

Level 2 Homework Matrix

Due Friday 4th April

Reading +4 tasks/fortnight

Homework tasks should ideally be completed with adult supervision. The Homework Matrix for each level will be available in the Connect newsletter once a fortnight. Tasks will be completed in student homework books and handed in to the teacher, to be signed, two weeks later on a Friday morning (even weeks). Teachers will sign homework books.

Reading (compulsory) Read for: 10-15 minutes every day. Record the title of your book and the pages read in your diary. Ask an adult to sign your diary.	Writing (grammar) Can you make a list of all the common and proper nouns in your home. Remember – common nouns are general (boy, girl, city and shop) and proper nouns are specific nouns (Tom, Kate, Melbourne and Kmart).	Physical Education Challenge Gymnastics skills – Warm up your feet by skipping for 5 minutes with a skipping rope. <i>If you have more than 2 people you could do a group skipping together using 1 large rope.</i> Next, see how long you can balance on each leg. Now, try the same task with your eyes closed. Set up some objects in the backyard, or house, to practise your balance skills. Ideas: setting up a balance beam, balancing on a board, jumping to different objects without landing on the floor, standing long jump challenge, hopping on one leg over objects or jumping using both legs.	Gratitude Draw or write about three things that made you happy this week. It could be a person, a place, or something that happened!.						
Spelling The students have learnt the following sounds: <ul style="list-style-type: none">• /ie/ as in pie• /ie/ as in chief• /sion/ as in mansion Write as many words as you can. Can you make a story with the words you have written? Practice the plural suffix /ly/. See how many words you can record. Can you find a pattern?	Maths Using informal units of measurement, estimate and measure 5 items around the house. Use the table below to record your findings. <table><tr><th>Object</th><th>Estimation</th><th>Actual</th></tr><tr><td></td><td></td><td></td></tr></table>	Object	Estimation	Actual				Art Challenge Nature Rubbings Find leaves, bark, or textured surfaces outside. Place a piece of paper over them and use a crayon to make a rubbing.	Mindfulness Find a quiet place and sit comfortably. Close your eyes and take five deep breaths . What sounds do you hear? How does your body feel? Draw or write about what you noticed.
Object	Estimation	Actual							

<p>Handwriting Practice writing the following letters: <i>h, k, t, l</i> Remember these letters have a straight line and a flick on the base line.</p>	<p>Maths Skills/Fluency How many ways can you make 20? How many ways can you make 50? How many ways can you make 100?</p>	<p>Science Challenge Go outside with a parent. Identify the types of clouds in the sky. Discuss the wind strength using the Beaufort scale.</p>	<p>Emotional Literacy What is an activity you really enjoy? How do you feel when you do this?</p>
<p>Heart Words Our heart words were mother, front, won, done, son and brother. Put each of these words into a sentence.</p>	<p>Online Platforms Read a book on Wushka. Complete tasks on Mathletics. Listen to a story on Storybox. Username – SEPS Password - SEPS</p>	<p>Mandarin Challenge As we are learning numbers 1-99 (一yi, 二er, 三san, 四si, 五wu, 六liu, 七qi, 八ba, 九jiu, 十shi) Use the words above to help you answer the questions. Fill in the Missing Numbers in Chinese characters. Make sure you write the whole sentence out</p> <ul style="list-style-type: none"> ____, 二十一, 二十二, 二十三, ____二十五, 二十六, ____, 二十八, 二十九, ____ 五十, 五十一, 五十二, ____, 五十四, 五十五, ____, ____五十八, ____, 六十 九十, ____, 九十二, 九十三, ____, ____, 九十六, 九十七, ____, ____, 一百 <p>Extra challenge: can you work out the equation? 1. 五十六+三十=? 2. 九十-二十五=? 3. 十一 + 五十四=?</p>	<p>Empathy Think of a time when you felt sad or left out. How did you feel? Write or draw about it. Now think about what someone did (or could have done) to make you feel better.</p>