



# Caulfield South Primary School

## 2024 Essential Agreements

### Years 1 to 6

# 1A



We are Caulfield South Primary School.  
Thank you to the Bunurong peoples  
for looking after Country - nature and  
the people too.

In 1A we promise:  
to take CARE of our school,  
to be KIND to everyone,  
to be FOCUSSED learners,  
who never give up!

In 1A we are AMAZING!

# 1B



In 1B we are always:

Friendly, we are nice to everyone **(CARING)**

Kind and generous, we help others and share resources with each other **(CARING)**

Honest, we tell the truth even when it's not easy **(PRINCIPLED)**

Hard working and brave, we keep working even when it gets challenging and we try new things even when they are scary.  
**(INQUIRERS AND RISK TAKERS)**

Fair, we treat everyone the same, even when we think differently and keep to the rules.  
**(OPEN MINDED)**

# 1C



In 1C we promise to;

Respect our classroom and our school.

Be kind to each other and our environment.

Take care of our classroom and belongings.

Be safe.

Do our best.

Have fun.

# 1D



In 1D we are:

Leaders - we help the group to do things (*thinkers and caring*)

Friendly - we are nice to everyone (*caring*)

Forgiving - we can say sorry and move on (*principled*)

Generous - we share with others (*caring*)

Hard Working - we keep working even when it gets hard (*inquirers and risk takers*)

# 2A



In 2A we promise to:

Encourage each other

Include others

Be honest and fair

Show respect to our classroom, our  
school and each other

Keep trying our best!

# 2B



In 2B we will:

Show **leadership** by always making good choices

**Respect** all others, at all times

Are **inclusive** and always work together

Always try our best and have an **optimistic** attitude

**Forgive** other people when they make mistakes

Say **sorry** in a meaningful way  
Keep our hands and legs to ourselves - '**safe hands**'

Use **quiet voices** in the classroom

**Listen** to our teacher and classmates when they are talking

Take care of everyone with **kindness**

# 2C



In 2C:

- Everyone in our class supports each other
- We are always proud of each other
  - When people need space, we respect this and give them space
  - We respect each other, their belongings and our classroom
- We want the best for each other. So, in doing so we treat each other fairly and with kindness.
  - We care about each other.
  - We celebrate each other's wins



# 3A



In 3A we will...

- Make sure our classroom is clean, neat and organised
- Be respectful and caring of others
  - Cooperate and work as a team
- Listen to others and make sure there is one voice at a time
  - Be safe, and ready to learn
- Be fun, kind and welcoming to others
  - Ask questions, take risks and be curious learners.

# 3B



When you enter 3B we want others to see us working, acts of friendship and teamwork with students sitting on the floor appropriately showing respect to their teacher.

It will feel calm, safe and happy.

We share with others and respect to show kindness to each other.

We are peaceful, quiet and productive so we can learn our best.

# 3C



In 3C..

We want our classroom to feel calm

Our classroom should be a safe environment for everyone

Our classroom should always be quiet

We listen when someone else is speaking

Our classroom should always look neat and organised.

# 3D



In 3D when we walk through the door...

We look organised. We take care of our surroundings, our resources and each other.

We hear the sounds of curiosity. We ask questions, we are calm and respectful.

We feel happy in our environment. We are cooperative and safe. We have the right to feel respected at school

# 4A



## 4A Essential Agreement

- We COMMUNICATE by using one voice at a time, the correct noise level and whole body listening.
- We are PRINCIPLED by being honest and will take responsibility for our actions.
- We are OPEN-MINDED by accepting each other and celebrating our differences.
- We are PRINCIPLED and treat people the way we would like to be treated.
- We are BALANCED by having a go at new things. We will look after ourselves and others.
  - We are CARING and respectful to others and their belongings. We do not tease others and we use please and thank you.
- We are REFLECTIVE by thinking about our learning. We will think about our behaviour and how it affects our classmates and their learning.
- We are THINKERS by thinking of ways to solve problems. We work hard and TAKE-RISKS in our learning.
- We are INQUIRERS by asking questions to find out more information. We are curious and want to learn more.
- We are KNOWLEDGEABLE by being confident to share our knowledge and ideas with others. We use new strategies to help our learning and we love learning!

# 4B



## ***In 4B we are...***

**Reflective** of our work and behaviour. We think back on our actions and make improvements if we need to.

**Open-minded** when we share ideas and opinions with each other.

**Communicators** when we express our ideas and listen to our peers. We support each other and communicate respectfully.

**Risk-Takers** when we give things a go even if it's challenging. We don't give up!

**Caring** when we take care of others and help each other. We know to treat people the way we would want to be treated.

**Thinkers** who use creative thinking to solve our problems.

**Inquirers** who know we can be curious and ask questions to learn more about a subject. We work collaboratively to learn from our peers.

**Balanced** when we try our best, knowing we can't be perfect at everything.

**Principled** and know that we need to be honest and respectful. We take responsibility for our actions.

**Knowledgeable** and embrace learning new things.

# 4C



In 4C we communicate with our peers in a respectful manner, when we share our thoughts, we will listen to others.

In 4C we will work collaboratively with our peers to ensure a safe, happy and collaborative classroom.

In 4C we are risk-takers and when we struggle, we will never give up. We will approach difficult situations with a positive attitude.

In 4C we are balanced learners. We will look after our bodies by taking part in physical activities and eating a balanced meal.

In 4C we are reflective learners and asking reflective questions will help grow and learn from our mistakes.

In 4C we are responsible and honest students.

In 4C we show respect by putting our hand up when we have something to say.

In 4C we show respect and collaboration by allowing all students to have an opportunity to finish their work.

In 4C we will Not demonstrate unsafe behaviour in the classroom i.e. running inside the classroom, playing with scissors, putting things in our mouths and riding our chairs.

In 4C we will show pride of place by keeping our classroom clean and neat.

In 4C we will demonstrate kindness to all teachers and students. We will be kind to everyone in our classroom.

# 5A



In 5A, we think everyone should be caring. We respect everyone with the same respect as we do to others. We are thinkers by thinking deeply about a topic or task.

In 5A, we can show we are knowledgeable by being able to share and teach others our new learning.

After activities, we reflect upon our behaviour whether it was good or bad, what we found easy or hard and what we want to improve on. We do this so every day we are better.

We will be open-minded in the classroom by accepting people's cultures, boundaries and ideas.

In 5A, we are ALL inquirers because we ask questions about the topic. We discover multiple new things, we are interested in new things and we love to ask questions about the topic.

In 5A, we show we are principled by taking leadership and owning up to our mistakes. We help other people even when we aren't told to help them.

In 5A, we are balanced learners, so after doing a lot of work, we take a break and relax before the next activity.

As risk-takers, we step out of our comfort zone and take a risk even if we are not sure of something.

We are communicators, as we share our ideas with our partners and classmates and by expressing ourselves with words and actions.

In 5A, we are a team!



# 5B



In 5B, we will be balanced learners by knowing when it is time to chat with our friends and when it is learning time in the classroom.

In 5B, we will be open-minded learners by listening to our classmates and paying attention to their ideas.

In 5B, we will be knowledgeable learners by sharing our ideas with others while always trying to learn new things.

In 5B, we will be reflective learners by looking back over our work and trying to make it better and also to say sorry to our friends or peers if we have done something wrong.

In 5B, we will be great communicators by sharing our ideas and explaining our thoughts to our peers.

In 5B, we will be inquirers by sharing our ideas and doing research on topics we want to know more about.

In 5B, we will be thinkers by thinking before we do something so we can follow the steps properly and by always listening to our classmates and contributing new ideas.

In 5B, we will be risk-takers by doing things we are not sure about as well as volunteering even when we are scared or anxious.

In 5B, we will be caring learners by helping our classmates when they are stuck with work and also helping others out in the playground, especially when they have no one to play with.

In 5B, we will be principled learners by being responsible, mature and showing that we can be trusted by being role models to others.

# 6A



In 6A, we want our classroom to be safe, mindful and respectful. We can do this by showing all of the PYP Learner Profiles.

As a grade, we believe being 'Principled' is the most important Learner Profile so we can be a role model for other students; especially those in the junior school.

We will work collaboratively as a team and will always put our full effort into every class.

We will stay strong, be true to ourselves and never give up.

We care for Country and respect the traditional owners of the land by learning and celebrating their culture and stories.

We will treat visitors, specialists and substitute teachers with the kindness and respect that we treat each other with. We will listen to them and remain respectful in our behaviour.

As the leaders of the school, we will need to set a positive example so people can look up to us. We need to be respectful and kind so others can do the same.

# 6B



In 6B we agree that our essential agreement has been agreed upon through careful discussions and sharing our opinions.

We want our classroom to be welcoming, a safe place, quiet and respectful, somewhere everyone feels comfortable, a peaceful place and homely.

We will care for and respect others by  
treating others how we want to be treated  
giving feedback in a positive/constructive way  
not talking when others are speaking  
we will treat each other with equality  
Help others and respect people's space  
Include others

As leaders, we will impact CSPS in a positive way by  
Be a good role by being principled and balanced  
Being prepared and organised  
Treat peers with respect  
Set a good example by listening to instructions  
Being respectful to teachers  
Trying your hardest to complete work on time  
Treating everyone with equality  
Showing leadership and leaving a good legacy

We will remain positive and grateful even during challenging times by  
Talking to a friend or someone we trust  
Do something to make us calm or mindful  
Think about things we like and enjoy  
Trying to calm ourselves down with deep breaths

We will care for and respect country and the traditional owners of the land by  
Be respectful during the acknowledgement of country and the national anthem  
Taking care of the environment by picking up litter  
Respecting traditions

As leaders of CSPS, we are going to treat specialists and substitute teachers with as much respect as our usual teacher. We believe all teachers should be treated with equal respect and kindness.

We believe that you need to show all learner profiles because they are all equally important to be a good leader.