

Year Two Term Three 2024 Newsletter



Dear Parents/ Guardians,

Welcome to Term 3! We hope you've had a relaxing and enjoyable break. We're looking forward to the term ahead!

Keep up to date with all our news via Compass, Facebook, the weekly newsletter, the school website and See-saw.

Regards,

What are we learning in Term Three?

English	Mathematics	Inquiry
<p>This term, Year Two students will engage in rich Literacy tasks. They will focus on Information reports as well as Narrative performances by exploring their structure and identifying their purpose.</p> <p>In Reading, students will build on their prior knowledge to develop a deeper understanding of texts as well as to make predictions. They will also practice answering questions by looking for and using information.</p> <p>They will also build on their Reading fluency by practicing their expression of different punctuation through their Narrative Performances.</p> <p>In Writing, students will explore the writing process by creating their own Information Reports and Narrative Performances.</p> <p>In Speaking and Listening, students will participate in daily reflections, focusing on sharing their learning.</p>	<p>This term, Year Two students will participate in a range of activities to develop their ability to identify, classify and compare shapes based on their features. They will grow their understanding of the language used to describe shapes such as sides, corners, parallel, curved, opposite and straight.</p> <p>They will also build their understanding of recognising that fractions are an equal part of a whole and can be broken into equal parts and groups. They will be applying this knowledge into real-life contexts by breaking collections into fractions.</p> <p>The students will also use a broad range of activities to focus on developing their ability to measure and compare objects based on their length, capacity and mass using appropriate uniform informal units of measurement.</p> 	<p>This term, Year two students will participate in a range of hands-on activities that will allow them to explore sources of light, create shadows and experiment with sounds.</p> <p>They will develop their understanding of light and sound through designing and using technology.</p> <p>Throughout the term the students will work towards presenting a production of a story using puppets to manipulate shadows and create sounds.</p> <p>They will also be given the opportunity to create instruments using different materials and explore the sounds that they can make.</p> 

What's happening in Year Two?

Homework

Please see the Year 2 homework policy on the Epping Views School website under the Teaching and Learning—Homework tab.

GUIDELINES FOR EACH YEAR LEVEL

Families can determine how many minutes their child/ren complete homework in the week based on their own family commitments. Students are required to log their reading in the journal or format provided by the teacher.

Prep, 1, 2

- Reading every night for a minimum of 10 minutes
- Homework tasks in the [term overview](#) (published each term in newsletter and school website)
- Maths websites [IXL Maths](#)
- Magic and Gemstone Words Reading and Spelling [home program](#)

Take home readers will be sent home in students **Green Home Reader Bags**. These will need to be sent to and from school daily. If your student does not have a school reader bag, please purchase one.

Important Dates

Year 2 Disco — August 23rd

Inquiry celebration – Week 10



Literacy – Reading and Writing

<i>Weeks</i>	<i>Topic</i>	<i>What you can do at home to assist your child's learning</i>
1-5	Information Reports— Questioning and Synthesising	<p>Ask your child to write facts about a topic of interest. This could include an animal, sport, pop star etc.</p> <p>Ask your child questions about the book and allow them to explain their new understanding of the text after reading it.</p>
6-10	Narrative Performance— Fluency and Predictions	Ask your child to practice writing their own play and allow them to create their own shadow puppets at home using their hands and a torch.

Mathematics

<i>Weeks</i>	<i>Topic</i>	<i>What you can do at home to assist your child's learning</i>
1-7	Shapes and Fractions	<p>Encourage your child to identify different shapes that they see at home and identify their features (e.g. number of sides).</p> <p>When making food allow your child to create fractions by cutting things</p>
8-10	Measuring and comparing	Ask your child to compare the length, mass and capacity of different objects at home.

Rights, Resilience and Respectful Relationships

1-11		This term Year 2 students will be exploring positive coping strategies to assist them in managing their emotions and maintaining positive relationships. Students will build on their knowledge of appropriate problem solving strategies and will focus on developing growth mindsets.
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