

CURRICULUM NOTES

ST JOSEPH'S ROCHESTER
Foundation/Grade 1



WELCOME TO TERM 3



Welcome Back to Term 3!

I hope you and your children had a restful and enjoyable break. As we begin Term 3, I am excited to welcome back our young learners for another term filled with growth, exploration and fun. We also welcome Hudson to our class as a Foundation student.

We have some special events across the term to look forward to:

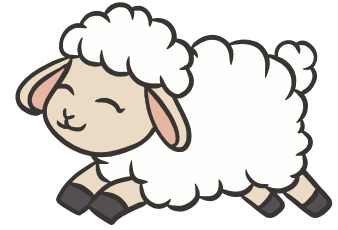
- 100 Days of School: A special celebration marking the 100th day of school with various activities highlighting this milestone in our academic year.
- R U OK? (Wellbeing) Week: A week dedicated to promoting mental health and wellbeing, where we will focus on kindness, empathy, and looking out for one another.
- Science Week: An exciting week full of hands-on experiments and discoveries to spark curiosity and a love for science. This also includes an incursion with a visit from Twisted Science.
- Shoelace Incursion: A fun and practical session where students will learn how to tie their shoelaces, promoting independence and fine motor skills.
- Swimming Lessons: A series of swimming lessons to help our students build confidence and safety skills in the water.

Please keep an eye out for additional information about these events and others that will be shared on the Facebook page, in the newsletter and/or on Seesaw.

Your support is invaluable, and I encourage you to continue engaging with your child's learning journey. Please feel free to reach out if you have any questions or if there are ways we can work together to continue to support your child.

Eliza

ENGLISH



Reading/Phonics

During the first Semester, we implemented targeted phonic groups across the F/1 & Year 2 classrooms. This has allowed for students to work alongside other students who are focusing on the same letters with the support of an adult. We will continue to group the students based on their specific learning needs and will change as required. Staff are explicitly teaching the students the letter sounds that they require following the Jocelyn Seamer sequence. Students will work with an adult in these small groups 3 times a week (Monday, Wednesday, Thursday) and then practise the sounds in whole class settings through independent and small group activities for the remaining 2 days. While working in small groups students will be introduced to a new sound, practise phonics they are familiar with, practise writing the sound they are being introduced to and engage in phonics activities with a partner.

Texted Based Units

We will continue to engage in text based units where students will build their knowledge of texts and a range of elements within the texts (eg: adjectives, rhyming, character analysis, narrative structure, etc.). The texts we will focus on this term include A Nursery Rhyme Unit (looking at four different nursery rhymes), The Very Cranky Bear by Nick Bland, Feathers for Phoebe by Rod Clement and Rose Meets Mr Wintergarten by Bob Graham.

Writing

In writing across Term 3 we will explore a variety of writing genres. We will continue with our recount writing where students can share about their weekend or a school experience, practise writing cards for others, introduce students to simple procedure writing and build on our narrative writing skills. Students will also continue to practise their letter formation and handwriting skills. The Foundation students will start to move towards writing on solid lines and the Grade 1 students will continue practising on dotted thirds, gradually moving to fully writing on them.



MATHEMATICS



Number - Counting, Addition & Subtraction and Money

We will continue through the progression of counting this term where the F/1 students will begin with 1:1 counting (making sure to count everything once) for collections up to 10, moving to counting forwards and backwards by 1s from regular starting points (0 & 20) to 20, then irregular starting points (random numbers between 0-20). Once students have a solid ability to count by 1s between 0-20 students will be extended in counting by 1s between 0-120 and skip counting (counting by 10s, 5s & 2s).

In the money unit students will build their knowledge of Australian money, looking at notes and coins. Students will explore the physical appearance of the coins & notes (eg: material, colour, shape). Students will learn the values of the notes and coins, including ordering the notes and coins. Students will also explore money using real life scenarios (eg: shopping).

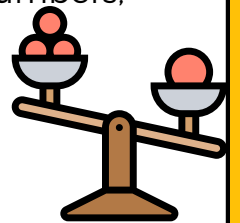
Students will explore addition and subtraction through the use of concrete materials where they can model and manipulate to solve problems, having a focus on money problems. Students will begin with simple addition and subtraction problems using dollar amounts (eg: $\$5 + \$2 = \$3$). Students will continue to build on their addition & subtraction problem solving skill that we began in Term 2 through using concrete materials, pictures to represent the problems, count on/back to solve and begin to understand the symbols associated with addition and subtraction problems through number sentences (eg: $_ + _ = _$). Students may also be extended to including cents as part of their addition & subtraction problems (eg: $50c + 50c = \$1$ or $\$1.20 + 40c = \1.60).

Algebra - Patterns

Students will identify a variety of patterns (eg: colour, shape, number, movement, sound etc.), moving through the various stages of understanding patterns beginning with copying a provided pattern, extending the pattern provided and then creating their own pattern. This will link to counting through noticing patterns in numbers, including skip counting.

Measurement - Mass

Students will identify and compare attributes of objects, focusing on mass throughout this term. They will learn how to use direct comparisons and communicate reasoning to peers and staff. During our learning on mass students will order objects using attributes of mass where they will communicate their reasoning. Students will learn how to compare the mass of objects through hefting (holding objects in their hands, feeling the weight) and exploring balance scales.

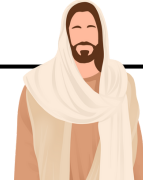


Space - Shape

In this unit students will learn about 2-dimension and 3-dimensional shapes. They will learn the names of the shapes, attributes (eg: corners & sides), how to sort shapes and explain similarities and differences. Students will also explore shapes in real life contexts, identifying the shapes of real life objects (eg: a clock is a circle, a door is a rectangle, etc.).



RELIGION



Called to Live Like Jesus

In this unit the students will find the importance of acting as Jesus did. They will understand that when they do this, they are living as Jesus showed us. They will relate it to how they care for themselves and others in the world. Students enjoy hearing stories of Jesus, which will also link to our second unit of the term where we will look more closely at the Bible. By the end of this unit students will be able to identify their own needs and the needs of other people in their world and demonstrate ways in which they can be kind and care for people as Jesus showed us.



Our Special Book

In this unit students will be introduced to the Bible as a special book. They will be given opportunities to explore images of God. They will come to understand that God's love for them is revealed through their families, friends and creation and they will be given opportunities to give thanks for all these. By the end of the unit students will recognise the Bible as a special book for Christians and demonstrate their understanding that there are many different stories in the Bible that teach us about God and Jesus.



INQUIRY

Fairness & Friendship

Students will be able to recognise the importance of following rules in the classroom and at home. They will be able to understand 'right' and 'wrong' in the context of the situation or place. Students will use clear language to manage conflict and apply social skills as they work in groups. They will demonstrate empathy by sharing and listening carefully. While the focus of our inquiry lessons will be social skills and managing conflict this will be a good way to connect our learning to real life experiences such as how they interact with others while in the classroom and school yard.



AUSLAN *with Tim*



On Friday's we will continue to learn Auslan with the support and direction of Tim, our Language Facilitator. Across the term we will focus on a range of topical categories including Olympics (eg: sports) and Father's Day.

Classes will also continue with daily mini lessons where students and staff will learn Auslan together. Across this term we will continue to consolidate and learn school related signs (eg: lunchtime, look at each other, subjects, can I have a drink?).

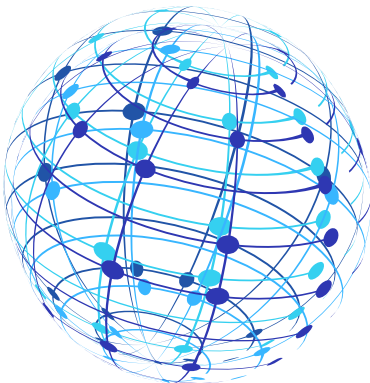
RRRR *with Mrs Bennett*



This Term in RRRR students will explore Stress Management and Help Seeking.

During the Stress Management unit, students will take part in learning experiences that recognise and identify their own emotions and describe situations that may evoke these emotions. They will participate in games and activities to develop self calming and self control strategies. Students will also use scenarios to help them identify stressful situations and identify what they can do to help them to cope. The second unit, Help Seeking, is focused on helping students to recognise the importance of seeking help when problems are too big to solve alone. They will take part in activities where they can identify people and situations where they feel safe and unsafe. Students will discuss and role play scenarios where they will identify when and from whom they can seek help.

DIGITAL TECHNOLOGY *with Mr Davison*



We will embark on an exciting journey in Digital Technologies, closely linked to the students Mathematics learning. Our focus will be on understanding and working with different types of data. Students will explore numeric data, counting whole numbers and measuring continuous data like height and weight. They will also learn about categorical data, involving words or symbols that can be ranked (like temperature) or not ranked (like eye colour or types of pets). In Digital Technologies, representing data is crucial. For example, data can be shown as images, emotions as emojis, and weather conditions as icons. Students will learn to present data in tables, charts and graphs. We will collect data through observations, surveys, and other sources. Students will practice sorting, arranging, and presenting data visually, enhancing their understanding and making learning more engaging.

PHYSICAL EDUCATION *with Miss McEvoy*

Students will begin Term 3 by completing an Athletics unit. They will have the opportunity to take part in athletics based sessions that include running, jumping and throwing. Students will participate in small groups which will see them rotate through 4-5 activities on a weekly basis that include discus (foam), shot put (bean bag), vortex, hurdles, long and triple jump. Students will also practice basic running techniques over short and long distances.

The later part of the term students will be given the opportunity to ride our schools brand new scooters thanks to funding we were able to receive. Scooter Education is an exciting program that will involve students developing an understanding of the skills & knowledge required to successfully ride a scooter. Students will develop the overall skill set that is required to have fun and be safe on the scooter but also be confident to utilise this as a form of Active Transport.



This term students will again participate in Physical Education sessions facilitated by Kelly Sports. Students will have a 40 minute session each week (on a Friday). They will have the opportunity to focus on the following sports; cricket, golf, hockey, ultimate frisbee, basketball, netball, AFL, soccer and rugby. Each week, through a focus on a sport, students will learn the basic skills associated with each sport eg;

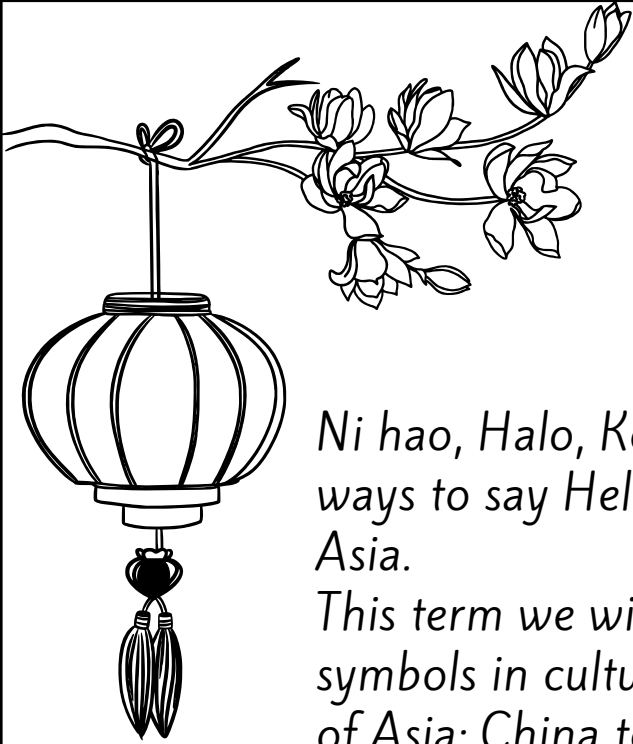
- cricket - batting, fielding and bowling
- hockey - passing, dribbling and scoring
- ultimate frisbee - throwing, catching and throwing accuracy
- basketball, soccer - dribbling, passing and shooting
- AFL - hand balling, marking and kicking

During the last week of the term students will participate in team building activities. This is always eagerly looked forward to by all students. During team building activities they will need to work collaboratively throughout a variety of challenges to promote working together as a team. There will again be lots of fun and activity in the Kelly sports sessions this term.

VISUAL ART

with
Mrs Carmichael

*Creativity
takes
COURAGE*
-Henri Matisse



Ni hao, Halo, Konnichiwa, Sawasdee— there are many ways to say Hello when you are in different parts of Asia.

This term we will be exploring the significance of symbols in culture and storytelling from various parts of Asia; China to Japan, Indonesia to Thailand.

Students will spend time building their capacity to identify and use visual conventions in their artworks focusing on different styles, subject matter and art forms from different cultures and historical periods. Students will continue to experiment with a range of materials and processes to visually express their experiences and ideas.

Art Show
Term 4

Keep your eyes open for a **SAVE THE DATE** for our art evening to view the spectacular pieces children have created throughout the year.

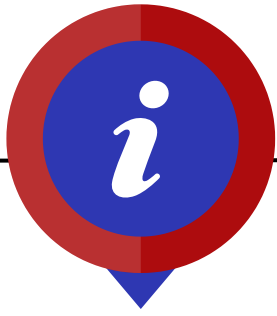


IMPORTANT DATES

Week 1 15 - 19 July	16: ASPA (Grade 5/6) 16: Little Joey's 17: DeLa Selle college band (@RSC)
Week 2 22 - 26 July	23: Little Joey's 26: 100 Days of School
Week 3 29 July - 2 Aug	30: International Day of Friendship 30: Little Joey's 31: Dogs Connect Parent Information
Week 4 5 Aug - 9 Aug Wellness Week	6: Little Joey's 6: School Advisory Council
Week 5 12 - 16 Aug National Science Week	12 - Twisted Science Science Shows 13: Little Joey's 16: <u>Bullying No Way</u> 16: Kyabram Athletics (3-6)
Week 6 19 - 23 Aug	20: Little Joey's
Week 7 26 - 30 Aug RSC Work Experience	27: Little Joey's 29: Shoelace Guy 29 - 30: 3/4 Camp - Swan Hill
Week 8 2 - 6 Sept	3: Little Joey's 3: Learning Conversations 4: Learning Conversations

IMPORTANT DATES

<p>Week 9 9 - 13 Sept</p>	<p>9: The Resilience Project in Rochester 10: Little Joeys 12th: Sandhurst Arts on Show - Echuca 12: <u>R U OK?</u> Day 13: Sacrament of Confirmation & Eucharist</p>
<p>Week 10 16 - 20 Sept</p>	<p>Swimming EWMAC ALL WEEK</p> <p>17: <u>NO Little Joey's this week due to swimming</u> 18: Jocelyn Seamer 19: SCHOOL CLOSURE DAY - Jocelyn Seamer</p>



SCHOOL INFORMATION

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(please note this phone is not manned at all times and any urgent messages should be given via phone call)