



GRADE 4, TERM 4

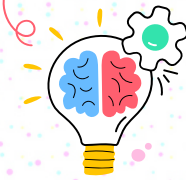


NEWSLETTER



WELCOME BACK TO SCHOOL

Welcome back! We hope you enjoyed a restful break and are ready for an exciting Term 4. We have included some important information about the term ahead. If you ever have any questions, please do not hesitate to speak to your child's classroom teacher.

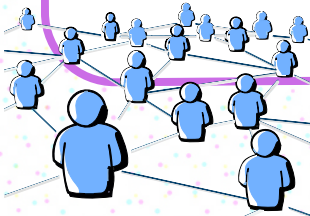


The Year 4 Team,
Aimee, Jess, Sue & Nicki



Social & Emotional Learning

This term in RRRR, students will explore Gender Norms- Rights and Responsibilities, learning about fairness, equality, and challenging stereotypes. They will also focus on Positive Gender Relations, understanding what violence is and how to use the No-Go-Tell model to seek help in tricky situations. These lessons aim to build respect, confidence, and safety for all.



Specialists



During Semester Two, Year 4 students will participate in our fantastic specialist programs.

Throughout the year they will attend weekly sessions in the following subjects:

Physical Education with Aaron or Nicole

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- **Italian** with Rebecca
 - **Visual Arts** with Adele
 - **STEM** with Waqas
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Library:

Students also have access to the school library once a week.



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NUMERACY

Time

Students will develop their understanding of time and how it is used in everyday life. Students will read and interpret time, explore 24 hour time, solving problems involving duration and elapsed time and convert between units of time- including seconds, minutes, hours and days.

Measurement

Students will also explore measurement, including mass, capacity and length. They will use scaled instruments, measure using marked and unmarked scales, and explore perimeter and area using informal and formal units.

TIPS FOR HOME

- Ask your child to read the time and explain what they will be doing at different times of the day.
- Look for opportunities to calculate how long everyday activities take.
- Encourage your child to use maths when cooking, shopping or measuring ingredients.
- Ask your child to estimate and measure the length, mass or capacity of everyday objects.



English



This Term we will be teaching English, which is a combination of Reading, Writing and Speaking and Listening skills.

This term students will be exploring the film and text *Wonder*
Always was, always will be

Through reading, discussion and writing activities, students will investigate characters, themes and historical contexts while developing their comprehension and critical thinking skills. Students will also create a range of written responses, including a journal entry from a characters perspective and a reflection piece

TIPS FOR HOME

- Encourage your child to read regularly and discuss the characters, events and ideas in their books.
- Ask your child to explain how a character might be feeling and why.
- Talk about important themes and messages in books, films and stories.
- Encourage your child to explain their opinions and support them with reasons and examples.



INQUIRY



The Science Challenge Show

This term, students will develop their skills in thinking and acting like scientists as they investigate and make discoveries.

Students will explore thermal conductivity, changes in states of matter and different types of forces. They will make predictions, conduct fair tests, make observations and use evidence to explain their findings.
Students will also work collaboratively to design and participate in a Science Challenge.

Through this unit, students will develop their curiosity, critical thinking, problem-solving and collaboration skills.

TIPS FOR HOME



- Encourage your child to ask questions and make predictions about how and why things work.
- Look for examples of forces, heat and changes of state in everyday life.
- Try simple science experiments at home and discuss what happened and why.
- Ask your child to explain their predictions and use evidence to support their ideas.
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