

# 2024 Term 4 Parent Overview



## Years 5 & 6

### Religion

To begin the term, the senior students have been working on unpacking the United Nations Universal Declaration of Human Rights. We used the book 'We Are All Born Free' and looked at the messages within the illustrations to start discussions. To end the term, our focus will shift to the prophet Isaiah and John the Baptist. We will find out about how they foretold the way for Jesus to prepare us during the season of Advent.

### Wellbeing

This term, the students will navigate through the topics of Gender and Identity, and Positive Gender Relations. These sessions will allow them to talk about gender norms and gender stereotypes that exist in society and how these impact them and their peers. The teachers will lead the students through discussions about violence and the different ways this can present itself, including domestic violence. As with all of our Wellbeing lessons at school, we would like for our students to understand that everyone is made in the image of God and to recognise and appreciate the uniqueness of all people.

### English

This term, in English lessons, the 5/6 classes are all sharing a class novel that they will focus on each day. As they read together, new vocabulary will be introduced and then used in the construction of simple, compound and complex sentences. While reading, students will be encouraged to ask questions and share their opinions about characters and events in the story. The students will also use the novels as inspiration for their writing. Ben's class is reading The Famous Five - Five Go Adventuring Again and Ann is also reading The Famous Five - Five on a Treasure Island. Chelsea is reading We are Wolves to her students, Scott's class are enjoying Matilda, and Krystin and Zach are reading Wonder.

### Maths

To begin the term, during a unit on Algebra, students have been looking at patterns in number and the rules that apply to them. They have also been working on finding unknown values within equations and using the order of operations to solve equations involving brackets. In the weeks ahead, the 5/6s will move onto working with fractions and decimals. They will focus on comparing fractions with like and unlike denominators, comparing numbers with two or more decimal places, and adding and subtracting decimal numbers. At the end of term, we will move to looking at data and use different ways to represent information.

### Inquiry

This term, in Inquiry, we move to a Geography focus. Students will learn about the important features to include when mapping (BOLTSS) and investigate a country of their choice and make comparisons to Australia. We will research geographical features of different places and also their demographic, social, cultural and economic characteristics. Students will choose a country of their choice, research their country and present this information at an expo.