



Year 2 Newsletter

Term Three, 2026

Some Important Dates:

<u>July</u>	<u>August</u>	<u>September</u>
Monday 13th - School closure day Tuesday 14th - First day back at school Friday 24th - Feast of St James Mass Friday 24th - Mini Mission Fete Friday 24th - Year 2 Prayer Service Thursday 30th - Art Show opening	10th - Science Excursion 24th - Book Week Begins	Friday 4th - Fathers Day breakfast Friday 11th - Year 2 Level Mass Friday 18th - Learning Conferences

Specialist Timetable

	Monday	Tuesday	Wednesday	Thursday
2H	Library	Performing Arts STEM AUSLAN		PE
2P	Library	P.E STEM AUSLAN	Performing Arts	

Some reminders:

Term Two Parent Helper Timetables:

2H -  **Term 3 2H Parent Helpers 2026**

2P -  **2P Parent Helpers Term 3 2026**

Reading logs will be checked every Friday morning to ensure your child is reading at least four times a week for 15 minutes. Parents will need to remind the children to write the names of the books or page numbers read into their reading logs and sign it on a Thursday night/ Friday morning.

Feel free to contact us at any time via our email addresses.

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Religion

This term in Religion, our Year 1/2 students will begin by exploring the history of the Bible, learning what the Bible is, how it is organised and why it is such a special book for Christians. We will then discover a range of Old Testament stories, including Creation, Noah's Ark, Abraham and Sarah, Moses, Joseph, David and Goliath, Jonah and Daniel. As we read these stories together, students will learn about God's relationship with people and explore what each story teaches us about God's love, care, faithfulness, wisdom and guidance. We will also learn about important people who have helped shape the Church and encourage students to reflect on the images of God that are most meaningful to them.

Social Emotional Learning (SEL)

Students will be learning about ways to be gender fair and exploring how everyone should have equal opportunities, regardless of their gender. Students will practise respectful responses they can use if someone tells them they cannot do something because of their gender, helping them build confidence and positive relationships. Students will reflect on the meaning of empathy and explore how understanding another person's feelings can help us build caring and respectful relationships. In addition, we will continue to explore our whole-school Behaviour Matrix, focusing on what it means to be Safe, Respectful and Responsible in all learning environments. Students will have opportunities to practise these expectations and recognise how their actions contribute to a positive and inclusive school community.

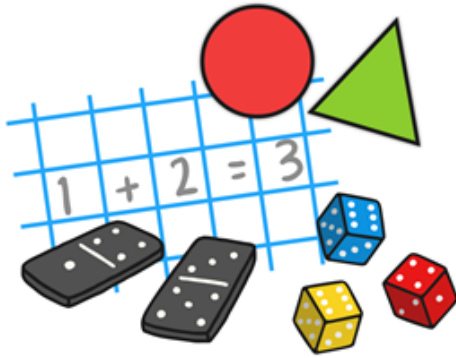
Science - Physical Science

This term, students will be learning about Science, with a focus on Physical Sciences. Students will explore the physical properties of materials, observing and describing characteristics such as texture, strength, flexibility and appearance. They will compare a variety of materials and consider how their properties make them suitable for different purposes.

Throughout the term, students will engage in hands-on investigations, making predictions, conducting simple tests and recording their observations. They will develop their scientific inquiry skills by asking questions, exploring ideas and discussing their findings using appropriate scientific language.

To conclude the unit, students will reflect on their learning and apply their understanding of material properties to explain how and why different materials are used in everyday life.

Maths



This term in Mathematics, Year Two students will focus on developing their understanding of multiplication and division. Through hands-on activities, grouping, sharing and arrays, students will explore how numbers can be organised and used in different ways to solve problems.

Students will also build on their knowledge of number operations, strengthening their skills in addition and subtraction while applying efficient strategies to solve a range of mathematical problems.

Later in the term, students will investigate shape, identifying, describing and comparing the features of two-dimensional and three-dimensional objects. They will engage in practical learning experiences to deepen their understanding of geometric concepts.

Learning throughout the term will be highly interactive, with students using concrete materials, visual representations and real-world problem-solving tasks to support their mathematical thinking and confidence.

Literacy

This term in Literacy, students will be developing their reading and writing skills through a focus on narrative and informative texts. They will explore how stories are structured, including characters, settings and events, and learn how authors use language to engage the reader. Students will also develop their ability to plan and write informative texts that clearly explain and organise information.



There will be a strong focus on reading comprehension as students work with class texts to build understanding and practise skills such as predicting, questioning, sequencing events and making connections. Alongside this, students will continue to develop their writing skills, with a focus on creating clear sentences, using descriptive language, and organising their ideas effectively.

Our Literacy block will also include spelling patterns and sounds, handwriting and dictation, grammar, reading fluency, and speaking and listening activities, where students will practise sharing their ideas, retelling information, asking questions and listening respectfully to others.