

Year Four Curriculum Overview

This newsletter provides a brief overview of the key learning across the curriculum for Term One. Please read our weekly newsletter to stay up to date on our learning progress.



INQUIRY

Big Question:

As Inquirers, students will inquire into:

Learning: How can we grow?

- The Agreed Ways help us to be responsible, safe and happy learners.
- Together, we can build a positive environment where we value diverse viewpoints and seek help to support strong relationships with one another.
- We can monitor our progress, set personal goals, and take responsibility for our learning.

Health: Have you got the message?

- Media messages influence our health.
- Being healthy is both a personal and shared responsibility.
- There are many benefits of staying healthy and active.
- Knowing when and how to seek help is an important part of staying safe.

RELIGIOUS EDUCATION

As Faith-filled people, students will:

- Prayer plays an important role in people's lives and in the Catholic Tradition.
- The Catholic Tradition is shaped by history and context and includes prayer, symbols and rituals.
- Symbols and rituals give meaning and structure to prayer experiences.
- People reflect on personal and school-community practices and preferences regarding prayer.
- Shared prayer practices help foster a sense of belonging within the school community.
- New spiritual insights can influence personal decision-making and how individuals live out their faith.

ENGLISH

As Readers, students will be learning to:

- Engages in the whole-class novel study "Uncle Xbox"
- Make personal connections with characters, settings and events in texts.
- Apply knowledge of letter-sound relationships when segmenting and blending sounds.
- Use comprehension strategies to build literal meaning when reading texts and answering questions.
- Inferring character feelings and motivations when reading
- Develop their knowledge of nouns, adjectives, verbs and adverbs.

As writers, students will be learning to:

- Write words with less common consonant and vowel clusters.
- Write factual recounts using language devices and real-life scenarios.

As communicators, students will be learning to:

- Participate in collaborative discussions, building on and connecting ideas and opinions expressed by others.
- Listen to and contribute to conversations and discussions in a collaborative situation.
- Use active listening and respond clearly.

MATHEMATICS

As Mathematicians, students will be learning to:

Addition and Subtraction:

- Applies the compensation strategy and vertical algorithm when adding numbers.
- Estimates and rounds numbers to check and explain the reasonableness of answers.
- Solves addition and subtraction worded problems using the CUBES strategy.

Fractions:

- Identifying fractions of shapes, including halves, quarters, thirds, fifths and tenths.
- Convert mixed numerals and improper numerals.
- Place fractions on a number line.

Time:

- Solve problems involving the duration of time, including situations involving 'am' and 'pm'
- Convert between units of time.

Multiplication and Division:

- Understand our multiplication and division facts of 3, 4, 6, 7, 8 and 9.
- Divide and multiply by powers of 10
- Multiplying four-digit numbers by one-digit numbers using materials.

SPECIALIST PROGRAM

STEM	VISUAL ARTS
<p>As designers, students will learn to:</p> <ul style="list-style-type: none"> • Use ICT responsibly and safely. • Apply learning assets, including collaborator, researcher, thinker, self-manager, communicator, and e-learner. • Follow instructions to assemble and operate LEGO Spike Essentials models. • Program LEGO Spike Essentials models to complete specific tasks. 	<p>As artists, students will learn to:</p> <ul style="list-style-type: none"> • Explore the features of the human face using a variety of images. • Study the structure and proportions of the face in drawing. • Focus on Frida Kahlo, drawing inspiration from her portraits. • Create portraits using a variety of drawing tools, inspired by Frida Kahlo.
<p>PHYSICAL EDUCATION</p> <p>As active people, students will learn to:</p> <ul style="list-style-type: none"> • Demonstrate the skills required to play modified sports such as volleystars, dodgeball & soccer rounders • Participate in cooperative play by applying rules appropriately with a partner, small groups & teams • Apply strategies to perform a distance run. 	<p>ITALIAN</p> <p>As learners of Italian, students will learn to:</p> <ul style="list-style-type: none"> • Continue experimenting with pronunciation and intonation throughout each session. • Consolidate their understanding of greetings and that they vary according to the time of day and occasion. • Expand their knowledge of numbers, days of the week and months of the year via asking and stating their birthdays. • Begin to use digital technology to reinforce their language learning.
<p>THE RESILIENCE PROJECT</p> <p>Students will learn to:</p> <ul style="list-style-type: none"> • Engage in regular Gratitude, Empathy and Mindfulness Chats • Identify how we express our emotions and feelings through body language and facial expressions. • Identify and explore what makes a good friend and how to be one. • How to cooperate in a class setting, in the playground and in any other area of the school • Develop an understanding of character strengths. 	<p>IMPORTANT DATES</p> <p>20th February - Kids Help Line Incursion</p> <p>18th February - Ash Wednesday</p> <p>12th March - First Aid Incursion</p> <p>17th March - St. Patrick's Feast Day</p> <p>2nd April - Holy Thursday & End of Term at 1 pm</p>