

# GRADE 5 CLASS NEWSLETTER

## TERM 2, 2026

### FROM THE TEACHERS

Welcome to Term 2,

We hope you had a lovely break, and we can't wait to continue the school year together. As we continue to celebrate this season of Easter, we are reminded of the joy and hope that Christ's resurrection brings to our lives. This is a time of renewal, faith, and gratitude, and we encourage our students to embrace these values in their daily lives. Throughout this season, we will be engaging in prayer and reflections to help deepen our understanding of God's love and the meaning of Easter. We invite you, as parents, to join us in fostering this spirit of faith at home through prayer, discussion, and acts of kindness.

Our OCHRE units will continue into this term, and we cannot wait to engage in reading our first two texts '*Black Cockatoo*' & '*Dirrarn*' written by an Aboriginal Australian authors Carl Merrison & Hakea Hustler. The students will learn about Aboriginal historical character, Jandamarra and write an information text based on his life.

The third book, '*Waves*' (Author Donna Rawlins ) is a series of short historical fiction stories depicting the variety of ways people migrated to Australia. Students will enjoy learning about migration and become acquainted with the various places on a world map.

We continue to recommend checking in with your child and having a rich discussion about the texts being read to promote vocabulary development and comprehension.

We continue to encourage students to build confidence in multiplication facts, along with promoting opportunities to 'read for enjoyment'. Some homework suggestions were sent home in Week 9 of last term that we highly recommend.

As always, if you have any further questions or wonderings, please don't hesitate to contact your child's classroom teacher.

The Year 5 Team (Michelle Cole, Joe Greene, Lanika Thompson & Josh Smith)

### OUR TERM 2 LEARNING INTENTIONS

#### Religious Education

We are learning to...

- understand why the Resurrection is important to the Church, particularly during Lent and Easter.
- reflect on how the Resurrection invites Christians to live with hope, forgiveness, and new life.
- identify reconciliation as living in the right relationships with self, others, the world and God.
- articulate examples of the need for reconciliation at a personal, communal and global level.

#### English

We are learning to ...

- establish school and home reading routines including learning to be active and engaged readers who can choose good fit texts.
- read and respond to queries from our class texts *Black Cockatoo*, *Dirrarn* and *Waves*.
- write narratives and factual recounts.
- We are learning to take notes using dates, key words/phrases and ideas.

#### Mathematics

We are learning to ...

- Measure and calculate the perimeter and area of shapes
- Represent fractions greater than 1.
- describe transformations of 2D shapes.
- represent decimals are tenths, hundreds and thousands.
- identify properties of 3D objects.
- describe the outcomes of chance experiments
- write time in 12 and 24-hour format.

#### Humanities







We are learning to...

- understand how shared values, goals, and responsibilities influence communities and how these factors shape and change places over time.
- explain how the three levels of government in Australia work, including their roles and responsibilities, and how they support communities.
- understand how First Nations peoples and everyday people can speak up and take part in decisions about places and rules, to help care for Country.

## IMPORTANT DATES – Term 2 2026

- Monday 20<sup>th</sup> April – School Closure Day
- Tuesday 21<sup>st</sup> April – First day back for students
- Friday 1<sup>st</sup> May – Read More in May Challenge begins
- Thursday May 21<sup>st</sup> – St Therese’s Athletics Carnival
- Sunday 24<sup>th</sup> May – Pentecost
- Tuesday 26<sup>th</sup> May – National Sorry Day
- Wednesday 27<sup>th</sup> May – National Simultaneous Story Time
- Thursday 28<sup>th</sup> May – School Closure day
- Friday 29<sup>th</sup> May – Read More in May Challenge ends
- Friday 5<sup>th</sup> June – School Closure day
- Monday 8<sup>th</sup> June – King's Birthday Public Holiday
- Thursday 11<sup>th</sup> June – Feast of the Sacred Heart Mass
- Monday 15<sup>th</sup> - Friday 19<sup>th</sup> June – Dental Van onsite
- Friday 26<sup>th</sup> June – Last day of Term 2 (2:30pm finish)

## SPECIALIST DAYS

 <p>Performing Arts</p>	<p><b>5MC</b> - Friday <b>5JG</b> - Friday <b>5JS</b> – Monday</p>
 <p>The Arts</p>	<p><b>5MC</b> - Monday <b>5JG</b> - Friday <b>5JS</b> - Friday</p>
 <p>Indonesian</p>	<p><b>5MC</b> - Friday <b>5JG</b> - Monday <b>5JS</b> - Friday</p>
 <p>Physical Education</p>	<p><b>Mrs Woods PE:</b> Tuesday</p> <p><b>Year 5 PE:</b> Friday <i>(For the first 4 weeks of term this PE session will be held on Thursdays)</i></p>
 <p>Library</p>	<p>All classes - Thursday</p>
 <p>Science</p>	<p><b>5MC</b> - Monday <b>5JG</b> - Friday <b>5JS</b> - Friday</p>

## CONTACT US

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