

# Year Four Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term One. Please read our weekly newsletter to stay up to date on our learning progress.



## INQUIRY

### **Big Question:**

**As Inquirers, students will inquire into:**

**Learning: How can we grow?**

- The Agreed Ways help us to be responsible, safe and happy learners.
- Together, we can build a positive environment where we value diverse viewpoints and seek help to support strong relationships with one another.
- We can monitor our progress, set personal goals, and take responsibility for our learning.

**Health: Have you got the message?**

- Media messages influence our health.
- Being healthy is both a personal and shared responsibility.
- There are many benefits of staying healthy and active.
- Knowing when and how to seek help is an important part of staying safe.

## RELIGIOUS EDUCATION

**As Faith-filled people, students will:**

- Prayer plays an important role in people's lives and in the Catholic Tradition.
- The Catholic Tradition is shaped by history and context and includes prayer, symbols and rituals.
- Symbols and rituals give meaning and structure to prayer experiences.
- People reflect on personal and school-community practices and preferences regarding prayer.
- Shared prayer practices help foster a sense of belonging within the school community.
- New spiritual insights can influence personal decision-making and how individuals live out their faith.

## ENGLISH

**As Readers, students will be learning to:**

- Engages in the whole-class novel study "Uncle Xbox"
- Make personal connections with characters, settings and events in texts.
- Apply knowledge of letter-sound relationships when segmenting and blending sounds.
- Use comprehension strategies to build literal meaning when reading texts and answering questions.
- Inferring character feelings and motivations when reading
- Develop their knowledge of nouns, adjectives, verbs and adverbs.

**As writers, students will be learning to:**

- Write words with less common consonant and vowel clusters.
- Write factual recounts using language devices and real-life scenarios.

**As communicators, students will be learning to:**

- Participate in collaborative discussions, building on and connecting ideas and opinions expressed by others.
- Listen to and contribute to conversations and discussions in a collaborative situation.
- Use active listening and respond clearly.

## MATHEMATICS

**As Mathematicians, students will be learning to:**

**Addition and Subtraction:**

- Applies the compensation strategy and vertical algorithm when adding numbers.
- Estimates and rounds numbers to check and explain the reasonableness of answers.
- Solves addition and subtraction worded problems using the CUBES strategy.

**Fractions:**

- Identifying fractions of shapes, including halves, quarters, thirds, fifths and tenths.
- Convert mixed numerals and improper numerals.
- Place fractions on a number line.

**Time:**

- Solve problems involving the duration of time, including situations involving 'am' and 'pm'
- Convert between units of time.

**Multiplication and Division:**

- Understand our multiplication and division facts of 3, 4, 6, 7, 8 and 9.
- Divide and multiply by powers of 10
- Multiplying four-digit numbers by one-digit numbers using materials.

## SPECIALIST PROGRAM

### STEM

**As designers, students will learn to:**

- Use ICT responsibly and safely.
- Apply learning assets, including collaborator, researcher, thinker, self-manager, communicator, and e-learner.
- Follow instructions to assemble and operate LEGO Spike Essentials models.
- Program LEGO Spike Essentials models to complete specific tasks.

### VISUAL ARTS

**As artists, students will learn to:**

- Explore the features of the human face using a variety of images.
- Study the structure and proportions of the face in drawing.
- Focus on Frida Kahlo, drawing inspiration from her portraits.
- Create portraits using a variety of drawing tools, inspired by Frida Kahlo.

### PHYSICAL EDUCATION

**As active people, students will learn to:**

- Demonstrate the skills required to play modified sports such as volleystars, dodgeball & soccer rounders
- Participate in cooperative play by applying rules appropriately with a partner, small groups & teams
- Apply strategies to perform a distance run.

### ITALIAN

**As learners of Italian, students will learn to:**

- Continue experimenting with pronunciation and intonation throughout each session.
- Consolidate their understanding of greetings and that they vary according to the time of day and occasion.
- Expand their knowledge of numbers, days of the week and months of the year via asking and stating their birthdays.
- Begin to use digital technology to reinforce their language learning.

### THE RESILIENCE PROJECT

**Students will learn to:**

- Engage in regular Gratitude, Empathy and Mindfulness Chats
- Identify how we express our emotions and feelings through body language and facial expressions.
- Identify and explore what makes a good friend and how to be one.
- How to cooperate in a class setting, in the playground and in any other area of the school
- Develop an understanding of character strengths.

### IMPORTANT DATES

**20th February** - Kids Help Line Incursion  
**18th February** - Ash Wednesday  
**12th March** - First Aid Incursion  
**17th March** - St. Patrick's Feast Day  
**2nd April** - Holy Thursday & End of Term at 1 pm