



Foundation Curriculum Overview

The information in this newsletter will give you a brief overview of the key learnings across the curriculum for Term Two.

Please read our newsletter each week to follow our learning.

INQUIRY

Big Questions: What is my story?

Continued from Term 1

As Inquirers, students will inquire into:

- who we are, where we were born and raised and the traditions in our families.

As Inquirers during Discovery Time, students will inquire into:

- different personal interests through play-based activities
- how to be communicators, self-managers and collaborators when at different Discovery Stations.

RELIGIOUS EDUCATION

As faith-filled people, students will be learning to:

- pray the St Fidelis school prayer
- respond to the whole school Scripture story The Good Samaritan in connection to family care week
- respond to the whole school Scripture story Road to Emmaus in connection with the sacrament of Eucharist
- explain the differences between poor and good choices they have made.

ENGLISH

As readers, students will be learning to:

- recognise upper- and lower-case letters and the most common sound that each letter represents
- blending sounds CVC (bat) words and applying this knowledge when reading simple texts
- retell a familiar story
- answering questions about texts read or heard.

As writers, students will be learning to:

- form letters correctly
- record familiar letters to represent words when writing
- writing some appropriate letter combinations to represent words
- recording some high-frequency words in their writing
- use a capital letter at the beginning of a sentence,
- use a full stop at the end of a sentence
- use spacing between words when writing a sentence.

As communicators, students will be learning to:

- talk about familiar people, events and ideas
- talk about what happened in the text
- participate in group and paired discussion
- produce rhyming words by engaging in songs.

MATHEMATICS

As mathematicians, in *Number and Algebra*, students will be learning to:

- count forwards and backwards up to 20 and beyond
- begin the process of addition where two groups are added together using stories and materials such as counters and blocks
- record an addition story as a number sentence.

As mathematicians, in *Measurement and Geometry* students will be learning to:

- use direct and indirect comparisons such as longer than, shorter than, taller than, smaller than or same as when measuring object
- explain reasoning in everyday language when measuring the length of objects
- copy, create and explain simple patterns.

SPECIALIST PROGRAM

ITALIAN

As a learner of Italian, students will be learning to:

- interact with the teacher and peers to greet one another
- follow simple classroom instructions
- identify colours in Italian through action-related talk and play, including stories, songs, rhymes and games
- interact with the teacher and peers to learn how to ask for permission to play games, eg. *Posso giocare?* and answer accordingly.

STEM

As designers, students will be learning to:

- interact with the LEGO Coding Express by exploring and playing with the kit & app.
- construct different train track shapes by collaborating and communicating with others.
- understand and identify the function of action bricks to complete a task and code and control a train.

PHYSICAL EDUCATION

As active people, students will be learning to:

- participate both independently, with peers and in group settings in a range of games & physical activities
- perform basic motor skills including running, hopping, jumping, catching, throwing, bouncing and kicking
- follow simple instructions and rules of games
- perform individual and partner balances.

VISUAL ARTS

As artists, students will be learning to:

- use their fingers, hands and objects to paint a variety of images.
- identify the primary colours
- mix two primary colours to create a secondary colour

FOOTSTEPS - DANCE PROGRAM

As dancers, students will be learning to:

- use dance as a vehicle to develop their social skills, confidence and creativity
- participate in various dance styles such as hip hop, funk, modern pop, contemporary, partner and various other dance styles
- dance both individually and with a partner, promoting social interaction and confidence building, as well as improved fitness, coordination and gross motor skills.

THE RESILIENCE PROJECT

Students will be learning to:

- identify and describe different emotions
- engage in mindfulness and meditation and explore its purpose
- identify the difference between different feelings.