

Year 5 LEVEL NEWSLETTER

2025		BIRTHDAYS	
Term Two		APRIL 1st Suzie Hwang 1st, Daniel Zuccarello 16th Evie Kokovitis 23rd Aslan Askin 30th Ruby Siega MAY 19th Nella Odgers 21st Kaden Tran 30th Stella Kwon 30th Claudette Maurice JUNE 14th Emilia Raucci JULY 24th Osana Chan	
Staff Contact		Please remember to only email staff between the hours of 8am & 4pm (Mon-Fri) Andrea Smith <u>asmith@hfmw.catholic.edu.au</u> Jennifer Young jyoung@hfmw.catholic.edu.au Vicky Pejic vpejic@hfmw.catholic.edu.au Barbara Grabau bgrabau@hfmw.catholic.edu.au	
Specialist	MONDAY		
Classes	TUESDAY	5PG Stem, 5SY Stem	
	WEDNESDAY	5PG - Performing Arts, Physical Education, Auslan, Library 5SY - Physical Education, Auslan, Library, Performing Arts	
	THURSDAY		
	FRIDAY	10am 5/6 Level Sport	

RELIGION	 TOPIC: We begin the term revising Holy Week and learning about the events of Easter. We will look at the 14 Stations of the Resurrection which focuses on the special events that occurred 40 days after Jeusus' resurrection. Following on, we will be delving into the Year of Jubilee theme of Hope by looking at: The meaning and history of pilgrimage, and its symbolic significance Hope and how it is represented in the Church, including connections to the sacraments The symbols, colours and messages of the Jubilee logo. 	
SPELLING	 We are continuing using the PhOrMeS spelling program which aims to give students knowledge about word meanings which can then be used to understand spoken and written language to a high level and help our students use mature vocabulary within their writing. A key component will involve studying Morphology which looks at the forms of words or words' morphemes (their smallest units of meaning). We will be teaching students the underlying patterns of meaning in English (prefixes, base words, root words and suffixes) to boost their ability to accurately predict meanings of words they have never been taught! Morphology reveals the beauty of our English language and benefits word reading, learning and spelling. Weeks 1-3 Decoding and Spelling Rule- 211 Rule. This rule is about doubling consonant letters in some words. Weeks 7-8 - Latin bases 'vid-ved' Weeks 9 - Latin base 'aud' Weeks 10-11 - Latin bases 'mote-move' 	
LITERACY (Reading/Writing)	We begin this term with a Novel Study, Black Cockatoo. It is a book about a young Aboriginal girl who rescues a <i>dirram</i> black cockatoo and the challenges she faces, knowing it is her totem animal. Through studying this book we focus on character analysis and developing an understanding of how readers engage with the characters. Following on from Black Cockatoo, we will read the sequel <i>Dirrarn</i> which explores the profound influence of place, individuality, and the significance of standing up for one's truth. This novel is a factual recount and students will build their writing skills focusing on this use of conjunctions - so, but, because and writing a character analysis.	

MATHEMATICS	 Week 1-2 Fractions - Fractions represent parts of whole numbers and can include numbers greater than one. Representing a fraction on a number line Week 3 3D Objects - 3D objects have faces and surfaces that are 2D shapes Week 4-6 Decimals - Decimals can be extended to represent hundredths and thousandths Weeks 7-8 Probability - Probability can be calculated to find the outcome of chance events Week 9 Shape - Shapes can described in terms of rotation and reflection Week 10 Time. Time can be written in 12 hour and 24 hour format Week 11 - Revision 	
KNOWLEDGE BASED/ INQUIRY	This term the students compare the different experiences and perspectives of people in the past. The students sequence events and people in chronological order, and represent time by creating timelines. They identify a range of primary and secondary sources and locate and compare information about historical events pertaining to Australia. They recognise that Australians come from nations across the world, and have differing reasons for living in Australia. Students will also look at geographical features, focusing on lakes around the world.	
BEHAVIOUR CURRICULUM	Routines Lining up and sitting down after break times Calm, predictable and focused classroom environment Calm entrance/exit routine Gaining students attention	

Real P	Term Two Important Dates (refer to our Google Calendar as well)
Dates for your diary	MAY Fri 2 House Cross Country (Year 3-6) Mon 5 Mother's Day Event Wed 7 School Photos Thur 8 Mother's Day Stall (students) Thur 8 Pre-packaged Croissant Sale (Fundraiser) Fri 9 School Closure Day (Review Preparation) Wed 14 Year 3-6 Literacy Parent Evening (6:30pm) Fri 16 District Cross Country Fri 16 Walk Safely to School Day Wed 21 National Simultaneous Storytime Tues 22 Excursion to Immigration Museum Mon 26 Year 5/6 Concert Wed 28 Year 5/6 School Camp (3 days)
	Wed 28 Division Cross Country

JUNE Wed 4 Maths Family Night Mon 9 King's Birthday Holiday (no school) Tues 10 Staff Time in Lieu Day (no school) Wed 11 School Advisory Meeting (5:30pm) Fri 13 EMR Cross Country Fri 13 District Round Robin Sun 22 Sacrament of First Eucharist (10am) Fri 27 Year 5/6 Winter Sport Gala
JULY Thur 3 Semester One Reports (home) Fri 4 End of Term 2 (1pm finish)