

5/6 Curriculum Overview - Term 2, 2021



Education in Faith

In Education in Faith, students will learn about Jesus Christ's mission to bring the Good News of God's love to all as a way of preparing to be confirmed. They will explore saints and 'spirit-filled' people of the past and present as role models of discipleship. Students will identify the gifts and fruits of the Holy Spirit. They will demonstrate their understanding of what it means to be a disciple of God in today's world through their responses in this unit.



English



In Reading and Viewing, students will participate in small focus groups allowing them to work cooperatively and engage in discussions about a text. Each week, students will have the opportunity to complete tasks around a specific reading strategy enabling them to build their comprehension and higher order thinking, especially through the use of *Thinking Routines*.

In Writing, students will be exploring various genres and writing styles, for example, Persuasive and Factual writing. They will learn how to enrich their writing using emotive language and using techniques to 'bump up' their sentences. Students will be analysing writing piece samples and identifying correct structures and language used within each.

In Term Two, the students will continue to use the weekly SMART spelling approach, using syllable, letter and sound strategies.

<http://www.smartspelling.com.au/>

In Speaking and Listening, students will actively contribute to whole class and small group discussions to clarify ideas and share thoughts. They will listen to others and respond appropriately to peers and teachers.



Mathematics

In Number and Algebra, students will be investigating efficient mental and written *Multiplication and Division* strategies to assist them in solving given problems.

In Measurement and Geometry, students will be exploring mapping and grid references to describe locations locally and globally. They will have the opportunity to learn about longitude and latitude.

In Statistics and Probability, students will construct, interpret and compare different data sets. They will develop skills to present their data with and without the use of digital technology.



Visual Arts

Students will create collages using a variety of materials and skills. They will explore different techniques and processes in planning and making their artworks, as well as applying the techniques of controlled tearing, cutting, overlapping, pasting, painting and drawing in their pieces. Students will demonstrate making informed choices about using certain elements in their artworks to express their ideas and explain the influences of other artists on their own art making. They will explore artists such as Colin Lanceley, Eric Carle and Jeannie Baker as inspiration for their artworks.



Inquiry Learning

Geography - "What's our relationship with the world?"

Students will locate and describe characteristics of places from local to global scales. They will identify and describe locations and major landmarks including the major countries of Europe, North America and Asia in relation to Australia and the influence of people on the environmental factors of these places. Students will look at the differences in the demographic, economic, social and cultural characteristics of countries across the world and research, using the Inquiry Process, a country of their choice. From this research, students will plan and implement a cultural day of games and activities for other students at Holy Spirit to consolidate their learning and understanding of their chosen country.



Performing Arts

Students will be exploring the performance-based discipline of Dance. Through a series of practical lessons, they will experience the structure of a typical dance class, learn basic dance terminology and will build on fundamental movement skills to acquire increasingly complex skills. They will be introduced to the unit focus, Dancing through the Decades, to investigate how dance has evolved and changed over time. Students will explore and experience the styles of dance, techniques and costuming specific to each decade from 1920- 2020. They will learn, rehearse and perform choreographed routines specific to the popular styles in each decade, including The Charleston, Swing, Rock and Roll, Disco and Hip Hop. To conclude the unit, students will choreograph, rehearse and perform their own dance routine, specific to a chosen decade, and respond to dances created by others.

Library

Students will continue to practice and increase personal reading stamina skills through our regular Sustained Silent Reading routines. They will reflect and identify benefits or advantages these routines have in developing positive personal reading attitudes. Inspired by the National Simultaneous Story Time 2021 picture story book 'Give Me Some Space' by Philip Bunting and 'The Flying Angels' by Vicki Bennett, students will explore the various roles of women in Space Exploration and in War, with a particular focus on investigating Australian Women War Artists and their perspectives and thinking about how we celebrate or commemorate their contributions to our culture and country.



Physical Education

Early during Term Two, students will prepare for the House Cross Country by participating in long distance running and discussing the tactics required when running longer distances. We will discuss strategies we each use and what motivates us when running. The main focus of the term will be on the strategic thinking and game sense required in 'Invasion Games'. Students will consider the importance of moving into space, maintaining possession and attacking or defending a goal, in a variety of sports. These skills will then be applied in game situations in both AFL and Soccer, where students will need to consider strategies as a team.



Japanese

Students will continue with our Sumo unit. Following on from our work last term with three digit numbers, we will look at how to read and say the weights of Sumo wrestlers. We will also look at the nationalities of the Sumo wrestlers as not all wrestlers are Japanese and students will work on forming sentences about a wrestler.