



TRANSITION to REMOTE LEARNING PLAN

Learning from home may be as a result of:

- Voluntary isolation by families
- Decrease of school instruction time
 - Closure of schools



Although working from home (ie. students not at school), is a unique situation, we wish to ensure families share our expectations. We want home learning to be meaningful, fun and engaging but most importantly spending quality time with family.

When completing tasks:



- use a scrapbook/exercise book to keep all tasks in one place.
- online feedback will be the more preferred method for receiving teacher feedback.

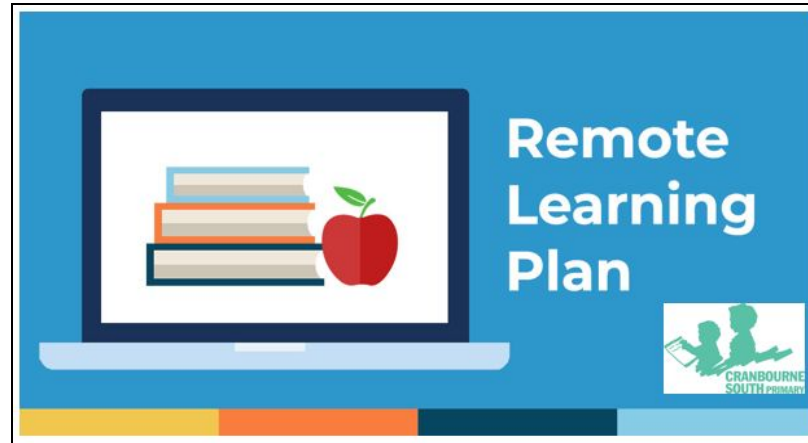
When returning to school:

- students are encouraged to bring their scrapbook/exercise book to share and celebrate with their peers and teachers.
- teachers will provide an overall acknowledgement of work completed in the scrapbook/exercise book.

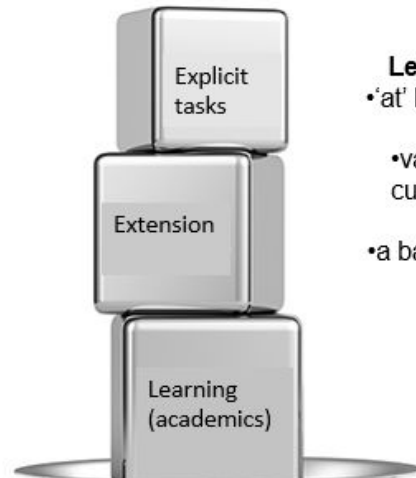
Useful resources

DET	CSPS	General	English	Mathematics
<ul style="list-style-type: none"> • DET Learning from home • DET FUSE Learning from Home 	Students/families are to have access to login passwords for: <ul style="list-style-type: none"> • Google • Seesaw • Essential Assessments • MAPPEN 	<ul style="list-style-type: none"> • Scholastic • Kidsnews • Pobble • Twinkl • Teach starter • Vic wide Online Resource 	<ul style="list-style-type: none"> • Reading Eggs • Storyline • ABC YA • Scholastic books • Soundwaves • Read Theory • Making English fun 	<ul style="list-style-type: none"> • Mathletics • Maths Engaged • Prodigy

How to Access Seesaw at Home: <i>For Students</i>	How to Access Seesaw at Home: <i>For Parents</i>
 <p>Students can access their individual Seesaw accounts at home. This is achieved through the Seesaw Me app that can be downloaded from either the Google or Apple App store. Follow the below steps to access Seesaw Me and student Seesaw accounts.</p> <ul style="list-style-type: none"> • Download the Seesaw Me app from an App store, it is completely free. • When the App has downloaded on your device open your new app. • Enter your students personal Seesaw home learning account details. • Your child should have complete access to their personal Seesaw portfolio and all set activities from their classroom teacher. 	 <p>Parents can access Seesaw accounts at home. This is achieved through the Seesaw Families app that can be downloaded from either the Google or Apple App store. Follow the below steps to access Seesaw Families and the class Seesaw accounts.</p> <ul style="list-style-type: none"> • Download the Seesaw Families app from an App store; it is completely free. • When the App has downloaded on your device open your new app. • Click sign in with a QR code and hold up the printed QR code up to the camera (this is provided by the classroom teacher). • You will have access to view and comment on the class profile as well as your student's individual profile.

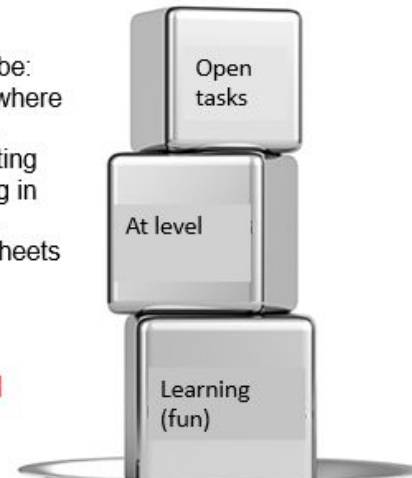


STUDENT @ school



- Learning Tasks** should be:
- 'at' level; not challenging where 'teaching' is required.
 - value added to the existing curriculum not something in addition or extended.
 - a balance between worksheets and online access.

CHILD @ home



BALANCED APPROACH



Bridging the gap

between school and home learning



Junior School

Foundation and Year 1



Remote Learning Communication:

Junior School will NOT be using individual student Google accounts.
Junior School will use Seesaw for student communication.

Minimum Seesaw Expectations for Junior School: students (with assistance) post findings and/or answers for teachers to see.	
Foundation: 2 tasks per week	Year 1: 2 tasks per week
<ul style="list-style-type: none"> • Number tracing (Tues) • Reading task (Thurs) 	<ul style="list-style-type: none"> • Place value 10s and 1s (Tues) • Reading task (Thurs)



DAILY tasks relating to learning for the Junior School:

- Reading to self and read to someone
- Reading activity (see grid)
- Writing activity (see grid)
- Mathematics game or activity (see grid)
- Guided inquiry activity (see grid)


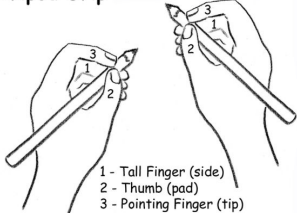
Recommendation



- **Resources to have access at home:** dice, cards, board games, colored pencils, grey leads, paper, glue and some simple craft supplies.
- **Remote Learning could include:**

45 minutes Literacy	45 minutes Numeracy	30 minutes of Guided Inquiry
<ul style="list-style-type: none"> • 15 minutes reading • 10 minutes of phonics/spelling (frequently used words) • 20 minutes of writing • Additional time on Reading Eggs 	<ul style="list-style-type: none"> • 15 minutes number facts or open ended maths eg. practising writing numbers • 30 minutes games and activities from grid • Additional time on Mathletics 	<ul style="list-style-type: none"> • Activities as outlined in grid below

Junior School Remote Learning Plan

Reading		Sound identification / writing
<p>Spelfabet</p> <ul style="list-style-type: none"> ● Foundation: Phonological and phonemic awareness (no or few letters) ● Year 1: <ul style="list-style-type: none"> - Learning sounds and letter recognition/formation. - Word-building, spelling and reading for young children (mainly one-letter spellings and three-sound words). <p>Comprehension: 'Good Fit Book'</p> <ul style="list-style-type: none"> ● Enjoy a book with your special person. Have discussions about the book: ● What was your favourite part of the story? ● Who were the main characters? ● Where did the story take place? ● What was the problem in the story? ● How did the story end? 		<p>Foundation:</p> <ul style="list-style-type: none"> ● Cut and paste pictures from newspapers and magazines (to make a sound book, m, s, p). ● Find an object in your house that starts with a certain sound. Draw that object and write the sound next to it. Sounds - m,s,a, t,i,o,p,n, b, c, g, h. <p>Year 1:</p> <ul style="list-style-type: none"> ● Journal of their day (10 minutes) with a picture. ● Typing club.
Mathematics	Guided Inquiry <i>Tiptoe through our World</i>	Fine Motor
<p>Teachers will set tasks on:</p> <ul style="list-style-type: none"> ● Mathletics (10-15 minutes a day) ● Seesaw: 2 Maths activities for all students to complete and share their findings. <p>Quick Maths: Using paper and pencil write the numbers eg. Draw a playing card from a deck - write the number, find that number of objects around the house.</p> <p>Cooking: Help your special people with the cooking. Have discussions about:</p> <ul style="list-style-type: none"> ● What you need to measure ● How much you are measuring 	 <p>MAPPEN</p> <p>Seesaw.</p> <p>Do we know what we can reuse, reduce and recycle?</p> <ul style="list-style-type: none"> ● Use your imagination and create something out of recycled materials. ● Post a photo of your creation on 	<ul style="list-style-type: none"> ● Cutting practise. Using catalogues / magazines etc cut out different pictures ● Colouring in using the 'Tripod grip' ● Cut tape to attach pictures from catalogues to specific letters. <p>Tripod Grip</p>  <p>1 - Tall Finger (side) 2 - Thumb (pad) 3 - Pointing Finger (tip) All fingers are slightly bent.</p>



Middle School

Year 2 - 4



Remote Learning Communication:

Middle School staff can be contacted via their staff Google accounts. Seesaw however, will be used for the bulk of the students' communication.

Minimum Seesaw Expectations for the Middle School: students to post work and teachers will respond as needed.

Two tasks per week: TUESDAY and THURSDAY.



DAILY tasks relating to learning for the Middle School:

- Reading to self and read to someone
- Reading activity (see grid)
- Writing activity (see grid)
- Mathematics game or activity (see grid)
- Guided inquiry activity (see grid)

Recommendation



- **Resources to have access at home:** dice, cards, board games, colored pencils, grey leads, paper, glue and some simple craft supplies.
- **Remote Learning could include:**

45 minutes Literacy	45 minutes Numeracy	30 minutes of Guided Inquiry
<ul style="list-style-type: none"> • 15 minutes reading • 10 minutes of phonics/spelling (frequently used words) • 20 minutes of writing • Additional time on Reading Eggs 	<ul style="list-style-type: none"> • 15 minutes number facts or open ended maths eg. practising writing numbers • 30 minutes games and activities from grid • Additional time on Mathletics 	<ul style="list-style-type: none"> • Activities as outlined in grid below

Middle School Remote Learning Plan

Reading

<ul style="list-style-type: none"> Read a new type of text such as comic, magazine, newspaper, nonfiction, choose your own adventures, myths, fables, etc. Read for your family and ask them questions about what has been read. 	<ul style="list-style-type: none"> Read a book and act out a scene. Record and post on Seesaw. Story Elements: Identify the character, setting, problem and solution. 	<ul style="list-style-type: none"> Read a story to a stuffed animal. Design an advertisement for the book. Connections: Make text to self, text to text and text to world connections. 	<ul style="list-style-type: none"> Read a story Draw a picture of the main character. List their inside and outside character traits. Predictions: Look at the cover of a picture story book. Write down your initial prediction. Read part of the story. Change prediction if necessary. What clues did you use to make your prediction? 	<ul style="list-style-type: none"> Read a book and write down any words that you don't know. Look up meanings using a dictionary or on line resource. Write a review of your book. Would you recommend this to your friends?
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Writing

Write a version of your favourite fairy tale with a new ending. Remember to include your : Orientation, problem, solution and ending.	Write a persuasive text to your teacher about why you shouldn't have to do homework. Include an introduction, 3 main points and reasons for each and a conclusion.	Write a letter to your teacher while y including what you have been doing, what you are missing about school and what you would like to do when you come back to school.	This year at CSPS we are electing a class president. Write a speech about why you should be elected as the Class President and what you would do as the leader of your class.	Write a shape/ acrostic/ Limerick/ or Haiku poem. Upload your poem on Seesaw or publish it as a good copy.
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Spelling

Read a book and write down as many wow words as you can find. Write these words as a sentence (CAFE- Tuning into interesting words).	Write the words from your spelling list in Rainbow Writing using your neatest handwriting.	Seven letter word scrabble W S M O E A E Find as many words as you can out of the letters provided. 3 letter words = 3 points, 4 letter = 4 points and so on. 20 points for the 7 letter word.	Write your Spelling list in alphabetical order. Underline any spelling patterns you have been learning this year.	Read a chapter or picture story book. Write down all the 2 syllable words you can find. Find any 3 or 4 syllable words and list them in a different colour. 2 syllable words = 2 points, 3 syllable = 3 points and so on. Add up the value of your word list.
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Mathematics

Number: <ul style="list-style-type: none"> Play the card game 'snap'. Every time you 'snap', you need to multiply the number on the card by your focus times table. E.g. if you're practising x5, if you've snapped a pair of 3s, you need to do 2 x 3. Play the card game snap. When you both place your cards down the first person to add both numbers together wins. A=1 and picture cards =10. 	Measurement Activities: <ul style="list-style-type: none"> Make a paper plane, throw it as far as you can and measure the distance. Include your family and see who measured the furthest. Measure how far you can do a Long jump. Use your feet or handspan if you do not have a measuring tape. Line up your toys and measure how long the line is. If you have siblings see who has the longest line of toys. 	Chance and Data: <ul style="list-style-type: none"> Make a graph of the number of shoes each family member owns. Flip two coins and make a graph from the data. Collect all the coins you can find in your home and create \$1's. 	Volume and Capacity: <ul style="list-style-type: none"> Cook a meal for your family. Measure ingredients and follow recipes. Get feedback from your family. 	Number (money): <ul style="list-style-type: none"> You have \$100. Using catalogues, make a grocery list to last your family a week. What will you buy and how much will you spend?
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Guided Inquiry *Blue Marble - How do living things depend on each other and the environment to survive?*

 MAPPEN	Life cycle creation - choose an animal such as a butterfly to draw a life cycle.	Plant a seed in a plastic bag with rolled up newspaper. Water regularly. Keep a diary either written or digital recording changes over time.	Go out into the garden and find some live things to observe such as bugs or plants. Draw and label a picture of what you see.	Choose an animal to do a research project about. Find about their life cycle, where they live, what they eat, how they breed etc	Build a diorama of the environment of your animal.
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Senior School

Year 5 & 6



Remote Learning Communication:

Webinar: The Senior School will host a webinar on:

- Tuesday at 2pm to check in on the **wellbeing** of students and run a well being exercise.
- **Q and A** on Thursday at 2pm to answer any questions relating to tasks set.

Minimum Seesaw Expectations for Senior School: The Senior School staff can be contacted via their staff Google accounts. However, Seesaw will be used for the bulk of student communication. Two hours per day. Staff will be online from 2pm - 4pm during school days, to offer real-time feedback. We hope you can join in.



DAILY tasks relating to learning for the Senior School:

- Reading to self and read to someone
- Reading activity (see grid)
- Writing activity (see grid)
- Mathematics game or activity (see grid)
- Guided inquiry activity (see grid)

Recommendation



- **Resources to have access at home:** dice, cards, board games, colored pencils, grey leads, paper, glue and some simple craft supplies.
- **Remote Learning could include:**

55 minutes Literacy	45 minutes Numeracy	45 minutes of Guided Inquiry
<ul style="list-style-type: none"> • 30 minutes reading • 10 minutes of phonics/spelling (frequently used words) • 15 minutes Writing/Grammar/Spelling • Additional time on Reading Eggs 	<ul style="list-style-type: none"> • 10 mins instructional video or written instructions. • 35 minutes games and activities from grid • Additional time on Mathletics 	<ul style="list-style-type: none"> • 15 minutes (minimum) • https://www.stopdisastersgame.org/ • 30 minutes of task as outlined in grid below

Senior School Remote Learning Plan

Key:



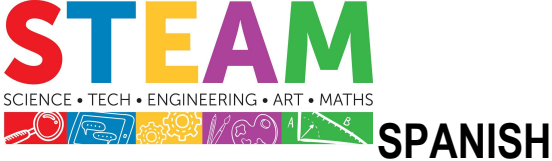
- **ONLINE ACTIVITIES - PREFERRED**
- **OFFLINE ACTIVITIES - IF YOU DO NOT HAVE A DEVICE WITH INTERNET ACCESS AT HOME**

Reading				
30 mins reading per day				
Complete assigned task on Google docs or Seesaw				
Find 5-10 interesting words from the novel you are reading.	Create a character profile of the main character including; name, relationships. Personality traits etc.	Find subheadings, a contents page, caption, photograph, diagram, glossary, index in an information text.	Name the problem and solution in the text you are reading.	Make a prediction at the end of each chapter of your book.
Writing / Grammar / Spelling				
15 mins instruction.				
Complete assigned task on Google docs or Seesaw.				
Write a 5 paragraph persuasive using the TEEL structure. The topic is up to you! Complete 1 paragraph a day.				
Mathematics				
10 mins instructional video or written instructions.				
Complete assigned task on Google docs or Seesaw.				
Using playing cards or a dice create different 4 digit addition equations and solve them. Create at least 5 different equations.	Using playing cards or a dice create different multiplication equations and solve them. Your equation must be a 4 digit number multiplied by a 1 or 2 digit number. Create at least 5 different equations.	Using playing cards or a dice create different division equations and solve them. Your equation must be a 2 - 4 digit number divided by a 1 or 2 digit divisor. Create at least 5 different equations.	Write out the multiplication and division facts of the 6-12 times tables.	
Guided Inquiry <i>Think Global Act Local - What causes natural disasters?</i>				
Play Minimum of 15 minutes https://www.stopdisastersgame.org/				
Write an information report on a natural disaster of your choice. Some examples are; tornado, tsunami, bushfire, flood...				





Specialists Remote Learning Plan

		
<p>Whole school</p> <ul style="list-style-type: none"> • Create an obstacle course around your backyard or house that the whole family can try. Record times for an added challenge. • GoNoodle (sign up for free) • Fluency and fitness website 	<ul style="list-style-type: none"> • Art activities • ZART ART • Easter projects • Free and printable Colouring pages 	<p><u>Foundation - Year 2</u></p> <p>They could use coding apps such as ScratchJr and DaisyTheDinosaur and Spanish learning apps such as Feed Me!, SpanishSchoolBus and FunSpanish, among many others. Have fun playing table games and using numbers and colours in Spanish. Build towers, cook together, make your own scavenger hunts...</p>
<p style="text-align: center;"><u>Junior School</u></p>		<p><u>Year 3 to Year 6</u></p> <ul style="list-style-type: none"> • Students could use the app Duolingo to continue learning Spanish. • Make sure that students use the internet and its resources to create amazing things (e.g. Scratch, code.org and apps such as iMovie, ComicBook, etc.) more than to consume (e.g. videogames). • There are many websites such as sciencebuddies.org and lots of ideas in Pinterest with easy STEM activities for kids to explore together.
<p style="text-align: center;"><u>Middle School</u></p>		
<p style="text-align: center;"><u>Senior School</u></p>		