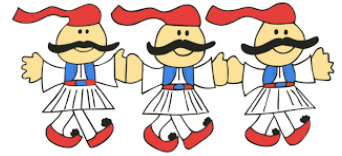


GREEK LANGUAGE PROGRAM

MELLOR

SEMESTER I



Dear Parents and Caregivers,

Καλωσορίσατε και καλή χρονιά!

This year the School of Languages has provided 0.15 funding for the Greek Language program which means that Greek will be taught over three lessons for 52 students in Years 2-7.

Greek Language lessons will be held in Learning Area 22 (Morphett) every Thursday at the following times: **12:00pm MELLOR** **1:30pm FISHER** **2:20pm TORRENS**

Lessons usually consist of an oral component and a written/reading task to reinforce the vocabulary taught. Songs and games are also included where relevant and applicable.

Learning Intentions are introduced at the start of each lesson which provide the students with a clear focus of the learning intended.

Furthermore, the students are encouraged to use the Greek language and enjoy the experience of maintaining their background language at all times.

SOCIALISING

Students will interact with peers through action-related talk and play. They will play simple games to introduce themselves e.g. *Καλημέρα, Με λένε* ... and exchange greetings, farewells e.g. *Γεια σου*, and express thanks and other manners such as *ευχαριστώ, παρακαλώ, συγγνώμη*. They will play games such as matching pairs, memory games and bingo to reinforce vocabulary.

Students will participate in routine exchanges such as opening and closing lessons, naming the day of the week and responding to the class roll.

They will also participate in guided activities such as songs, rhymes and games using simple repetitive language.

INFORMING

Students will review the calendar and the weekdays and identify key words and information from different written and spoken texts. They will contribute to classroom resources by labelling and illustrating pictures related to their classroom.

CREATING

Students will use familiar vocabulary and simple sentences to create a class book based on the story «*Η Πολύ Πεινασμένη Κάμπια*»

They will make and display labels for common objects in the classroom e.g. *η πόρτα, τα μολύβια* and create simple texts using familiar words and phrases e.g. *Σ' αγαπώ μαμά, Χριστός Ανέστη, Καλό Πάσχα*

SYSTEMS OF LANGUAGE

Students will revise and build phonic awareness by pronouncing and writing alphabet letters with familiar sounds, for example, **Οο, Ιι, Εε, Αα, Κκ, Ττ, Λλ, Ππ, Σσς, Μμ, Νν, Ηη, Υυ, Ωω, Ββ, Ζζ, Φφ**, with particular emphasis placed on the more unfamiliar sounds, such as **Γγ, Ρρ, Δδ, Θθ, Ξξ, Ψψ, Χχ**

They will recognise and make simple syllables from vowel–consonant combinations, for example, **λα, λε, λη, λι, λο, λυ, λω** and understand that syllables can be joined together to make words such as **α-λά-τι**.

ROLE OF LANGUAGE AND CULTURE

Students will explore the significance of different cultural practices, through activities and games such as making kites for Clean Monday known as **Καθαρά Δευτέρα** and a flag for Greek Independence Day. They will also learn the Greek National Anthem.

Furthermore, students will experience the importance of music and dance in Greek culture, as an expression of identity and emotion. They will be encouraged to take part in **OPA THURSDAY** where they will have the opportunity to express themselves by singing, dancing or exercising to Greek music.

OPA THURSDAY will take place in the Activity Room at lunch time on the **first Thursday** of each month. The dates for this semester are: **2nd March, 6th April, 4th May, 1st June, and 6th July**

Finally, the colours, numbers and shapes will also be reviewed and implemented throughout the Semester.

You can contact me to discuss any aspect of the program on the following school email address: Voula.Pagonis555@schools.sa.edu.au

Here's to a productive, positive and successful 2017!!

Voula Pagonis