



GRADE 4 CLASS NEWSLETTER

TERM 2, 2026

FROM THE TEACHERS

Welcome to Term 2. We hope you had a restful and enjoyable Easter break and holidays. Seeing the children so excited to be back this week has been wonderful.

This term we have 10 weeks full of learning experiences. Please see below for the important dates we have coming up this term and remember to read the school newsletter to keep informed of what is happening at school.

We thank you for your continued support and encourage you to contact your child's teacher if you have any questions about the term ahead.

Kind regards,

Melesina, David and Chris

Religious Education

We are Celebrating the Gift of the Spirit

- We are learning to identify how the presence of the Holy Spirit was experienced in the Early Church.
- We are learning to explain how the Holy Spirit is present in the Church today.
- We are learning to identify ways the Holy Spirit is present in all members of the Church.

We are learning about the Circle of Life and how the Church celebrates feasts and seasons of the liturgical year.

- We are learning about a time of sadness in our life and identify those who helped us.
- We are exploring our understandings of death/loss as a separation.
- We are learning to respond in prayer to new understandings of loss and suffering.

Humanities

We are learning how to Manage Earth's resources.

- We are learning to explain the sustainable use and management of renewable and non-renewable resources.
- We are learning to understand the custodial responsibilities First Nations Australians have for Country/Place.
- We are learning to investigate how people organise and manage places to meet environmental and community needs.
- We are learning to identify the roles and responsibilities of local government in managing environmental issues.
- We are learning to compare the objectives of conservation and resource use in protected areas.
- We are learning to examine sustainable practices, including traditional ecological knowledge of First

OUR TERM 2 LEARNING INTENTIONS

English

- We are learning to write a factual recount and narrative texts.
- We are learning through a Middle Years Novel Study of 'Uncle Xbox by Jared Thomas and 'The Arrival' by Shaun Tan that is knowledge-driven, including embedded non-fiction.
- We are learning to engage in-depth and extended discussion and understanding of texts, through reading and responding to queries from our class novel.
- We are learning to build our vocabulary through our class novel.
- We are learning a variety of grammar and punctuation strategies, which we can embed in our writing.
- We are learning to use letter-sound relationships and less common letter combinations to spell words.
- We are learning to clearly form our joined letters on the dotted third lines, making sure our letters are consistent in size.
- We are learning to type accurately using correct finger placement

Mathematics

- We are learning that quantities can be shared and grouped into equal groups.
- We are learning that base ten place value system can be extended to decimals (tenths and hundredths), to represent parts of whole numbers.
- We are learning that perimeter and area are measurable attributes of two-dimensional shapes.
- We are learning that two-dimensional shapes can be described and classified by their properties; shapes and patterns can have one or more lines of symmetry and/or rotational symmetry.
- We are learning that data representations can vary, depending on their purpose; evaluating graphical representations for accuracy.
- We are learning that addition and subtraction have an inverse relationship that can be applied when performing additive calculations.








Nations Australians.

- We are learning to develop awareness of active citizenship and how individuals can contribute to environmental care.
- We are learning to propose and present informed actions that promote sustainability in local or school contexts.

IMPORTANT DATES – Term 2 2026

- **Monday 20th April – School Closure Day**
- **Tuesday 21st April – First day back for students**
- Monday 27th April – Foundation Information Evening
- Tuesday 28th April – Foundation Excursion
- Friday 1st May – Read More in May Challenge begins
- Friday 8th May – Mass for Mothers (9:15am)
- Thursday May 21st – St Therese’s Athletics Carnival
- Sunday 24th May – Pentecost
- Tuesday 26th May – National Sorry Day
- Wednesday 27th May – National Simultaneous Story Time
- **Thursday 28th May – School Closure Day**
- Friday 29th May – Read More in May Challenge ends
- **Friday 5th June – School Closure Day**
- Monday 8th June – King’s Birthday Public Holiday
- Thursday 11th June – Feast of the Sacred Heart Mass
- Monday 15th - Friday 19th June – Dental Van onsite
- Monday 22nd June - Friday 26th June – Jet’s Gym for 3-4
- **Friday 26th June – Last day of Term 2 (2:30pm finish)**

SPECIALIST DAYS

 <p>Performing Arts</p>	<p>Fonua- Tuesday Mott- Thursday Smith- Thursday</p>
 <p>Visual Arts</p>	<p>Fonua- Thursday Mott- Tuesday Smith- Thursday</p>
 <p>The Arts</p>	<p>Fonua- Thursday Mott- Tuesday Smith- Thursday</p>
 <p>Indonesian</p>	<p>Fonua- Thursday Mott- Tuesday Smith- Thursday</p>
 <p>Physical Education</p>	<p>Thursday (For Weeks 1, 2, 3 & 4) will revert to Wednesday from Week 5 & Friday</p>
 <p>Library</p>	<p>Monday</p>
 <p>Science</p>	<p>Fonua- Thursday Mott- Thursday Smith- Tuesday</p>

CONTACT US

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