



Sacred Heart Parish School

SANDRINGHAM

YEAR 4 TERM 4 OVERVIEW

As we begin Term 4 in Year 4, we are looking forward to an exciting and rewarding final term together. A highlight will be our upcoming Year 4 Camp, where students will have the opportunity to build independence, strengthen friendships and enjoy new experiences together. Throughout the term, we will continue to build on the learning, confidence and positive habits developed across the year, with a strong focus on finishing the year strongly and celebrating all that our students have achieved.

ENGLISH

Throughout Term 4, Year 4 students will continue engaging in daily skills blocks that support the ongoing development of strong literacy routines and learning habits. As students build on the skills and knowledge developed throughout the year, these sessions will introduce more complex literacy concepts and skills, encouraging students to apply their learning with greater independence and confidence.

Across the week, students will participate in targeted English lessons with a continued focus on morphology, reading fluency, and handwriting/typing. Students will explore increasingly challenging vocabulary, texts and language structures, while strengthening their ability to apply key literacy skills across a range of learning tasks. To provide a clearer overview of our Term 4 literacy block, please see the weekly timetable below.

	MONDAY	TUESDAY	WEDNESDAY Sports Uniform	THURSDAY Sports Uniform	FRIDAY
9:00am	ENGLISH Daily Review (15 minutes) Morphology (15) Fluency (10)	ENGLISH Daily Review (15 minutes) Morphology (15) Fluency (10)	ENGLISH Daily Review (15 minutes) Morphology (15) Fluency (10)	SPECIALIST PE - Art	ASSEMBLY
10:00am	Knowledge Rich Curriculum / Novel Studies Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30) Spelling Mastery (20)	Knowledge Rich Curriculum / Novel Studies Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30) Spelling Mastery (20)	Knowledge Rich Curriculum / Novel Studies Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30) Spelling Mastery (20)		ENGLISH Daily Review (15 minutes) Fluency (15) Handwriting (10) Spelling Mastery (20)
11:10am	Lunch				
	MATHS TTRS (Computer) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)	SPECIALIST STEM – Italian	MATHS TTRS (Computer) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)	ENGLISH Daily Review (15 minutes) Fluency (15) Typing (15) Handwriting (10) Knowledge Rich Curriculum / Novel Studies Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30)	ENGLISH Knowledge Rich Curriculum / Novel Studies Text Level Reading (15) Vocabulary (15) Sentence-Level Writing (30)
1:00pm	TOPIC		TOPIC		MATHS TTRS (Computer) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)
2:00pm	Recess				
2:30pm	RESPECTFUL RELATIONSHIPS	MATHS TTRS (Computer) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)	RELIGION	MATHS TTRS (Computer) (5) Review (15) Explicit teaching new concept (25) Practice new skill (15)	CLASS SPORT

Please note that this timetable is subject to change based on school events and schedule changes.

TEXT LEVEL WRITING

Novel Studies – Kensuke's Kingdom

Throughout Term 4, students will take part in a novel study of *Kensuke's Kingdom* by Michael Morpurgo. The novel follows Michael, a young boy who becomes stranded on a remote island after falling overboard during a family sailing trip. Alone and frightened, Michael soon discovers he is not the island's only inhabitant. Through the text, students will explore themes of survival, resilience, friendship, trust and respect for the natural world, while developing their comprehension and ability to think deeply about characters, events and themes.

Building on the skills developed throughout Term 3, students will continue to strengthen their reading and writing through meaningful learning experiences connected to the novel. They will use *Kensuke's Kingdom* as a mentor text to explore how authors use vocabulary, sentence structure, description and language features to engage readers and communicate ideas effectively.

Students will apply these skills when planning, drafting, writing and editing a range of written responses. There will be a continued focus on developing detailed and cohesive paragraphs, using increasingly varied sentence structures, making purposeful vocabulary choices and

supporting ideas with evidence from the text. Students will also continue to develop their use of punctuation, conjunctions and editing strategies as they work towards producing increasingly clear, detailed and engaging writing.

MATHS

Throughout Term 4, Year 4 students will explore key mathematical concepts through engaging and focused lessons. They will work on the following areas:

- **Measures 1 - Length and Mass:** Students will measure, compare, order, add, and subtract lengths in millimetres, centimetres, metres, and kilometres, and masses in grams and kilograms; convert between units; solve two-step word problems; and tackle non-routine problems using strategies such as drawing bar models.
- **Measures 2 - Volume, Capacity and Temperature:** Students will measure, compare, order, add, and subtract volumes in millilitres and litres, estimate capacities, read and interpret temperatures in degrees Celsius, solve one- and two-step word problems, and tackle non-routine problems using strategies such as drawing bar models.
- **Symmetry and Tessellation:** Students will identify and create symmetrical figures and patterns, draw and apply lines of symmetry, recognise rotational symmetry, complete and make symmetric designs, create tessellations using reflection, translation, and rotation, and solve non-routine symmetry problems using strategies such as logical reasoning and solving part of the problem.
- **Time:** Students will tell and estimate time on digital and analog clocks to the nearest second or minute, use am and pm, calculate durations in seconds, minutes, hours, days, weeks, months, and years, add and subtract time, solve word problems, and tackle non-routine problems using strategies such as drawing timelines.
- **Chance:** Students will describe, compare, and order the likelihood of events, identify events that can or cannot occur together, investigate relationships through repeated chance experiments, and solve non-routine probability problems using strategies such as logical reasoning.

TOPIC

In Term 4, students will explore the properties of materials through engaging and knowledge-rich Science learning experiences. Students will investigate different types of materials, their properties and how these properties influence the ways materials are used in everyday life. Through hands-on investigations, experiments and discussions, students will develop their understanding of how materials can be compared, tested and selected for different purposes.

Topic lessons will provide opportunities for students to explore Science through questioning, predicting, observing and investigating, encouraging curiosity and deeper thinking about the world around them. Students will continue to build their scientific vocabulary, comprehension and ability to communicate their ideas and findings.

RELIGIOUS EDUCATION

Throughout Term 4, students will continue to deepen their understanding of faith through a range of meaningful Religious Education experiences and learning opportunities. A key focus will be exploring Luke 3:1–6 and the story of John the Baptist, where students will learn about John's role in preparing the way for Jesus and his message of repentance, hope and preparation.

As we move towards the season of Advent and Christmas, students will make connections between John the Baptist's message and the ways Catholics prepare for the coming of Jesus. Students will reflect on themes of hope, faith, preparation and making positive choices, while considering how these teachings can be applied in their own lives. Through Scripture, prayer, discussion and reflection, students will continue to strengthen their understanding of Catholic faith and traditions as we conclude the school year.

RESPECTFUL RELATIONSHIPS

Throughout Term 4, students will continue to participate in our Respectful Relationships program, with a focus on Problem Solving and Stress Management. Through class discussions, collaborative activities and real-life scenarios, students will develop strategies to approach challenges, make thoughtful decisions and work through problems in positive and respectful ways.

Students will also explore different ways to recognise and manage stress, identifying strategies that can support their wellbeing when faced with challenging or unfamiliar situations. They will build their ability to recognise emotions, seek support when needed and use positive coping strategies. These learning experiences will support students to develop greater resilience, independence and confidence as they prepare for the transition into Year 5.

HOMEWORK

Throughout Term 4, students will continue to strengthen their learning habits and consolidate the skills developed across the year through regular home learning. Students are encouraged to read for 20 minutes each evening and record their reading in their homework book. They should also spend 10 minutes each night practising their Maths fluency using Times Table Rock Stars and NumBots.

Weekly homework will continue to be sent home each Monday, with activities designed to reinforce and extend learning taking place in the classroom. Students are expected to keep their homework organised in their large homework satchels and bring these to school each day.

Homework will be checked and collected each Monday, with new tasks provided for the week ahead. These routines will support students to finish Year 4 with strong, independent learning habits as they prepare for Year 5.

UNIFORM

Students will have the following schedule for specialists in Term 4

Tuesday: STEM and Italian

Wednesday: Lisa McKeon in 4B all day

Thursday: **Sports Uniform:** PE and Art

Friday: **Sports Uniform:** Class Sport

If you have any questions or concerns, please do not hesitate to reach out via email or touch base on the yard:

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Many thanks

Mak Bulte