

YEAR ONE

Parent Information

Term Overview 2021

CONTACT DETAILS

Year 1B

Miss Sammy Bamford

sbamford@gsm.vic.edu.au (Monday, Tuesday,
Wednesday, Friday)

and

Ms Carnival (Thursday)

Year 1J

Miss Sarah Jones

Sjones@gsm.vic.edu.au



WELCOME TO TERM ONE

Welcome to a new school year at Galilee. We feel privileged to be your child/ren's classroom teacher for 2021. The students have already settled into the Year One classroom routines are beginning to understand and follow the classroom agreements.

We are looking forward to getting to know the children over the year and working together to support your child's learning, growth and personal development.

Miss Sammy Bamford (1B) and Miss Sarah Jones (1J)

RELIGIOUS EDUCATION

In Term One, we will focus on:

- explaining the ways people can belong to God's family
- reflecting on various ways people can have a relationship with God (through prayer, reading scripture, going to Mass, reflection)
- reflecting on the importance of belonging to family and church and
- explaining key elements and purpose of personal and communal prayer, as well as learning new prayers to say at different times during the year.

Students will respond through writing, oral language and art.

ENGLISH

In Term One, our focus is on:

Reading & Viewing

Reading and viewing will be taught using the Daily 5 and CAFE program, where students will develop their comprehension, accuracy, fluency and expand their vocabulary, using a variety of text types. Students will continue to work in small groups to expand and extend their reading strategies and comprehension skills.

Writing

In writing, the students will expand their understanding of various text types and their features. The focus will be on recounts, narratives and information reports. Students will also aim to publish writing. Students will also focus on spelling, handwriting and fine motor skills.

Speaking & Listening

Students will deliver short Show and Share presentations to their peers, developing the confidence to use body language, gestures and eye contact. Students will also respond verbally to texts both seen and heard.

MATHEMATICS

In Term One, our units will include:

Statistics & Probability

Students will be learning about data collection. They will be practising the skills of asking questions, gathering responses using tallies and representing information gathered in picture graphs and bar charts.

Number & Algebra

Students will build their understanding and knowledge in counting and place value. Students will practise skip counting, ordering numbers from smallest to largest and deconstructing numbers to better understand their value. The students will also explore solving simple addition and subtraction problems, with a focus on using a variety of strategies including counting on, using number lines and mental strategies.

Measurement & Geometry

Students will be learning about time. They will identify and describe time durations such as days, weeks, months and years using a calendar.

S.T.E.M (Science, Technology, Engineering, Mathematics) and Inquiry

In Term One, we will investigate where people, plants and animals belong.

Students will investigate:

- how plants and animals are grown for food, clothing and shelter.
- where plants and animals belong; their habitats and how their needs are met.
- where they belong in the local community (family, school, church, clubs).
- how their families, friends and local community commemorate past events that are important to them.

P.S.E.L (personal, social and emotional learning) and RESILIENCE, RIGHTS AND RESPECTFUL RELATIONSHIPS

In Term One, students will be exploring the following:

- ***Emotional Literacy:*** Students will identify commonly experienced emotions and some ways in which emotions are shown in body language. They will look at different experiences that can trigger particular emotions. Students will explore ways to empathise with others and suggest ways to help others. They will suggest emotions that others might feel when people show kindness to them. Students will learn about respect and how to be respectful to others.
- ***Personal Strengths:*** Students will identify the partnership skills used in performing a collaborative task. They will describe where these social skills are needed in the playground and classroom. Students will practise their listening and self-regulation skills. They will identify the importance of listening as a key skill for learning. Students will describe the kinds of actions that generate a sense of pride or accomplishment. Students will identify key strengths used in the school setting. They will describe how to use strengths to be a good friend and family member.

HOME LEARNING

Reading: Students are asked to read on a daily basis at home for at least 10 -15 minutes. Home Reading will consist of a combination of Take Home Books and Reading A-Z online texts. Hard copy readers will be changed each Friday morning, starting from Week 4. Students can read texts more than once.

Encourage your child to read a variety of reading materials, such as: magazines, comics, poetry, newspapers, diaries, reference materials, maps, instructions, cooking recipes, letters, picture story books etc.

Show & Share: A list of topics will be sent home and each student will be assigned a day to show and share based on the week's topic. Please help your child prepare for Show and Share - they may like to practise at home before presenting to the class. Show and Share will start in Week 4.

SPECIALIST TIMETABLE

Year 1J

Monday	Performing Arts	11:40-12:20pm
Tuesday	Art Italian	11:40am - 12:40pm 12:40pm - 1:40pm
Wednesday	P.E	11:40am - 12:20pm
Thursday	Library	
Friday	Wear Sports Uniform	

Year 1B

Monday	P.E	11:40am - 12:20pm
Tuesday	Italian Art	11:40am - 12:40pm 12:40pm - 1:40pm
Wednesday	Performing Arts	11:40am - 12:20pm
Thursday	Library	
Friday	Wear Sports Uniform	

Please note:

- Specialist Timetable may be subject to change due to upcoming school events.
- Sports uniform is to be worn on allocated P.E. days and every Friday.
- Library bag required in order to borrow books.