



Education in Faith

Students will develop their knowledge and understanding of 'God, Religion and Life'. The beginning of this unit will centre on explaining the role of Mary and discipleship in the early Church.

This part of the unit will help students to explore the idea of free will in the Catholic Tradition and how this connects with their life, today. The students will celebrate the Feast of Pentecost and Spirit Day, with the rest of the school, which will provide real life examples of how they can embrace the understanding of right relationships with God, in a communal sense. During these significant experiences, students will reflect and respond on their own contributions and their growing spiritual and communal relationships with God and others. Towards the end of the term, students will start to revisit the sacraments as a step in their faith journey, in particular the Sacrament of the Eucharist. During this time, students will discover that when saying 'yes' to receiving a sacrament, they enter into an agreement to make choices in light of their Catholic faith and love for God.



English

In Reading and Viewing, students will continue to build on their own reading stamina and focus during silent reading time. An in depth exploration of fiction and non-fiction Genres will introduce sub-genres, in each area, and key characteristics such as realistic fiction, myths and fables. Students will be expressing their ideas through incorporating new vocabulary from a range of sources, including vocabulary encountered in new texts introduced, and through their investigations through our Inquiry unit.

The Writing foci for Term Two are Poetry and Information Reports. In Poetry, students will investigate poetry types and the use of poetic devices to attract their audience. Linking writing to our Inquiry unit, students will also develop their research and fact finding skills as they work through Information Report writing.



In Term Two, the students will continue working on their weekly SMART spelling approach, using syllable, letter and sound strategies.

<http://www.smartspelling.com.au/>

In Speaking and Listening, students will be encouraged to participate in class discussions, emphasising the importance of turn taking and respectful listening skills. Whilst learning the various Poetic devices, students will be practising the use of expression and voice projection.

Mathematics

In Number and Algebra, students will learn how to use efficient strategies to solve Multiplication and Subtraction problems. Students will be asked to not only work out the answers to a problem, but to also explain why their chosen strategy was efficient. Throughout these units, they will be introduced to a variety of problem solving techniques that can be used to accurately figure out worded problems. Some of these techniques include highlighting key words, re-reading the questions and drawing pictures of the problem to assist with understanding.

In Measurement and Geometry, students will be exploring location and mapping. They will use simple scales, legends and directions to interpret information contained in basic maps. This will link to our Inquiry unit, where students will use mapping skills to find out where different countries are located on a world map, in comparison to Australia.

In Statistics and Probability, students will conduct chance experiments, identify and describe possible outcomes and recognise patterns and differences in results to describe the probability of specific events happening.

Relating all learning in Mathematics to real-life situations, and placing new concepts in familiar contexts will help students to build better understanding.

Wellbeing

Students will work through the Resilience Rights and Respectful Relationships program with a focus on developing positive coping skills. They will explore strong emotions and strategies to cope with these emotions in challenging situations. Students will also explore the concept of empathy through the Resilience Project program, understanding how empathy can be used to understand and help others.

Inquiry Learning

Geography - Why is my relationship with the world important?

Students will investigate the geographical shape and size of Australia, including naming the states and territories, and some of Australia's major natural and human characteristics. They will look at the position of where Australia is in the world, our closest neighbours and bordering oceans. Students will develop their map reading skills by identifying the key features of maps and how these share information about global positioning, topography and population distributions. Students will investigate and research a country and the relationship this nation has with Australia, economic, security, environmental or historical factors. At the end of this unit, the students will have a growing appreciation of the interconnectedness of our global planet.

Digital Technologies

Students will further develop their knowledge of Chromebook usage and Cyber Safety. During particular lessons, students will complete their work on a Google Document to enhance their technological abilities. In some lessons, students will also be required to conduct research, in a safe and efficient manner, using the Google search engine.



Performing Arts

Students will explore the performance-based discipline of Dance. This unit takes the students on a 'stay in the school' world trip to experience the dance techniques, music, and costuming of different countries and cultures from around the world. The students will make dancing visits to Hawaii, Africa, China, South America and India, before their return to Australia. They will learn, rehearse, and perform a variety of choreographed routines, and will conclude the term by working in groups to choreograph and perform their own simple dance routine, specific to a chosen country/culture.

Visual Art

Students will be immersing themselves in the artwork of Australian artist Pete Cromer. They will look closely at the shapes, colours and patterns he uses in his work. They will learn about his creative process and the inspiration behind his work. Students will use Pete Cromer's work as inspiration to practise the skills of drawing, painting, collage and construction. They will make their own unique 2D and 3D art of Australian animals.

Physical Education

Early during Term Two, students will prepare for the House Cross Country by participating in long distance running and discussing the tactics required when running longer distances. They will also engage in a number of fitness activities and examine the benefits of physical activity and physical fitness to health and wellbeing. Students will then learn the fundamental skills required in Sofcrosse (modified Lacrosse) and consider the importance of attacking or defending a goal and moving into space. They will apply these skills in game situations, where students will need to work as a team and think about strategies to be successful.