



**SOUTH
MELBOURNE**
Primary School

Curriculum, Events and Excursions

Term 3, 2021

Reading Curriculum

This term, the students will continue to develop their decoding strategies through our daily Phonics lessons. The phonics lessons will introduce the students to new sounds letters can make in order to improve their reading and writing skills.

In reading lessons, students will read a range of fiction and non-fiction texts about different cultures, countries and types of families to align with our Inquiry topic: Celebrating Differences. In lessons, students will enhance their vocabulary whilst also building their reading stamina, accuracy and fluency skills. We will focus on developing comprehension strategies including making connections, making predictions, inferring and identifying the authors message.



Writing Curriculum

This term in writing, students will continue to focus on writing complete sentences with the appropriate use of capital letters, finger spaces and punctuation. They will also learn to use nouns, verbs and adjectives correctly when writing. Students will continue to develop the skills to reread and edit their writing to ensure it makes sense.

The students will plan and write their own narratives based on the story '*Ganesha's Sweet Tooth*.' The students will also write an information report on a chosen culture and present their findings to the class in a presentation.

The students will continue to have weekly handwriting lessons where they will focus on forming their letters correctly on dotted thirds.



Mathematics Curriculum

In Mathematics this Term, Grade 1 will be covering number, statistics and measurement.

Number:

Students will be learning to recognise and order Australian coins. They will describe and continue shape and number patterns by identifying the pattern rule. Students will continue to improve their addition and subtraction by learning about doubles and near doubles.

Measurement:

Students will learn to describe and classify 2 and 3 dimensional shape. They will also give and follow directions to locations using directional language. Students will revise how to measure and compare the length, mass and capacity.

Statistics:

Students will identify outcomes using everyday chance language, for example, 'will happen', 'might happen'. They will ask questions to gather and display data.



Inquiry Curriculum

This Term, our Inquiry unit is called 'Celebrating Differences'. Students will explore food, music, traditions and stories of different cultures. They will gather information about their own culture and give a short presentation to the class.



Prosocial Education

This term in Circle Solutions, Grade 1 will be learning to listen actively to others and ask questions to gain more information in a conversation. They will learn to recognise the value of diversity in cultures and families and understand that they may have different ideas and opinions to others. They will continue to work on maintaining positive friendships and also resolving conflict when it occurs.



Whole School Special Events

Event	Week	Date(s)
Celebrating of Leaning Open Day	2	July 23rd
House Athletics Day	5	August 13th
Book Fair	7	August 23rd – August 27th
Book Week Dress Up Parade	7	August 27th
RUOK DAY	9	September 9th
Footy Colours Day	10	September 27th



Grade Level Events

Event	Week	Date	Notes
Rookeper	1	16 July	Rescheduled from Term 2
CERES: Towards Zero Waste	2	22 July	Rescheduled from Term 2
Itsy Bitsy Cooking Incursion	4	5 August	Ensure you give permission on Compass and email any dietary requirements to teachers
Bollywood Dance Incursion	6	17 August	
Book Week Performance	7	26 August	



Other Notes and Reminders

- Please look out on Compass for more information about upcoming incursions/excursions.
- Please continue to sign your child's reading diary, practicing HFW and reminding them to complete one lesson of Mathseeds each week.
- Look at Seesaw Families to see what your child is learning in class.





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**CHARACTER
COMMUNITY
LEARNING**