

☀ Welcome to Term 3! ☀

We're looking forward to a vibrant and productive Term 3, filled with meaningful learning experiences, special events, and opportunities for students to explore new ideas. Throughout the term, students will continue to deepen their understanding across all subject areas while taking part in a variety of engaging and hands-on activities.

From inquiry-based projects to sporting events and classroom challenges, there's a lot to be excited about. Thank you for your continued support – we're eager to see all that Term 3 has in store!

See below for important updates and key dates throughout the term!

IMPORTANT DATES - TERM 3		
WEEK	DATE	EVENT
WEEK 1	Tuesday 22nd July	🏈 Winter Sport Girls Football Division Final Banyule Res
WEEK 2	Wednesday 30th August	🏐 Winter Sport Mixed Netball Division Final Narranjeri Stadium Thornbury
WEEK 3	Wednesday 6th August	👟 3-6 Athletics Carnival Coburg Athletics Track STUDENTS TO WEAR HOUSE COLOURS!
WEEK 4	Monday 11th August	Grades 5/6 A & B Kids Helpline Incursion - Peer Pressure
	Tuesday 12th August	Year 6 (20 students) science excursion Glenroy College
	Wednesday 13th August	Science Day Dress Up
WEEK 5	Monday 18th August	3-6 ICAS- English
		Grades 5/6 C & D Kids Helpline Incursion - Peer Pressure
	Wednesday 20th August	Book Week Parade
		Excursion to PVGC 10:30am-1:30pm
	Thursday 21st August	👟 2025 SSV Coburg District Athletics Carnival
WEEK 6	Monday 25th August	3-6 ICAS- Maths

WEEK 7	Tuesday 2nd September	Father's Day Stall Spelling Bee
	Wednesday 3rd September	Concert Rehearsal
	Thursday 4th September	Concert night
WEEK 8	Monday 8th September	<i>5/6 Planning Day</i>
	Tuesday 9th September	Money Talks Incursion 1
	Wednesday 10th September	Money Talks Incursion 2
WEEK 9	Friday 19th September	Last Day of Term 2:30 Dismissal

Please note these dates are correct at the time of publishing but are subject to change. Please refer to compass notices for reminders and changes.

READING

In Reading this term, students will develop strategies to understand both fiction and non-fiction texts. During the first 6 weeks, they will explore the novel *The Grandest Bookshop in the World*, while during the last 3 weeks, they will analyse informative texts with a focus on structure and visual features.

Students will:

- Visualise setting, characters, structure and purpose
- Track the main character and use a story map to support comprehension
- Sequence key events in the story
- Identify main ideas and cause-and-effect relationships
- Infer meaning, including through figurative language
- Ask and answer questions by locating key information in the text
- Analyse text structure and features using annotation and deconstruction
- Interpret still/moving images, tables, maps, and visuals
- Describe how the author's writing influences us as readers

Through these learning experiences, students will strengthen their ability to think critically about texts, make deeper connections, and understand how authors engage and inform their readers. These skills will support their growth as independent and reflective readers across a range of text types.

Things you can do at home to support your child's learning:

- Have a selection of reading materials available – library books (non-fiction and fiction), kids' cookery books, simple timetables, newspapers and magazines, catalogues and any other reading that supports your child's current interest
- Reading makes more sense if your child can relate it to their own life. Help them to make connections between what they are reading and their own lives and experiences. For example, "that's a funny story about a grandad – what does your grandad do that makes you laugh?"
- Show your child that reading is essential and important to you by letting them see you reading magazines, books, newspapers.
- Encourage your child to read a range of different genres and types of texts.

WRITING

In Term 3, our writing program will start with a focus on narrative writing. Students will develop their own creative stories, learning how to hook the reader with engaging sizzling starts and build strong characters and settings. They will also practise drafting, revising, and publishing their work as part of the writing process.

Later in the term, students will shift their focus to information report writing, closely linked to their Discovery unit. They will learn how to write clear topic sentences, include fascinating facts, and build their research and paraphrasing skills to create well-structured and informative reports.

Things you can do at home to support your child's learning:

- Short and simple games could involve finding how many little words can be found using the letters in the word 'elephant'
- Encourage your child to create stories, write about their experiences, and publish their writing
- Encourage your child to share their writing with you

MATHS

Topics covered this term:

- The four operations: multiplication, division, subtraction and addition
- Fractions and decimals
- Financial mathematics
- Measurement: Volume, capacity and mass

Things you can do at home to support your child's learning:

- Complete addition and subtraction problems mentally (in their heads)
- Measure ingredients while cooking or baking at home
- Discuss how maths is used in everyday life - price per 100g at the shops, budgets & banking etc.

Involve your child in:

- Telling the time – o'clock, half past, quarter to
- Learning their times tables
- Cooking and using maths in the kitchen

DISCOVERY

This term, our students will be diving into an exciting new Discovery topic: Australian inventors and their innovations. Over the next eight weeks, students will explore how everyday Australians have made a big impact through clever ideas, creative thinking, and problem-solving.

They will research famous Australian inventions — such as Wi-Fi, the black box flight recorder, and the Hills Hoist — and learn about the inventors behind them. Students will investigate what problem the invention solved, how it works, and how it has influenced lives in Australia and around the world.

Through this project, students will develop their research skills, learn to organise information clearly, and present their findings in engaging ways. We're looking forward to a creative and inspiring term ahead!

We look forward to a wonderful term 3,

Brittany Barmby (*Ansons*), **Holly McGowan**, **Jared Baum**, and **Rowena Lytton** 😊