* VU has very strong industry connections with over 900 industry partnerships, including the *Western Bulldogs, Western Health, City West Water, Melbourne Vixens,* the *World Health Organisation* and various others - [VU Industry Connections](https://www.vu.edu.au/industry)
* VU has agreements with over 100 *exchange partner* institutions worldwide - [VU Exchange Partners](http://www.vu.edu.au/student-life/study-overseas/exchange-partners). Students gain credit towards their degree by studying for a year or a semester with one of the international exchange partners - [VU Study on Exchange](http://www.vu.edu.au/student-life/study-overseas/study-on-exchange)
* VU is one of only a few universities in Australia to offer both vocational training (TAFE) and higher education with very accessible transition between courses at all levels. These *pathways* mean that a student’s dream qualification is within reach, regardless of their study background, prior experience, or their ATAR score - [VU Pathways](http://www.vu.edu.au/study-with-us/pathways-credits)
* VU is one of Australia’s leading sports universities - [VU - Leading Sport University](http://www.vu.edu.au/about-us/vision-mission/leaders-in-sport)
* VU sports students will gain behind-the-scenes access at *Real Madrid Football Club* through a new partnership signed early in 2015 - [VU Real Madrid Partnership](http://www.vu.edu.au/industry-community/community-sporting-partnerships/real-madrid-graduate-school-universidad-europea-partnership)
* Within the Law & Justice College, VU offers a number of courses from certificates and diplomas to postgraduate degrees, giving students more options to achieve their goals while balancing life and study commitments through flexible pathways - [VU Law & Justice College](http://www.vu.edu.au/about-us/academic-colleges/law-justice)
* VU is one of only two universities in Victoria that offers a course in *osteopathy -* [Osteopathy at VU](http://www.vu.edu.au/courses/bachelor-of-science-osteopathy-hbso)
* VU is the only university offering a *dermal therapies degree* in Australia - [VU Dermal Therapies Degree](http://www.vu.edu.au/courses/bachelor-of-health-science-dermal-therapies-hbtd)
* VU offers a number of courses linked to clinical practice and have dedicated clinics where current students put into practice that which they have learnt. Courses linked to clinics include *dermal therapies, nutrition, osteopathy, psychology -* [VU Clinics](http://www.vu.edu.au/campuses-services/our-facilities/clinics-health-personal-services)
* In 2018 VU introduced the [First Year Model](https://www.vu.edu.au/study-at-vu/why-choose-vu/experience-our-first-year-model) - the first year of all bachelor degrees taught at the Melbourne campuses see units delivered in a more focused way*, one at a time*. Students have more one-on-one time with their educators as they complete each unit, and experience a significantly more immersive, collaborative, and enriching learning experience.

