

2025 Term 4 Parent Overview

Specialists



Year 3

Digital Technologies

This term in Digital Technologies, the Year 3 students are finding and observing data around the UV Index and they will design a simple digital solution to communicate these ideas. Students will also use critical thinking as a digital citizen to decipher real vs altered images / videos to become more aware of online risks.

Mandarin

This term, the Year 3 students are learning to ask and answer questions about clothing in Mandarin. They will also be working on words and expressions related to Christmas in Mandarin.

Physical Education

This term, students are beginning to learn about the skills needed to play hockey, lawn bowls and la crosse. This will be done with skill development opportunities as well as in small modified game situations

Performing Arts

This term, students will explore story telling through character creation with voice, facial expressions and body language. Students will utilise, narration, acting skills and tableaux as well as using props and costume items.

STEM

This term in STEM, Year 3 students are discovering how energy creates motion. Through fun, hands-on challenges where they will create balloon rockets and cup gliders, they'll explore how pushes and pulls cause movement through concepts of potential and kinetic energy. Working in small groups, students will use their character strengths to collaborate, problem-solve and show resilience as they test and refine their designs.

Visual Arts

This term, students will explore where, when, why and how visual artists create artworks across cultures, in particular, the work of Aboriginal and Torres Strait Islander Peoples. They will experiment with visual conventions, materials and processes to develop their visual arts practice.

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Year 4

Digital Technologies

This term in Digital Technologies, the Year 4 students are finding and observing data around the UV Index and they will design a simple digital solution to communicate these ideas. Students will also use critical thinking as a digital citizen to decipher real vs altered images / videos to become more aware of online risks.

Mandarin

This term, the Year 4 students are learning about asking and answering questions related to clothing in Mandarin. They will also participate in a PenPal activity, writing Christmas cards to students in China.

Physical Education

This term, students are continuing to learn and develop their tactical understanding and the skills needed to play hockey, lawn bowls and la crosse. This will be done with skill development opportunities as well as in small modified game situations.

Performing Arts

This term, students will explore story telling through character creation with voice, facial expressions and body language. Students will utilise, narration, acting skills and tableaux as well as using props and costume items.

STEM

In STEM this term, Year 4 students are investigating kinetic and potential energy by designing and testing balloon rockets, cup gliders and mini catapults. They'll learn how energy changes form while using teamwork, creativity and resilience to refine their designs and celebrate each other's strengths. They will predict outcomes and record results evaluating their findings and reflecting on their learning.

Visual Arts

This term, students will explore where, when, why and how visual artists create artworks across cultures, in particular, the work of Aboriginal and Torres Strait Islander Peoples. They will experiment with visual conventions, materials and processes to develop their visual arts practice.

2025 Term 4 Parent Overview

Specialists



Year 5

Digital Technologies

This term in Digital Technologies, the Year 5 students are learning about thinking critically when researching online to find credible information. They will use this information to create a simple digital interface and program a robot to model how an animal acts and reacts to things in their environment.

Mandarin

This term, the Year 5 students will be focusing on exploring Chinese idiom stories and making connections between these stories, other familiar tales, and their own personal experiences. They will also participate in a PenPal activity, writing Christmas cards to students in China.

Physical Education

This term, students are learning about how to improve student voice and take risks in diamond shaped games. Students will be given the opportunity to shape the way the game is played by developing the rules, looking at team structure and how to make it fair and equitable across both teams. They will begin to understand how skills and tactical understanding are necessary when it comes to playing a game successfully.

Performing Arts

This term, students will explore a range of acting skills and techniques whilst developing different characters. This exploration will be supported by utilising short scene scripts and collaborating with different partners.

STEM

This term in STEM, Year 5 students are diving into energy in motion through challenges that include building and testing catapults, balloon rockets and cup gliders. They'll explore how stored energy transforms into movement and will work in small teams, drawing on their character strengths, especially resilience, to problem-solve, innovate and evaluate their results.

Visual Arts

This term, students will learn to describe how artworks created across cultures, times and places communicate ideas, perspectives and meaning, they will focus on Aboriginal artworks. They will use processes and materials to create artworks that communicate ideas, perspectives and meaning in response to the Aboriginal artworks shown to them.

2025 Term 4 Parent Overview

Specialists



Year 6

Digital Technologies

This term in Digital Technologies, the Year 6 students are learning about thinking critically when researching online to find credible information. They will use this information to create a simple digital interface and program a robot to model how an animal acts and reacts to things in their environment.

Mandarin

This term, the Year 6 students will be focusing on exploring Chinese idiom stories and making connections between these stories, other familiar tales, and their own personal experiences. They will also explore different ways to learn a language for their future journey as language learners.

Physical Education

This term, students are learning about how to improve student voice and take risks in diamond shaped games. Students will be given the opportunity to shape the way the game is played by developing the rules, looking at team structure and how to make it fair and equitable across both teams. They will continue to build their understanding of how skills and tactical development are necessary when it comes to playing a game successfully.

Performing Arts

This term, students will explore a range of acting skills and techniques whilst developing different characters. This exploration will be supported by utilising short scene scripts and collaborating with different partners.

STEM

In STEM this term, Year 6 students are applying their understanding of potential and kinetic energy to create and test catapults, balloon rockets and cup gliders. They'll investigate how forces interact and transfer energy between objects. Collaboration, communication and resilience will be key as students reflect on how their character strengths contribute to effective teamwork.

Visual Arts

This term, students will learn to describe how artworks created across cultures, times and places communicate ideas, perspectives and meaning, they will focus on Aboriginal artworks. They will use processes and materials to create artworks that communicate ideas, perspectives and meaning in response to the Aboriginal artworks shown to them.