



Glenore Grove State School

Bee Safe - Bee Respectful - Bee Responsible



Dear Prep A Parents / Caregivers,

A huge welcome back to families, we've a fantastic **Term 4** ahead to wrap up the year!

Housekeeping:

- **School starts at 8:40am**, please arrive at school before the music stops playing in the morning. We begin our learning at this time and if you are late it interrupts the learning of students.
- Every day before school, please encourage your child to place a small, healthy food item in the *Brain Break* box. They can label their own food and are very neat with their handwriting.
- Please **practise the tricky words** (sight words). **New tricky word sets will be sent home shortly**, so lots of practise of the older sets goes a long way. Tricky words need to be said within 3 seconds, without sounding the word out.
- **Readers: Return all books (library and readers) on Fridays and make sure the titles have been written down in the school diary so that they can be changed. 1 session of reading for 20 mins = 1 coloured in owl. The Prep goal is to read between a level 6 - 8 before the end of the year.**

Contact:

If you have any questions, please ask ☺. I check Class Dojo early in the mornings, we can arrange a time to meet, or you can email me at kblac173@eq.edu.au.



We're going to have an action-packed and fantastic **Term 4** with the following learning units:

English:

So far with our InitialLit literacy we have been practising reading and writing words and sentences with all 26 letters of the alphabet, and ck, ll, ff, ss, sh, qu, ee, z/zz, and ch. They have also been practising to read at least 45 tricky words and have been using these words in their writing. **This Term's learning** will include learning how to read and write wh, th, oo, ng and ay. We will then have a focus on reading and spelling four letter words and continuing to practise our 100 Tricky words.

Maths:

Students are counting to and from 20 starting at any number; representing and comparing quantities. They will be directly and indirectly comparing mass, length and capacity of objects. We will continue to revise practical situations to model addition and sharing and describing position and movement.

HaSS (Humanities and Social Sciences):

Students will continue to explore special places to them. What are places and what makes them special? They will learn about and discuss where they live, and places that are familiar to them such as their home, local shops and our school. The Preps will observe and represent the location and features of places using pictorial maps and models, reflecting on ways that they can contribute to the caring of that special place.

Science:

Students will be exploring the *On the Move* Unit, developing an understanding of how things move. Sliding, bouncing, and spinning will be explored, representing push and pull forces. Through investigations and hands on activities, they will observe and gather evidence about rolling objects and explore the idea of fair testing.

Health:

Students will be exploring the *I am Safe* unit and will identify actions and protective behaviours that keep them safe and healthy in situations where they may encounter medicines, poisons, water and fires.

Kaela Pratt
Prep A Classroom Teacher

