

Term 4, Week 9-11

5/6 Learning Intentions:

For the students to:

Emotional

- Explore self regulation strategies when feeling upset and frustrated.

Social

- Articulate what successful teams look like, feel like and do
- Describe what being successful at school looks and feels like
- Identify how our personal strengths can assist us
- Show good sportsmanship when engaging in activities and games

Language

- Use appropriate and respectful language when talking and interacting with new peers and teachers
- Revise and code switch Italian phrases
- Share concerns or questions appropriately

Cognitive/Thinking

- Identify strategies which can be used to support change
- Learn new routines and expectations in preparation for 2022

Physical/Health

- Demonstrate ethical behaviour and fair play
- Follow rules fairly when participating in a range of physical activities
- Maintain a good standard of personal hygiene by regularly washing and sanitising hands, wearing masks appropriately and cleaning the learning space
- Follow Sunsmart rules when outdoors

Literacy

- Plan, draft and publish texts that inform about a particular person
- Develop a cohesive story which uses appropriate word choice for the audience
- Explore how authors engage their reader through language
- Reread and edit work using agreed criteria and explain editing choices
- Ask questions of texts which display and enhance understanding
- Explore different roles in literacy circles
- Revise SMART spelling words

Numeracy

- Use and solve equivalent number sentences involving multiplication and division
- Explore the use of brackets and order of operations to write number sentences
- Describe translations, reflections and rotations of 2D shapes
- Identify line and rotational symmetry
- Apply enlargements to 2D shapes and explore properties
- Explore the effect of combinations of transformations on simple and composite shapes which create tessellations

Religious Education

- Explore how Christians prepare for the way for God in our present world during Advent
- Recognise that Advent is an active time of waiting in which Christians live in joy and hope for God's reign to be fulfilled

Inquiry/P.B.L (Problem Based Learning)

- Articulate and explain design aspects of a city and how these elements work together.
- Build and create a 3D model of a section/area or building of their planned city.
- Students create a digital advertisement 'selling' your city, utilising city design and 3D models.

Wellbeing

- Identify what the qualities of good leadership are and why they are important (Yr 5)
- Identify their own qualities of leadership in creating an application for a leadership role (Yr 5)
- Explore the importance of being flexible and adapting to different personalities (Yr 6)
- Transition into Secondary School and prepare for the new experiences and expectations associated with it (Yr 6)