

EPHING VIEWS PRIMARY SCHOOL

YEAR 3 NEWSLETTER

TERM 1 2025



www.eppingviewsp.vic.edu.au

KEY DATES

MEET AND GREET AND

TUESDAY 18TH
OF FEB

LABOUR DAY

MONDAY 10TH
OF MARCH

NAPLAN

WEDNESDAY
12TH OF
MARCH

FINAL DAY OF TERM 1

FRIDAY THE
4TH OF APRIL

Welcome Back

Welcome to the first edition of the Grade 3 newsletter for 2025!

We would like to take this opportunity to welcome each family back to EVPS. The students have settled in well to the spacious rooms. We are looking forward to an exciting term ahead with lots of fun and new learning.

Our grades are in the Green Portables this year.
Nicole Van Roon/Sahar Santello (3NS), Ellie Novski (3EN), Mindy Morante (3MM) and Jessica Aliano (3JA).

We have included some important information about the term ahead. If you ever have any questions, please do not hesitate to speak to your child's classroom teacher. Sit back and enjoy the start of the journey into Grade 3!

We are in full swing organising many fun and engaging lessons for your child's learning this term.

Information regarding NAPLAN will be available in the near future.



What's happening in Term 1

Year 3 Inquiry

This term for Inquiry we are focussing on a unit called Our Dynamic Community. The students will engage in learning about healthy eating and living habits, community health messages, physical activity and how change can affect our community. They will develop their understanding about why it is important to be a healthy and active member of a community and they will apply their knowledge to create their own physical activity course.



Specialist for Semester 1

During Semester One, the grade 3 students will participate in our amazing specialist programs. They will attend weekly sessions in the following subjects:

- Physical Education
- STEM
- Italian
- Performing Arts or Visual Arts

Students also have access to the school library once a week to borrow for their nightly reading homework.

English

Our Grade 3 students will participate in a broad range of activities in English this term. In Reading and Viewing, the students will be focusing on using a range of strategies to understand new vocabulary and develop their comprehension skills by using their prior knowledge and context clues as evidence. In Writing, students will be planning, composing, editing and revising a narrative performance and persuasive review writing piece. In Speaking and Listening, students will develop their listening skills through various activities across the curriculum. They will develop their speaking skills through different presentations of work in the classroom.

Mathematics

Our Grade 3 students will participate in a variety of Maths activities this term that will promote their problem solving skills. In Number and Algebra, students will extend their understanding of place value through representation of money values. They will also be recognising the connection between addition and subtraction and they will develop mental strategies to solve addition and subtraction problems. Towards the end of the term, the students will explore statistics. They will collect and interpret data and gain an understanding of the correct method to represent their data.

Literacy – Reading

Weeks	Topic	What you can do at home to assist your child's learning
3-7	Narrative Performance	Your child can read familiar narratives and think about what the author has done to engage the audience. They could also watch short plays online to get exposure to dialogue.
8-10	Persuasive Review	Provide your child with the opportunity to read reviews online or in articles about books, movies, games, restaurants etc.

Literacy – Writing

Weeks	Topic	What you can do at home to assist your child's learning
3-7	Narrative Performance	Ask your child to write a play with characters, setting and a plot. To ensure your child is writing the correct structure of a narrative performance, they are to write on a new line each time they write a new character's dialogue.
8-10	Persuasive Review	Have conversations with your child about books, movies, restaurants or food and allow them the opportunity to write a brief review and rate it out of five stars. Think about what did you like/dislike? Why?

Mathematics – Number and Algebra

Weeks	Topic	What you can do at home to assist your child's learning
3-7	Place Value / Addition / Subtraction	Practise reading, expanding, ordering and renaming numbers up to 10 000. Discuss the connection between addition and subtraction. For example, $10+11=21$ as the addition problem, $21-11=10$ and $21-10=11$ as the subtraction problem.
8-10	Statistics	Discuss with your child the different types of graphs you might see in real life. Show your child graphs presented on the internet or in newspapers/magazines. Talk about what features you notice. For example, title, x and y axis etc.

Respectful Relationship

During Respectful Relationships, students will explore emotional literacy and they will understand the influence that people and events have on their emotions.



They will also recognise and describe personal strengths and challenges.

How to support your child's reading

Create a regular time and space for reading each night.

Encourage your child to read the text type that we are working on at school.

Ask your child questions about the text they are reading.

Clarify the meaning of new words, try to work it out and check in a dictionary.