



Term 3 Prep Overview 2026

Prep CU

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Prep SB

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Maddie Brown (Thursday-Friday) mabrown@tcs.catholic.edu.au

Key Dates:

Monday Morning Assembly: 8:45am (Soccer Oval)

Friday Afternoon Assembly: 2.45pm (Church)

July:

Mon 13th - School Returns YAY!

Friday 24th - 100 days of School Celebration

Thurs 23rd - Family/Teacher Learning Conversations

Thurs 30th - Whole School Athletics Day

Fri 31st - Feast Day of St Ignatius - 10am Mass at St Ignatius

August:

Sun 2nd - Celebration of the Sacrament of First Eucharist - 9am at St Ignatius Church

Mon 3rd - School Concert tickets go on sale at 3:30pm

Fri 7th - Feast Day of St Mary of the Cross

Tues 11th - Boite Choir Performance - Melbourne Town Hall

Fri 14th - Book Fair

Thurs 20th - Book Fair Pick Up

Mon 24th - Book Week Symphony of Stories

Wed 26th - Book Week Costume Parade - 9am on basketball court

September:

Thurs 3rd - Father's Day Stall

Fri 4th - Father's Day Breakfast and Activities

Thurs 10th - Trinity School Concert, Hawthorn Town Hall 7:00pm

Fri 11th - Pupil Free Day

Fri 18th - End of Term - Assembly at 1.00pm

Religion and Inquiry -

In Term Three our Prep students will learn about social justice through the lens of fairness and friendship. We will look at the essential question: How can I listen with understanding and empathy? The students will be guided through Jesus' parables, including The Good Samaritan and Blind Bartimaeus Receives His Sight, and learn what these parables mean for people in our world today.

Literacy -

In Term Three, the Prep students will continue to explore a range of texts, with a focus on Imaginative and Informative texts. The texts we will be studying are: Giraffe's Cant Dance, Farmer John's Tractor, Wombat Stew and Wombat. The students will investigate a range of vocabulary related to the books, develop their comprehension and oral language skills and make connections between the texts and their own experiences. We will also continue with our Little Learners Love Literacy Program where students will continue developing their knowledge of letters (graphemes) and sounds (phonemes). They will learn about the digraphs: ck, sh, ch, th, ng.

Maths -

In Term Three, we will explore the following areas of mathematics:

- *Investigate units of measurement including length, mass and capacity*
- *Practise various ways of grouping collections*
- *Explore how collections can be shared*
- *Be introduced to simple addition and subtraction strategies*

Wellbeing -

Through roleplay and picture story books the Prep students will learn techniques to manage conflict and social skills to use when working in a team. We will investigate the following:

- *How can I listen with understanding and empathy?*
- *Why is it important to follow classroom rules and family rules?*
- *What is the difference between 'right' and 'wrong'?*
- *What does being friendly look like?*

Digital Technology -

Learning in Digital Technology this term will focus on navigating the online world more safely. We will discuss how not all places on the internet are safe and how trusted adults can help us stay safe online. Students will also learn how to navigate the devices in the classroom, including using a QR code to log into an app.

Home Learning -

Home learning ideas will be sent out via SeeSaw on a Monday along with weekly reminders. The activities are a great opportunity for your family to become involved in the learning process and are an extension of the learning that has taken place in the classroom. These home learning tasks can be brought in and shared with the class. These tasks are not required to be completed.

In Term Three, the children will continue to receive one book each Friday. These books are to be kept for the following week. The books which are sent home are at a level which is considered 'easy' for your child. We want the home reading experience to be a positive one for your family. The books that your child is reading in the classroom are targeted to challenge and extend their reading skills. Please sign the home reading journal each time you read with your child and make sure to keep it in their satchel to be seen by the class teacher on Friday.

Physical Education with Mrs McLeary

This term students will explore a variety of movement ideas within the Athletics unit; working on ways to run, jump and throw in competitive activities. They will also get the opportunity to practice these skills at the whole school Athletics Carnival. Students will begin to understand the link between physical activity and health, and discuss how activities make them feel "out of breath" and how "their heart beats faster".

Mandarin with Mr Su

In Term Three, students continue to practise using daily expressions with gestures in school contexts. They will also be learning how to introduce their family members and how to name different body parts in Mandarin. Students will further develop their understanding of tones in Mandarin speech and observe that the sounds of Chinese can be encoded in Pinyin using familiar English letters.

Performing Arts with Ms Stanton

In Term Three of Performing Arts students will be fully immersed in the process of mounting a theatrical production by rehearsing and performing in the whole school concert "Trinity Primary Presents: A Concert". Through participation in games, exercises and activities that reflect real-world theatre practices and processes, students will work together with their classmates to learn, practise, and perform a class song and dance as characters.

Visual Arts with Ms Denise

During Term 3, students will focus on the skills of drawing and collage. Students will commence the term by drawing a linear self-portrait and use a mirror to learn about the positioning of their facial features. The class will also use a range of different materials and techniques to create different collage techniques including ripping, scrunching and mixed media layering with a variety of textured objects such as wool, buttons and fabric scraps.

The school concert will be held at Hawthorn Arts Centre (Town Hall) on Thursday September 10th. Tickets on sale from Monday August 3rd at 3:30PM.

Show synopsis: *It's the week leading up to the annual school concert at Trinity Primary School and everything is going according to plan! Except...the teachers are stressed, the front desk staff are fed up, the students aren't getting along, and why are the same three students always in sick bay!? Will Trinity be able to show the excellence, community, and respect needed to make sure the concert is a success?*

That's right: it's a school concert about a school concert.

Science

Exploring Forces

STEM Driving Question: *How do different forces make things move?*

Overview: *Foundation students will become young scientists as they explore everyday forces including pushes, pulls, gravity and static electricity. Through play based investigations and simple experiments, students will discover how forces can start, stop or change the movement of objects. They will observe, predict and describe what happens during hands-on activities while developing an understanding of how forces are part of everyday life.*

Curriculum Links:

- *VCSSU033: The way objects move depends on a variety of factors, including pushes and pulls.*
- *VCSIS024: Participate in guided investigations and use observations to answer questions.*
- *VCSIS025: Share observations and ideas about their investigations.*

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