SPECIALIST CLASSES
Term Three Overview
2017

CONTACT DETAILS

Art
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ICT/LOTE (Italian)
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Physical Education
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Performing Arts
Ms Carmen Carnovale
(Tuesday – Year 3C, Year 4, Year 5 and Year 6)
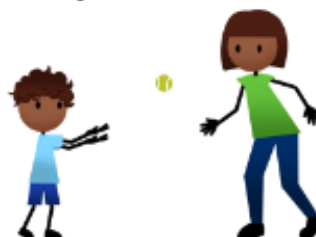ccarnovale@gsmelbournesth.catholic.edu.au

Mrs Kristina Reid
(Thursday - Prep, Year 1, Year 2 and Year 3R)
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Physical Education

Prep

This term, the Year Prep's will continue to work on hand eye coordination skills using tennis balls. Students will continue to participate in movement games, around a specific area, with different size balls including soccer dribbling and passing skills. Students will be introduced to throw passing games using medium size balls. They will also revise running/movement games such as "Scarecrow tiggy" and "Octopus". Students will be learning Gymnastic moves involving rolling, balancing and moving around an area, "Dodging" other students.

Year One and Two

This term, the Year One's and Two's will continue working on hand-eye coordination skills focusing on bouncing, throwing and catching with one or two tennis balls starting with a below the ball catch to an above the ball catch (piano hand position). They will also learn hand-eye coordination through catching, passing, shooting and team game tactics in Basketball. Students will also be learning Gymnastic moves involving forward and backward rolling, balancing (individually and partners) and moving around an area, in avoidance games.

Year Three to Six

This term, the Year Three's, Four's, Five's and Sixes will be learning the skills involved with Gymnastics. Skills will include traveling, statics and rotation. Students will also learn basketball skills including dribbling, catching, passing, shooting and team game tactics, ready for Hoop Time Competition in Week 7 for Year Three and Four and in Week 8 for Year Five and Sixe. Students will also learn Rugby skills including catching, passing, tackling and team game tactics, ready for the Year Five and Six Rugby (tag and tackle) Dendy Tournament in Week 9. Students will revise for Dendy Athletics which occurs on Friday of Week 4 including High Jump, Triple Jump, Shot Put, Discus, 800m and relay.

Performing Arts

In Performing Arts all students in will explore dance.

Prep:

Students will use locomotor and non-locomotor movements, body parts, bases and zones to explore safe movement possibilities and dance ideas. They will incorporate repetition, retrograde and reversal movements to organise ideas and create dance sequences. Students will respond to dance, expressing what they enjoy and why.

Years One and Two:

Students will use safe dance practice, locomotor and non-locomotor movements, body parts, bases and zones to explore, improvise and structure movement ideas for dance. They will incorporate repetition, retrograde and reversal movements into dance sequences. Students will present dance that communicates ideas to an audience and will reflect and give feedback about dances they view.

Year Three:

Students will improvise and structure movement ideas for dance sequences using safe dance practices and choreographic devices, such as repetition, retrograde and reversal. They will organise dance sequences and practise body actions. Students will perform dances to communicate ideas to an audience and identify how dance can express ideas.

Years Three and Four:

In Term 3 students will be concentrating on dance. Students will discuss safe dance practices, understanding the importance of stretching and warming down. Students will learn the basics of tap and ballet. They will also experiment with contemporary dance and identify how the elements of dance express and communicate ideas and intentions to an audience. Students will improvise and create movement for dance sequences using elements of dance. Students will present what they have learnt in the form of performances in class.
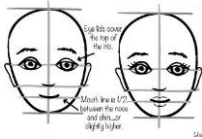
Years Five and Six

In Term 3 students will be concentrating on dance. Students will discuss safe dance practices, understanding the importance of stretching and warming down. Students will learn the basics of tap and ballet. They will also experiment with contemporary dance and explore movement possibilities creating dance sequences. Students will perform using expressive skills to communicate an idea to an audience including different contexts and emotions.

Visual Arts

Year 5 and Year 6

Years 5 and 6 will choose someone they admire to paint a portrait of for this year's 'Orrchibald' portraits competition. They will be required to research the life of their chosen person and write a paragraph detailing why they admire them before beginning the portrait. Watercolour paints will be used for this activity. The task for the 'modelling' component will be to work with terracotta clay to create a 'peas in a pod' sculpture. In our 'Threads & Textiles' component they will be working with wool to create a yarn doll. The technique of plaiting will be introduced for this task. This Term will also see the students working on their front covers for their 2018 Calendar.

Year 3 and 4

Years 3 and 4 will complete blowing watercolour paint with a straw to create hair for a screaming face and their night/ day/warm/cool painting. The task for the 'modelling' component will be to work with terracotta clay to create a 'boat on the water' piece that will see them working with slabs, coils and discs. In our 'Threads & Textiles' component they will be working with buttons to create an owl. This Term will also see the students working on their front covers for their 2018 Calendar.

Year 1 and 2

Years 1 and 2 will work with newspapers and magazines to create a lion face. The task for the 'modelling' component will be to work with terracotta clay to create a 'cat' piece that will see them working with slabs and coils. In our 'Threads & Textiles' component the students will be working with paper plates and wool to make a jelly fish. This Term will also see the students working on their front covers for their 2018 Calendar.

Preps

Preps will complete a reflection piece on the theme 'houses on a street' using water-soluble markers and water. The task for the 'modelling' component will be to work with terracotta clay to create a slab 'fish' piece which will be decorated with buttons after being fired. Students will construct a fish using several heart shaped pieces of paper and decorations. In our 'Threads & Textiles' component the students will be working with material and nuts and bolts to create a 'robot'. This Term will also see the students working on their front covers for their 2018 Calendar.

Italian

Years Five and Six students will participate in Italian Day this term. They will be exposed to Italian music, dance, food, culture, games and lifestyle. Students will interact using spoken and written Italian to describe and give information about themselves, family, friends, home and school routines, experiences, interests, preferences and choices. They will perform plays on a regular basis and they will also continue to learn how to pray in Italian.

Year Three and Four students will participate in Italian Day this term. They will be exposed to Italian music, dance, food, culture, games and lifestyle. Students will interact and socialise with the teacher and peers to exchange personal information and describe people, places, things and everyday routines relating to self, school and home. They will learn about famous Italian Icons and also continue learning how to pray the Hail Mary (Ave Maria) in Italian.

Years One and Two students will participate in Italian Day this term. They will be exposed to Italian music, dance, food, culture, games and lifestyle. Students will interact with the teacher and peers to greet, introduce themselves, and to name and describe favourite things, friends, family members and special talents, through action-related talk and play.

Preps students will participate in Italian Day this term. They will be exposed to Italian music, dance, food, culture, games and lifestyle. Students will be using Italian to communicate with their teacher and peers through action related talk, play and song. They will demonstrate comprehension by responding both verbally and non-verbally. They will respond to familiar games and routines such as questions about self and family (for example, Come stai?).

ICT

Years Four and Five will be exposed to 3D printing and its endless possibilities.

Students will also be using the websites Scratch and Logo to learn about coding. They will be using Google Applications for emailing, word processing and slideshows. Students will also continue to learn about sequencing and coding.

Year Three students will be learning all about word processing and editing (cut, copy and paste) and how to put information gathered into their own words. They will investigate different search engines, how to download and upload information and pictures, all while using our online workbook, Stile. They will also be introduced to coding.

Year Two students will continue using Stile, our online workbook. They will complete question and answer activities while learning how to navigate the computer.

 https://stileapp.com

Students will also be using their independent username and password to log into all devices, including Chromebooks, desktop computers and iPads.

Year One students will need to memorise their username and password to be able to access any computers in the school.

Students will investigate how to use drop menus and navigate the desktop by using a mouse or touch screen. Following these explorations, students will learn how to highlight and change the appearance, size and colour of text. They will also be introduced to sequencing and coding.

Preps students will be learning how to open and close applications correctly on a iPad, adjust volume and connect headphones. They will learn the names of the visible parts of a computer and investigate the layout of the QWERTY Keyboard.

QWERTY KEYBOARD

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http://www.computerhope.com

Students will be introduced to a number of applications to assist them with their memory, reading, spelling, and mathematics.